

BIBLIOGRAPHY

- Abbas, S. (2006). *Pembelajaran bahasa Indonesia yang efektif di sekolah dasar*. Jakarta: Departemen Pendidikan Nasional.
<https://www.neliti.com/publications/258055/penerapan-strategi-aktivitas-menulis-terbimbing-samt-untuk-meningakatan-keteramp>
- Akashi, N.U. (2024) *Announcement Text: Pengertian, Tujuan, Struktur hingga Contohnya*. <https://www.detik.com/jogja/kota-pelajar/d-7164617>
- Daud, A. (2020) *Strategi Guru Mengajar Di Era Milenial*. Vol. 17 No. 1 Januari-Juni 2020. <http://ojs.diniyah.ac.id/index.php/Al-Mutharahah>
- [Djamarah S.B. \(2002\) *Guru Dan Anak Didik Dalam Interaksi Edukatif*. Indonesia: Rineka Cipta.](#)
- Djarmika, D., Santosa, R., Wiratno, T., Wibowo, A. H., & Sari, I. M. (2022). *SFL-driven Analysis of English Reading Materials Within the Textbooks for High School Students in Indonesia*. LEARN Journal, 15(1), 205–231.
- Fidari, R. (2021) *An Analysis Of Students' Ability In Writing Announcement Text At The Second Semester Of The Tenth Grade Of SMAN 1 Ambarawa In The Academic Year Of 2020/2021*. Undergraduate thesis, UIN Raden Intan Lampung.
- Gillies, R. M. (2016). *Cooperative Learning: Review of Research and Practice*. Australian Journal of Teacher Education, 41(3), 39–54.
<http://dx.doi.org/10.14221/ajte.2016v41n3.3>

- Gunawan, P. (2017) *Penerapan Strategi Aktivitas Menulis Terbimbing (SAMT) Untuk Meningkatkan Keterampilan Menulis Teks Pengumuman Siswa Kelas VII SMP Negeri 7 Rambah Rokan Hulu*. Jurnal PAJAR (Pendidikan dan Pengajaran) Program Studi Pendidikan Guru Sekolah Dasar FKIP Universitas Riau Volume 1 Nomor 2 November 2017.
<https://www.neliti.com/publications/258055/penerapan-strategi-aktivitas-menulis-terbimbing-samt-untuk-meningakatan-keteramp>
- Huda, M. (2020). *Model-Model Pengajaran dan Pembelajaran: Isu-Isu Metodis dan Paradigmatis*. Pustaka Pelajar.
- Huinker, D., & Laughlin, C. (1996). *Talk Your Way into Writing*. In P. C. Elliott & M. J. Kenney (Eds.), *Communication in Mathematics K–12 and Beyond* (pp. 81–84). National Council of Teachers of Mathematics.
- Johnson, D. W., & Johnson, R. T. (2018). *Cooperative Learning: The Foundation for Active Learning*. In *Active Learning – Beyond the Future*.
<https://www.intechopen.com/chapters/63639>
- Mailani, O., Nuraeni, I. ., Syakila, S. A. ., & Lazuardi, J. (2022). *Bahasa Sebagai Alat Komunikasi Dalam Kehidupan Manusia*. *Kampret Journal*, 1(2), 1–10. <https://doi.org/10.35335/kampret.v1i1.8>
- Makkawaru, M. (2019). *Pentingnya Pendidikan Bagi Kehidupan dan Pendidikan Karakter dalam Dunia Pendidikan*. *Jurnal Konsepsi*, 8(3), 116–119.
Retrieved from <https://www.p3i.my.id/index.php/konsepsi/article/view/87>

