

BIBLIOGRAPHY

- A. Elkot, M., AbdAlgane, M., Youssif, E., & Aboraya, W. (2024). The Correlation of Podcast Storytelling Duration with Discussion Timing in Enhancing EFL Learners' Listening Skills. *International Journal of Modern Education and Computer Science*, 16(6), 80–93. <https://doi.org/10.5815/ijmecs.2024.06.06>
- Abo, A. L., Degefu, H. W., & Abeba, B. D. (2025). Teacher-assisted peer assessment and self-efficacy in writing: A quasi-experiment among Ethiopian undergraduate EFL students. *Social Sciences & Humanities Open*, 11, 101618. <https://doi.org/10.1016/j.ssaho.2025.101618>
- Akhter, S. (2021). Exploring the Significance of Speaking Skill for EFL Learners. *Sjesr*, 4(3), 1–9. [https://doi.org/10.36902/sjesr-vol4-iss3-2021\(1-9\)](https://doi.org/10.36902/sjesr-vol4-iss3-2021(1-9))
- Alamri, W. (2025). Evaluating the benefits and challenges of using authentic materials in EFL context for listening purpose. *Frontiers in Education*, 10. <https://doi.org/10.3389/feduc.2025.1611308>
- Alipour, S., Taghipour Bazargani, D., & Ahangari, S. (2024). Podcasting and input and output-based language learning of English modal verbs. *Technology Assisted Language Education*, (Online First). <https://doi.org/10.22126/tale.2024.10654.1037>
- Alzamil, J. (2021). Listening Skills: Important but Difficult to Learn. *Arab World English Journal*, 12(3), 366–374. <https://doi.org/10.24093/awej/vol12no3.25>
- Anderson, D. R., Burnham, K. P., & Thompson, W. L. (2000). Null Hypothesis Testing: Problems, Prevalence, and an Alternative. *The Journal of Wildlife Management*, 64(4), 912. <https://doi.org/10.2307/3803199>
- Assuah, C., Louis, O., & Kwame Mantey, G. (2022). The Effect of Inquiry-based Learning on Senior High School Students' Achievement in Plane Geometry: Pre-

- test-Post-test Randomized Experimental Design. *Asian Research Journal of Mathematics*, 320–331. <https://doi.org/10.9734/arjom/2022/v18i11604>
- Atasheva English teacher,Uzbekistan, & Atasheva, G. (2024). THE IMPORTANCE OF ENGLISH LANGUAGE IN THE FORMATION OF CROSS-CULTURAL RELATIONS. *American Journal of Philological Sciences*, 4(2), 58–62. <https://doi.org/10.37547/ajps/Volume04Issue02-11>
- Barroga, E., & Matanguihan, G. J. (2022). A Practical Guide to Writing Quantitative and Qualitative Research Questions and Hypotheses in Scholarly Articles. *Journal of Korean Medical Science*, 37(16), e121. <https://doi.org/10.3346/jkms.2022.37.e121>
- Buck, G. (2001). *Assessing Listening* (1 ed.). Cambridge University Press. <https://doi.org/10.1017/CBO9780511732959>
- Chen, J. (2009). The Effectiveness Of Asynchronous Podcasting Of Classes. *2009 Annual Conference & Exposition Proceedings*, 14.1208.1-14.1208.8. <https://doi.org/10.18260/1-2--5424>
- Dhany Triwibowo, F. (2023). ENHANCING ENGLISH PROFICIENCY: THE IMPACT OF COMMUNICATIVE LANGUAGE TEACHING ON SECOND LANGUAGE LEARNERS. *Tomorrow's Education Journal*, 1(2). <https://doi.org/10.58660/tej.v1i2.40>
- Fatihah, N. S., Baqi, F. A., Rohmiyati, Y., & Hidayat, A. (2025). The Effectiveness of British Broadcasting Corporation (BBC) Podcast toward Students Listening Skills at 7th Grade of MTsN 1 Kota Serang. *Innovative: Journal Of Social Science Research*, 5(4), 8945–8954. <https://doi.org/10.31004/innovative.v5i4.21065>
- Fisher, M. J., & Marshall, A. P. (2009). Understanding descriptive statistics. *Australian Critical Care*, 22(2), 93–97. <https://doi.org/10.1016/j.aucc.2008.11.003>

