

**THE USE OF GRAMMAR TRANSLATION METHOD IN
IMPROVING WRITING SKILL OF SECOND GRADE
STUDENTS OF JUNIOR HIGH SCHOOL AT SMPN 4 KUPANG**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

2026

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A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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2026**

APPROVAL PAGE



This thesis entitled (*The use of grammar translation method in improving writing skill of second grade students of junior high school at SMPN4 Kupang*) written by (*Wiwin Wiranthi Pandie*) has been approved to be defended in a thesis examination.

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LEGITIMATION PAGE



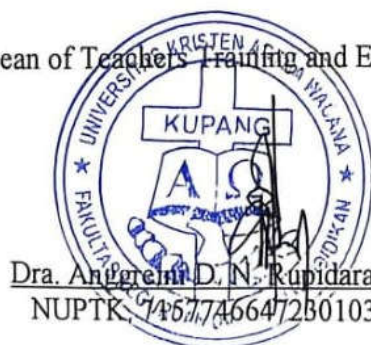
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MOTTO

“ If practising yesterday is my footprint, so guiding today is my step even teaching
tomorrow is my goal”

‘Yohan Pandie S.Pd (Alm)’

DEDICATION

With all the praise and gratitude to the Almighty God and for the support and prayers from the beloved, this thesis can finally be completed well and on time. Therefore, with pride and happiness I express my gratitude and thanks to :

This writing is dedicated to the writer's beloved:

1. The only and only God, because only with his permission and grace can this thesis be made and completed on time.
2. Yohan Pandie S.Pd (Alm) father and Yokamina Magdalena Pandie-Polly mother who have given moral and material support as well as incessant prayers for my success, because there are no words as beautiful as the continuation of prayers.
3. My beloved brother Wilham Yudika Putra Alfian Pandie who always gives me encouragement and monitors me to spend my college well and must be fast to finish this thesis.
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6. Alma mater that I am proud of Artha Wacana Kupang Christian University.

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Words are not enough to express the researcher gratitude for all the help to completing this thesis. The researcher realizes that this thesis is still far from being perfect, and hopefully this thesis can provide benefits and input for readers.

Kupang, 4 July 2026

The writer

Wiwin W Pandie

THE USE OF GRAMMAR TRANSLATION METHOD IN IMPROVING WRITING SKILL OF SECOND GRADE STUDENTS OF JUNIOR HIGH SCHOOL AT SMPN 4 KUPANG

ABSTRACT

Wiwin W.Pandie¹

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This study aimed to investigate the effectiveness of the Grammar Translation Method (GTM) in improving the writing skills of second-grade students at SMPN 4 Kupang, specifically in composing recount texts. This research utilized a pre-experimental design with a one-group pre-test and post-test design. The sample consisted of 27 students who took a pre-test to measure their initial writing ability, received writing instruction using the GTM method on recount texts across several sessions, and concluded with a post-test. The total pre-test score averaged 63, while the post-test score significantly increased to an average of 90. Data analysis using the Paired Samples t-Test showed a significance value (Sig. 1-tailed) = 0.000 with a t-value = 10.81, indicating a statistically significant improvement in students' writing skills. The findings confirm that GTM is effective in enhancing writing performance, particularly in understanding sentence structures, applying simple past tense, and organizing logical sequences of events in recount texts. Therefore, GTM serves as a viable alternative strategy for teaching writing in junior high school. Future research is recommended to explore the application of GTM in teaching other text genres and language skills across diverse student proficiency levels.

Key words: *English language teaching, Grammar Translation Method, Recount Text, Writing skills.*

PENGUNAAN METODE PENERJEMAHAN TATA BAHASA DALAM MENINGKATKAN KETERAMPILAN MENULIS SISWA KELAS DUA DI SMPN 4 KUPANG

ABSTRAK

Wiwin W.Pandie¹

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Penelitian ini bertujuan untuk mengetahui efektivitas Grammar Translation Method (GTM) dalam meningkatkan keterampilan menulis siswa kelas VIII di SMPN 4 Kupang, khususnya dalam menyusun recount text. Penelitian ini menggunakan desain pre-experimental dengan model one-group pre-test and post-test design. Sampel penelitian terdiri dari 27 siswa yang mengikuti pre-test untuk mengukur kemampuan menulis awal mereka, kemudian diberikan perlakuan (treatment) menggunakan metode GTM selama beberapa sesi pelajaran menulis recount text, dan diakhiri dengan post-test. Nilai rata-rata pre-test siswa adalah 63, sedangkan nilai rata-rata post-test meningkat secara signifikan menjadi 90. Hasil analisis data menggunakan Paired Samples t-Test menunjukkan nilai signifikansi (Sig. 1-tailed) = 0.000 dengan nilai t hitung = 10,81, yang menunjukkan adanya peningkatan yang signifikan pada keterampilan menulis siswa. Temuan ini membuktikan bahwa penggunaan GTM efektif dalam meningkatkan kemampuan menulis, khususnya pada pemahaman struktur kalimat, penggunaan simple past tense, dan penyusunan urutan kejadian yang logis dalam recount text. Oleh karena itu, GTM dapat menjadi salah satu alternatif strategi pengajaran menulis di tingkat sekolah menengah. Penelitian selanjutnya direkomendasikan untuk mengeksplorasi penerapan GTM pada genre teks lain dan keterampilan bahasa yang berbeda di berbagai tingkat kemahiran siswa.

Kata Kunci: *Pengajaran Bahasa Inggris, Grammar Translation Method, Recount Text, Keterampilan Menulis.*

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