

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is the research's concluding section, covering conclusions and suggestions. Before these, it briefly summarizes findings on students' perceptions of group work in intensive reading classes, draws data-based conclusions, and offers recommendations for lecturers, students', and future researchers.

5.1 Conclusion

Based on the results of data analysis in this study, the author concludes that second-semester English Department students hold predominantly positive perceptions of using group work in intensive reading classes.

This qualitative research was conducted at Artha Wacana Christian University in Kupang City, involving 22 second-semester students from the English Department. Data was collected exclusively through open-ended questionnaires distributed via Google Forms, where respondents provided written descriptions of their experiences, perceptions, and opinions. Thematic analysis of the responses shows that students have a positive view of group work. They recognize its benefits in sharing the workload, improving communication skills, and enabling peer learning to deepen understanding of complex texts and their rhetorical structures. While group work is effective in boosting motivation and making it easier to understand intensive reading materials, some challenges were identified, such as difficulty arranging meeting times, uneven participation among members, and unclear instructions from lecturers. Students prefer to work with peers who have complementary skills or similar interests, and they enjoy interactive activities like guided discussions and collaborative text analysis projects.

5.2 Suggestions

In this section, the researcher would like to provide some suggestions for students, English teachers and future researchers based on research findings and discussions:

1. For lecturers: Determine optimal group sizes and form groups based on students' reading abilities so that task distribution runs smoothly and helps students gain a deeper understanding of the material.

2. For second-semester English Department students: Participate actively and communicate openly about difficulties and personal abilities to ensure fair and effective contributions in groups. Also, take advantage of group work opportunities to develop creative ideas and speaking skills when presenting text analysis.
3. For future research: Conduct research to see how group work can help students come up with new ideas and develop their ability to work together when analysing texts