- Friginal, E., & Ho, W. Y. J. (2025). *Technology and Language Learning: Effective Podcasting and Video-Based Language Teaching Practices in the Age of Generative AI* (1 ed.). Routledge. <https://doi.org/10.4324/9781003200727>
- Ghasemi, A., Hosseinpanah, F., Kashfi, K., & Bahadoran, Z. (2025). Research Hypothesis: A Brief History, Central Role in Scientific Inquiry, and Characteristics. *Addiction & Health*, 17, 1623. <https://doi.org/10.34172/ahj.1623>
- Gilmore, A. (2007). Authentic materials and authenticity in foreign language learning. *Language Teaching*, 40(2), 97–118. <https://doi.org/10.1017/S0261444807004144>
- Harahap, M. Q. A., & Rizal, D. (2023). PROMOTING EFL LISTENING AND SPEAKING SKILLS THROUGH PODCAST: TEACHERS' BELIEFS AND PRACTICES. *Language Literacy: Journal of Linguistics, Literature, and Language Teaching*, 7(2), 458–468. <https://doi.org/10.30743/ll.v7i2.8251>
- Hinkel, E. (2022). *Handbook of Practical Second Language Teaching and Learning* (1 ed.). Routledge. <https://doi.org/10.4324/9781003106609>
- Hong, D. T. K. (t.t.). *Enhancing Communicative Competence in English Language Learners through the*.
- Indahsari, D. (2020). Using podcast for EFL students in language learning. *JEES (Journal of English Educators Society)*, 5(2), 103–108. <https://doi.org/10.21070/jees.v5i2.767>
- Javahery, P., & Alizadeh, M. J. (2025). Reimagining Krashen's Input Hypothesis: The Role of AI and Multimodal Strategies in Language Acquisition. *Innovations in Pedagogy and Technology*, 1(3), 82–94. <https://doi.org/10.63385/ipt.v1i3.50>
- Jeon, J. (2024). Exploring AI chatbot affordances in the EFL classroom: Young learners' experiences and perspectives. *Computer Assisted Language Learning*, 37(1–2), 1–26. <https://doi.org/10.1080/09588221.2021.2021241>

- Kochkorova, Z. (2025). Developing EFL Students' Listening Comprehension Through The Use Of Authentic Materials. *Pubmedia Social Sciences and Humanities*, 2(4), 11. <https://doi.org/10.47134/pssh.v2i4.381>
- Krashen, S. D. (1982). *Principles and practice in second language acquisition* (1st ed). Pergamon.
- Labra, A. A. D. (2021). The Podcast Project: Building Listening Skills and Vocabulary through Authentic Media. *The FLTMAG*. <https://doi.org/10.69732/MOME9947>
- Li, J. (2025). The Impact of Krashen Input Hypothesis on English Listening Teaching. *The Educational Review, USA*, 9(2), 220–225. <https://doi.org/10.26855/er.2025.02.010>
- Loke, J. C. F., Lee, B. K., & Bush, E. (2016). A quasi-experiment to evaluate the effects of a blended approach of simulation learning and podcasting on caring behaviours. *GSTF Journal of Nursing and Health Care*.
- Lubis, A. H., Yusup, F., Dasopang, M. D., & Januariyansah, S. (2021). Effectivity of interactive multimedia with theocentric approach to the analytical thinking skills of elementary school students in science learning. *Premiere Educandum : Jurnal Pendidikan Dasar Dan Pembelajaran*, 11(2). <https://doi.org/10.25273/pe.v11i2.9658>
- Masudul Hasan, Md., & Bee Hoon, T. (2013). Podcast Applications in Language Learning: A Review of Recent Studies. *English Language Teaching*, 6(2), p128. <https://doi.org/10.5539/elt.v6n2p128>
- McCarthy, M., & Carter, R. (2006). *Explorations in corpus linguistics*. Cambridge University Press.
- McNamara, S., & Drew, C. (2019). Concept analysis of the theories used to develop educational podcasts. *Educational Media International*, 56(4), 300–312. <https://doi.org/10.1080/09523987.2019.1681107>

- Nadhira, S., & Warni, S. (2021). *Students' Listening Difficulties in English as a Foreign Language Learning at Secondary School in Indonesian Context: 1st Annual International Conference on Natural and Social Science Education (ICNSSE 2020)*. <https://doi.org/10.2991/assehr.k.210430.029>
- Nurus Sufiyah Lailatul Hidayah, Faidatuz Zahroini Hasyim, & Abidatul Azizah. (2023). Mastering Language Skills: Exploring Key Aspects In ELT (English Language Teaching). *Digital Bisnis: Jurnal Publikasi Ilmu Manajemen dan E-Commerce*, 2(3), 386–405. <https://doi.org/10.30640/digital.v2i3.1589>
- Odiadi, J. (2024). *Qualitative and Quantitative Research in Business Studies: Managing* (SSRN Scholarly Paper No. 4876332). Social Science Research Network. <https://doi.org/10.2139/ssrn.4876332>
- Olayiwola, A. A., Musa, D. D., & Aliyu, H. (2024). *Use of Technology to Enhance the Teaching of Listening Skill*. <https://doi.org/10.5281/ZENODO.11528252>
- Putra, D. E., & Dianti, M.Pd, R. (2022). PODCAST UTILIZATION TO ENHANCE STUDENT'S LISTENING SKILL. *Didascein : Journal of English Education*, 3(1), 14. <https://doi.org/10.52333/d.v3i1.920>
- Putri, N. A., Hakim, M. A. R., & Revola, Y. (2024). PRE-LISTENING ACTIVITIES AND THEIR INFLUENCE ON EFL LEARNERS' LISTENING COMPREHENSION (A QUASI EXPERIMENTAL RESEARCH AT THE ENGLISH STUDY PROGRAM STUDENTS). *Pendas : Jurnal Ilmiah Pendidikan Dasar*, 9(03), 123–136.
- R, S. (2025). Investigating the Role of English Proficiency in Accounting Students' Career Readiness in the Global Economy. *Seltics Journal: Scope of English Language Teaching Literature and Linguistics*, 8(1), 108–123. <https://doi.org/10.46918/seltics.v8i1.2690>
- Rahimi, M., & Katal, M. (2012). The role of metacognitive listening strategies awareness and podcast-use readiness in using podcasting for learning English as a foreign

