

CHAPTER I

INTRODUCTION

Education plays an important role in developing students' knowledge, skills, and character. In the teaching and learning process, teachers are expected to create an effective learning environment that encourages students to participate actively. However, not all students show the same level of motivation and enthusiasm in learning. Some students tend to be passive and lazy during classroom activities. Therefore, teachers need to apply appropriate strategies to help students become more motivated and engaged in learning.

1.1 Background

Laziness is a behavior that almost everyone experiences. Laziness is also very common among students. As the nation's next generation, students should be more active in seeking knowledge anywhere and anytime. Because laziness can lead to losses if students make it a habit. For example, if students are lazy to study, they will not gain any knowledge. On the other hand, if students study diligently and eliminate laziness, then these students will have broad knowledge and deep understanding. There are two factors that cause students to be lazy to learn, namely internal factors related to lack of motivation, enthusiasm, intention, and willingness to learn, while external factors are factors that influence the students (Shamrock, J. W .2011).

Sometimes students are lazy to study because there are too many school burdens, have no interest in academics, have teacher teaching styles, are too pampered, lack attention from parents, and have a different learning atmosphere from school (Mandut, Syahrul, Beni, & Arifin, 2021; Klaudius, 2020). In fact,

many students are not interested in academic activities at school. They go to school with the aim of seeking knowledge, but the knowledge they gain is very little. This is because students are lazy to follow the lessons given by the teacher. The Lazy nature of learning in these students can be marked by many indications, such as frequent truancy, coming late to school, often sleepy or yawning when studying in

A relationship with learning laziness. It is necessary to know that cognitive class, excuse to leave class at any time. Students who engage in this kind of behavior pattern will disturb the concentration of other friends in class.

Lazy students like this also always get low scores in tests, exams, skip class, and so on. The impacts include having difficulty following lessons at school, staying in class, often cheating, not being confident, having narrow insights, being shunned by friends, and having difficulty getting into the best colleges. Other impacts are disappointing many people, lack of knowledge, and lazy to worship (Sulala, 2020; Syahrul & Datuk, 2020). Based on Israfil and Udil's research at SMA Negeri 1 Atambua regarding the Metacognitive abilities of class XII students in learning Mathematics. The results of this study indicate that some students have poor aspects of metacognitive knowledge and aspects of metacognitive skills (Israfil, 2021; Syahrul & Wardana, 2018). Metacognitive knowledge and poor metacognitive skills have abilities are knowledge and beliefs about a person's cognitive processes, as well as conscious efforts to be involved in the process of behaving and thinking so as to improve learning and memory processes (Syahrul & Kibtiyah, 2020). Based on the initial observations of researchers at SMP Negeri 7 Fatuleu, it was found that the symptoms of students

who were lazy to study such as going in and out of class during lessons, disturbing friends who were studying, making noise in class, liked to tell stories and play games with friends, the impact was the student unable to do exam questions, unable to answer the teacher's questions and their learning achievement decreases (Syahrul Arifin datuk almu & Ramlah 2019).

Based on the symptoms and effects of student learning laziness described above, the researchers are interested in conducting research at SMP Negeri 7 Fatuleu, this is because there is no previous research that examines student learning laziness. In addition, the researcher himself is an alumnus of SMP Negeri 7 Fatuleu class 2016, so he wants the best for his beloved alma mater so that he is able to produce graduates who are able to compete in the world of education. Based on the description of the background above, the formulation of the research questions for this research is as follows: What are be taken to overcome students who are often lazy to do assignment.

Based on the background above teacher is interested in writing about teacher strategies to overcome student's laziness in learning at SMP 7 Fatuleu, because in the research's opinion, if laziness is left unchecked, it will have a bad impact on education today.

1.2 Research Problem

What are strategies applied by teacher to overcome students who are often lazy to do assignment?

1.3 Aim of Study

The aim of this study is to find out the strategies used by teacher to overcome student's laziness in learning

1.4 Significance of Study

1.4.1 Theoretical Implication

Implication of Teaching Strategy Teaching strategy is the teacher's action when implementing a teaching plan, meaning the teacher's efforts to use several open materials (materials, objectives, methods, and tools and evaluation) to influence students in order to achieve the goals have been set. Thus, teaching strategy is the teacher's real action to implement teaching in a certain way, which is considered more effective and efficient (Siti Muzaro et al., 2021).

Furthermore, (Miftakhul 2020), teaching strategies can be said to be the initial step of English teachers to master English teaching because there are many types of teaching strategies that can be used.

Strategy is a way, and number of steps designed in such a way by teachers to achieve certain goals. Strategy in general can be interpreted as a course of action to take in an effort to achieve predetermined goals.(Djamarah Bahri Syaiful,1995;5). Therefore, this study may contribute to the view of teaching strategies proposed by Miftakhul (2020) and Syaiful (1995)

1.4.2 Practical Application

The researcher hopes that this study could give contribution practically to

- 1) Teacher especially for those who the same problems about the laziness of students, especially relating to teacher strategies to overcome student's laziness in studying English.
- 2) The results of this study could be useful for English teachers to obtain information about teaching to English teachers at SMP 7 Fatuleu about teacher strategies to overcome student laziness in learning.
- 3) It also this study is useful information for other researchers who are interested in doing research relating to teaching strategy in teaching and learning.