

**ANALYZING TEACHING STRATEGIES OF THINK – TALK -
WRITE MODEL APPLIED BY ENGLISH TEACHER IN
TEACHING ANNOUNCEMENT TEXT TO CLASS X AT SMA
KRISTEN TARUS**

ABSTRACT

Yarli Maria Lassa¹, Prof.Dr.Dra.Magdalen Ngongo,M.Pd², Tiarma Marpaung,
S.Pd.,M.Pd³

This study describes the implementation of the Think-Talk-Write (TTW) model by an English teacher in teaching announcement texts to tenth-grade students at SMA Kristen Tarus. The objectives of this study are: (1) to analyze the teaching strategy used by the teacher in teaching announcement texts, and (2) to describe how the strategy is implemented in the classroom. The subject of the study was an English teacher who taught tenth-grade students. A descriptive qualitative research method was employed, and data were collected through classroom observations, interviews, and documentation. The findings show that the teacher applied the TTW model as the primary teaching strategy. The implementation consisted of three stages: Think, Talk, and Write. In the Think stage, students read and analyzed announcement texts individually by identifying their social functions, text structures, and key information. In the Talk stage, students discussed their ideas in groups under the teacher's guidance. Finally, in the Write stage, students organized and developed their ideas into announcement texts based on the discussion results. The findings also indicate that the TTW model encouraged active student participation and helped students organize their ideas and improve their writing skills, although several students remained passive during group discussions. Based on the results of observations, interviews, and documentation, this study concludes that the teacher has systematically implemented the Think-Talk-Write (TTW) strategy in teaching announcement texts following the Think, Talk, and Write stages—thereby creating an active and structured learning process.

Keywords: *announcement text, teaching strategy, Think-Talk-Write strategy, English teaching*

**ANALYZING TEACHING STRATEGIES OF THINK – TALK -
WRITE MODEL APPLIED BY ENGLISH TEACHER IN
TEACHING ANNOUNCEMENT TEXT TO CLASS X AT SMA
KRISTEN TARUS**

ABSTRAK

Yarli Maria Lassa¹, Prof.Dr.Dra.Magdalena Ngongo,M.Pd², Tiarma Marpaung,
S.Pd.,M.Pd.³

Penelitian ini mendeskripsikan penerapan model Think-Talk-Write (TTW) oleh seorang guru bahasa Inggris saat mengajarkan materi teks pengumuman kepada siswa kelas sepuluh di SMA Kristen Tarus. Tujuan penelitian ini adalah untuk: (1) menganalisis strategi pengajaran yang digunakan guru untuk materi teks pengumuman, dan (2) mendeskripsikan bagaimana strategi tersebut diterapkan di dalam kelas. Subjek penelitian ini adalah seorang guru bahasa Inggris yang mengajar siswa kelas sepuluh. Metode penelitian kualitatif deskriptif digunakan, dengan pengumpulan data melalui observasi kelas, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa guru menggunakan model TTW sebagai strategi pengajaran utama. Penerapannya mencakup tiga tahapan: Think (berpikir), Talk (berbicara), dan Write (menulis). Pada tahap Think, siswa membaca dan menganalisis teks pengumuman secara individu, serta mengidentifikasi fungsi sosial, struktur teks, dan informasi penting. Pada tahap Talk, siswa mendiskusikan gagasan mereka dalam kelompok di bawah bimbingan guru. Terakhir, pada tahap Write, siswa menyusun draf dan mengembangkan gagasan mereka menjadi teks pengumuman berdasarkan hasil diskusi. Temuan penelitian juga mengungkapkan bahwa model TTW mendorong partisipasi aktif siswa serta membantu mereka mengorganisasi gagasan dan meningkatkan keterampilan menulis, meskipun beberapa siswa tetap pasif selama diskusi kelompok. Berdasarkan hasil observasi, wawancara, dan dokumentasi, penelitian ini menyimpulkan bahwa guru telah menerapkan strategi Think-Talk-Write (TTW) secara sistematis dalam pembelajaran teks pengumuman melalui tahapan Think, Talk, dan Write, sehingga menciptakan proses pembelajaran yang aktif dan terstruktur.

Kata kunci: *teks pengumuman, strategi pengajaran, Think-Talk-Write, pengajaran Bahasa Inggris*