- Martín, P., Hidalgo, M., & Villegas, B. (2018). *Impact of Genre-Based Pedagogy on Students' Academic Literacy Development in Content and Language Integrated Learning (CLIL)*. *Linguistics and Education*, 47, 36–46.
- Mickan, P. (2022). *Systemic Functional Linguistic Perspectives in TESOL: Curriculum Design and Text-Based Instruction*. *TESOL in Context*, 31(1), 7–24.
- Moleong, L.J. (2021). *Metodologi penelitian kualitatif*. PT Remaja Rosdakarya
- Mulyasa, E. (2017). *Menjadi Guru Profesional: Menciptakan Pembelajaran Kreatif dan Menyenangkan*. Bandung: PT Remaja Rosdakarya.
- Nguyen, N. H. (2023). *A Critical Review of Collaborative Learning in Academic Writing Classes*. *Journal of English Language Teaching and Applied Linguistics*, 5(3), 86–89. <https://doi.org/10.32996/jeltal.2023.5.3.10>
- Rahmasari, D. (2023). *Strategi Mengajar Guru Dalam Meningkatkan Minat Belajar Siswa*. *Jurnal Citra Pendidikan*, 3(3), 1075–1079. <https://doi.org/10.38048/jcp.v3i3.1831>
- Rani, A. (2018) *The Influence of Using Think-Talk-Write (TTW) Strategy Toward Students Announcemet Text Writing Ability at the Second Semester of Eight Grade of MTS Darul Ulum Batturaja in the Academic Year 2017/2018* [Announcement text. RAni.pdf](#)
- Sanjaya, W. (2016). *Strategi pembelajaran berorientasi standar proses pendidikan*. Kencana.

Safarudin, R., Zulfamanna, Z., Kustati, M., & Sepriyanti, N. (2023). *Penelitian Kualitatif*. Innovative: Journal of Social Science Research, 3(2), 96809694. <http://jinnovative.org/index.php/Innovative/article/view/1536>

Shoimin, A. (2021). *68 Model Pembelajaran Inovatif dalam Kurikulum 2013*. Ar-Ruzz Media.

Sudirman, A., Fifardin, F., & Berkanis, M. I. (2023). *The Transformative Roles of Cooperative Learning in Promoting EFL Students' Writing Competence*. *Edu-Ling: Journal of English Education and Linguistics*, 6(2), 145–156. <https://doi.org/10.32663/edu-ling.v6i2.3601>

Sukatin., Nuri ., Naddir ., Suci & Indriani (2022) *Teori belajar dan Strategi Pembelajaran*. Journal of Social research. <https://doi.org/10.55324/josr.v1i8.187>

Supriyanti, E. ., Rustam ., Ningsih A. G. (2024) *Penerapan Model Think-Talk-Write (TTW) Pada Keterampilan Menulis Teks Berita Peserta Didik Kelas VII Smp Negeri 25 Kota Jambi*. *Lingua Rima: Jurnal Pendidikan Bahasa dan Sastra Indonesia* Vol. 13 No. 3 November 2024

[Http: //jurnal.umt.ac.id/index.Php / lgrm](Http://jurnal.umt.ac.id/index.Php / lgrm)

Triastuti, A., Madya, S., & Chappell, P. (2022). *Genre-based Teaching Cycle and Instructional Design for Teaching Texts and Mandated Curriculum Contents*. *Indonesian Journal of Applied Linguistics*, 12(1), 1–15.

Yamin & Ansari (2017) *The Effect Of Think Talk Write (TTW) Learning Method On The Creative Thinking Ability Of The Students At Primary School (SD) No. 060856 Medan, Indonesia*. British Journal of Education. Vol.5, No 11, pp., 12-28, October 2017.

Yulianty, P. D., & Jufri, A. (2020). *Perdebatan Empiris: Prinsip Metode Kualitatif Dan Kuantitatif Untuk Penelitian Sosial Ekonomi*. Value: Jurnal Manajemen dan Akuntansi, 15(2), 164-172.

Yusanto, Y. (2020). *Ragam pendekatan penelitian kualitatif*. Journal of scientific communication (JSC), 1(1). [file:///C:/Users/ACER/Downloads/7764-18614-2-PB%](file:///C:/Users/ACER/Downloads/7764-18614-2-PB%20.pdf)