

**TEACHER'S STRATEGIES TO OVERCOME STUDENTS LAZINESS IN
LEARNING AT SMP N 7 FATULEU
ABSTRACT**

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This research aimed to identify and describe the teacher's strategies to overcome students' laziness in learning English at SMP N 7 Fatuleu. This study employed a qualitative research design. The subjects of the study were one English teacher and thirty seventh-grade students. The data were collected through classroom observation and interviews with the English teacher. The data were analyzed descriptively by identifying, classifying, interpreting, and drawing conclusions from the findings. The findings revealed that the teacher implemented various strategies to reduce students' laziness through three stages of the teaching process: pre-teaching, while-teaching, and post-teaching activities. In the pre-teaching stage, the teacher motivated students, activated their prior knowledge, and explained the learning objectives. During the while-teaching stage, the teacher used interactive teaching methods, encouraged active participation, organized group work, asked questions, gave rewards, and provided individual guidance to passive students. In the post-teaching stage, the teacher reviewed the lesson, provided feedback, checked students' understanding, and encouraged students to continue learning. The interview results also showed that these strategies improved students' motivation, classroom participation, and responsibility in completing assignments, although some students still required additional encouragement. In conclusion, the teacher's strategies were effective in overcoming students' laziness in learning English. The implementation of interactive teaching strategies, motivation, positive reinforcement, and active classroom participation contributed to improving students' learning motivation and engagement.

Keywords: *teacher strategies, students' laziness, learning motivation, English learning, qualitative research.*

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ABSTRACT

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Penelitian ini bertujuan untuk mengidentifikasi dan mendeskripsikan strategi guru dalam mengatasi sikap malas siswa saat belajar bahasa Inggris di SMP N 7 Fatuleu. Studi ini menggunakan desain penelitian kualitatif. Subjek penelitian terdiri dari satu orang guru bahasa Inggris dan tiga puluh siswa kelas tujuh. Data dikumpulkan melalui observasi kelas dan wawancara dengan guru bahasa Inggris tersebut. Data dianalisis secara deskriptif dengan cara mengidentifikasi, mengklasifikasikan, menafsirkan, dan menarik kesimpulan dari temuan penelitian. Hasil penelitian menunjukkan bahwa guru menerapkan berbagai strategi untuk mengurangi sikap malas siswa melalui tiga tahapan proses pembelajaran: kegiatan pra-pembelajaran, kegiatan inti pembelajaran, dan kegiatan pasca-pembelajaran. Pada tahap pra-pembelajaran, guru memotivasi siswa, mengaktifkan pengetahuan awal siswa, dan menjelaskan tujuan pembelajaran. Selama tahap inti pembelajaran, guru menggunakan metode pengajaran interaktif, mendorong partisipasi aktif, mengatur kerja kelompok, mengajukan pertanyaan, memberikan penghargaan, serta memberikan bimbingan individual kepada siswa yang pasif. Pada tahap pasca-pembelajaran, guru mengulas kembali materi pelajaran, memberikan umpan balik, memeriksa pemahaman siswa, dan mendorong siswa untuk terus belajar. Hasil wawancara juga menunjukkan bahwa strategi-strategi tersebut meningkatkan motivasi, partisipasi di kelas, dan tanggung jawab siswa dalam menyelesaikan tugas, meskipun beberapa siswa masih memerlukan dorongan tambahan. Sebagai kesimpulan, strategi guru tersebut terbukti efektif dalam mengatasi sikap malas siswa saat belajar bahasa Inggris. Penerapan strategi pengajaran interaktif, pemberian motivasi, penguatan positif, dan partisipasi aktif di kelas berkontribusi dalam meningkatkan motivasi belajar serta keterlibatan siswa.

Kata kunci: *strategi guru, sikap malas siswa, motivasi belajar, pembelajaran bahasa Inggris, penelitian kualitatif.*