

CHAPTER V

CONCLUCION AND SUGGESTIONS

This chapter present the conclusion and suggestion of the study. The conclusion is draw based on the finding and discussion presented in the previous chapter. In addition, this chapter provides suggestion for teachers, students, schools, and future researchers related to teachers strategies to overcome students laziness in learning.

5.1 Conclusion

Based on the findings and discussion in this research about *Teacher Strategies to Overcome Students' Laziness in Learning at SMP 7 Fatuleu*, it can be concluded that:

First, students at SMP 7 Fatuleu still show laziness in learning English. This is seen from their passive behavior in the classroom, low participation in learning activities, and lack of motivation in completing tasks.

Second, the teacher applies strategies to overcome students' laziness in learning. These strategies are implemented in three stages of teaching: pre-teaching, while-teaching, and post-teaching activities. In the pre-teaching stage, the teacher activates students' background knowledge by asking questions and using pictures or titles of the text. In the while-teaching stage, the teacher guides students to identify main ideas, underline important information, and guess the meaning of difficult words. In the post-teaching stage, the teacher reviews the lesson by asking students to summarize the text and answer questions.

Third, the results of applying these strategies, students are active in following the materials taught by teacher. Students become more active, more engaged in learning activities, and more responsible in completing their tasks. Although some students still show low motivation, most of them demonstrate gradual improvement in their learning behavior.

Therefore, it can be concluded that the teacher's strategies can facilitate students to be active and in reducing students' laziness in learning English.

5.2 Suggestions

Based on the conclusion above, the researcher would like to give some suggestions:

1. for English Teachers

Teachers are expected to continue applying and developing various teaching strategies, especially interactive and student-centered methods, in order to maintain and increase students' motivation in learning English. Teachers are also encouraged to provide more individual attention to students who still show low motivation

2. for Student

Students are expected to be more active and responsible in their learning process. They should improve their motivation, participate in classroom activities, and reduce lazy behavior in learning English.

3. For Future Researchers

Future researchers are suggested to conduct further research on similar topics with different methods, such as experimental research or a larger sample size, in order

to obtain more comprehensive results about strategies in improving students' motivation