

CHAPTER I

INTRODUCTION

1.1 Background

Over time, education is very important for everyone. According to Makkawaru (2019) "Education is a very important thing and cannot be separated from life. Education, skills, and knowledge are one of the capital we have to live in this difficult era. Of course, education, skills, insight and knowledge are what we need". Education is the most important thing in human life, meaning that every human being has the right to get it and develop it in daily life. Education in general has the meaning of a life process in developing each individual to be able to live and live life. So being an educated person is very important. Education should be applied or taught to everyone even when it is still in the womb. In this case, education can be applied anywhere and anytime. One of them is that school is a place for students to be able to study knowledge. In pursuing knowledge, there are many things or subjects that must be studied. One of them is the subject of English education.

In teaching, teachers must have strategies. According to Daud (2020) Learning strategies are the main factor that educators are concerned about in carrying out learning because the success of the teaching and learning process is influenced by the learning strategies used by teachers. Rahmasari (2023) teachers' teaching strategies in increasing students' interest in learning are teachers using varied learning methods, providing motivation to students, managing classes well, designing effective and efficient learning media, providing rewards or gifts to

students, and creating study groups for students. Learning activities can be carried out effectively if students' interest in learning increases, because without students' interest in learning, teaching and learning activities cannot run optimally. Meanwhile, Sukatin et al (2022) Learning strategy is an approach to managing activities by integrating the sequence of activities, equipment and materials as well as the time used in the predetermined learning process actively and efficiently.

Rani (2018) Announcement is a statement in spoken or written form that makes something known publicly, the action of announcing something. Thus, the goal of announcement is giving certain people some information of what has happened or what will happen. Akashi (2024) Announcement text is a statement either in writing or orally containing information about something or an event that has happened or will take place so that the public can know what it is about. When, and where the event took place. Announcement text aims to inform information about an event, job vacancies, and so on to the general public or certain communities whether they will happen or have already occurred. With a short and clear structure, namely the title, explanation and body of content.

This research was chosen because the researcher wanted to understand more deeply about the strategies used by teachers and how to apply them in teaching English "announcement text" in order to achieve learning objectives effectively. In this study, the announcement text was chosen as the research topic because this text is a text that is often used in everyday life both in schools and society and because it is relevant to the English curriculum in schools and can contribute to the development of more effective teaching strategies. And also this

English teacher was chosen as the research subject because she has extensive experience and a good reputation among students and colleagues and has innovative and effective strategies that can increase student learning interest and also because of his willingness to participate in the research and the ability to provide accurate and honest information about his teaching experience. In this study, Tarus Christian High School was chosen as the research location because of its easy accessibility and the school's willingness to participate in this research.

Based on the explanation above, the author would like to analyze the strategies applied by teachers and how to apply the strategies used in teaching announcement texts. Therefore, the title of this study is "ANALYZING TEACHING STRATEGIES OF THINK-TALK-WRITE MODEL APPLIED BY ENGLISH TEACHER IN TEACHING ANNOUNCEMENT TEXT TO CLASS X AT SMA KRISTEN TARUS"

1.2 Research Problem

Based on the above background, the problem in this study is:

1. What is the English teacher's strategy of Think – Talk – Write model in teaching announcement text in class X Tarus Christian High School?
2. How does the English teacher apply the strategy of think – Talk – Write model in class X Tarus Christian High School?

1.3 Aim(s) of Study

This research is conducted in order to find out the answers to research problems, therefore, the objectives of this research are:

1. To find out and describe what strategies of Think – Talk – Write model used by English teacher in teaching announcement texts in class X of Tarus Christian High School.
2. To find out and describe how the teacher apply the strategy of Think – Talk – write model when teaching announcement text.

1.4 Significance of Study

1.4.1 Implication

It is hoped that the result of this study research support The model Think-Talk-Write (TTW) learning strategy that was developed and introduced by educators Huinker and Laughlin (1996). Application in which the strategy is built on three progressive stages of language and social interaction: Think: Students reflect on a problem or topic individually and make initial notes. Talk: Students share, discuss, and refine their ideas with peers in small groups; Think: Students reflect on a problem or topic individually and make initial notes; and Write: Students independently write down the conclusions or thoughts formulated during the talk phase the results of the research are expected to contribute well to the educational development process, especially teachers' strategies in teaching announcement texts.

1.4.2 Application

1. The results of this study are useful for English teachers to obtain information about teaching information to Tarus Christian High School, English teachers about teaching announcement texts using relevant strategies. Students: By understanding their problems in learning to write announcement texts using good strategies.

2. Other researches

For prospective researchers who are interested in teaching announcement texts at the junior high school level, they can get basic information from this research to conduct further research.