- language. *Computers in Human Behavior*, 28(4), 1153–1161.
<https://doi.org/10.1016/j.chb.2012.01.025>
- Ramli, R., & Rosmayanti, V. (2025). *REVOLUTIONIZING ACADEMIC WRITING AND LANGUAGE LEARNING WITH AI: An Educational Perspective*.
- Rosyada-AS, A., & Apoko, T. W. (2023). Investigating English Vocabulary Difficulties and Its Learning Strategies of Lower Secondary School Students. *Journal of Languages and Language Teaching*, 11(3), 489.
<https://doi.org/10.33394/jollt.v11i3.8404>
- Rungsinanont, S. (2024). Factors and Problems Affecting English Listening Comprehension Skills of EFL Undergraduate Students at Rmutl Tak, Thailand. *Revista de Gestão Social e Ambiental*, 18(5), e05203.
<https://doi.org/10.24857/rgsa.v18n5-043>
- Saeed Shiri, S. S. (2015). The Application of Podcasting as a Motivational Strategy to Iranian EFL Learners of English: A View toward Listening Comprehension. *Advances in Language and Literary Studies*, 6(3).
<https://doi.org/10.7575/aiac.all.v.6n.3p.155>
- Salainti, E., & Pratiwi, W. R. (2021). THE ROLE OF DIGITAL TECHNOLOGY IN SUPPORTING STUDENTS' LISTENING SKILLS THROUGH DIGITAL MUSIC PLATFORMS AND PODCASTS: A LITERATURE REVIEW. *KLASIKAL : JOURNAL OF EDUCATION, LANGUAGE TEACHING AND SCIENCE*, 3(3), 72–79. <https://doi.org/10.52208/klasikal.v3i3.109>
- Selviani, T., & Ardiana, A. (2025). Podcast Experiences: EFL Students' Challenges and Strategies in Listening to English. *JET ADI BUANA*, 10(02), 103–112.
<https://doi.org/10.36456/jet.v10.n02.2025.10479>
- Shamim Akhter, Tribhuwan Kumar, Anne Thingnam, & Chaohai Lin. (2026). Examining the efficacy of podcast creation and dissemination in fostering student

- communication skill. *Environment and Social Psychology*, 11(1).
<https://doi.org/10.59429/esp.v11i1.4261>
- Sharon, T. (2023). Peeling the pod: Towards a research agenda for podcast studies. *Annals of the International Communication Association*, 47(3), 324–337.
<https://doi.org/10.1080/23808985.2023.2201593>
- Stepanets, I., Bieliaiev, S., Mordovtseva, N., Ilina, O., & Potapova, N. (2022). Pedagogical foundations of the problem of forming communicative competence of future elementary school teachers. *International Journal of Health Sciences*, 6(2), 907–919. <https://doi.org/10.53730/ijhs.v6n2.8772>
- Tong, D. H., Uyen, B. P., & Ngan, L. K. (2022). The effectiveness of blended learning on students' academic achievement, self-study skills and learning attitudes: A quasi-experiment study in teaching the conventions for coordinates in the plane. *Heliyon*, 8(12), e12657. <https://doi.org/10.1016/j.heliyon.2022.e12657>
- Vijay, A. L. (2025). *Echoes Of Experience: Stories Of Learning, Language, And Innovation*. Orange book publication.
- Wolpaw, J. T., & Harvey, J. (2020). How to podcast: A great learning tool made simple. *The Clinical Teacher*, 17(2), 131–135. <https://doi.org/10.1111/tct.13040>
- Yahya, A. I. B., Sumaryoto, S., & Prasetyono, H. (2024a). The Implementation of Communicative Language Teaching (CLT) Method in English Courses at New Concept English Education Centre. *Eduvest - Journal of Universal Studies*, 4(11), 10752–10772. <https://doi.org/10.59188/eduvest.v4i11.49918>
- Yahya, A. I. B., Sumaryoto, S., & Prasetyono, H. (2024b). The Implementation of Communicative Language Teaching (CLT) Method in English Courses at New Concept English Education Centre. *Eduvest - Journal of Universal Studies*, 4(11), 10752–10772. <https://doi.org/10.59188/eduvest.v4i11.49918>