

**AN ANALYSIS OF STUDENTS' PERCEPTIONS OF THE
USE OF GROUP WORK IN INTENSIVE READING CLASS AT
ARTHA WACANA CHRISTIAN UNIVERSITY**

A THESIS



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KUPANG
2026**

A THESIS

This thesis is presented as partial fulfilment of the requirements for the degree of *sarjana pendidikan* in english education study program



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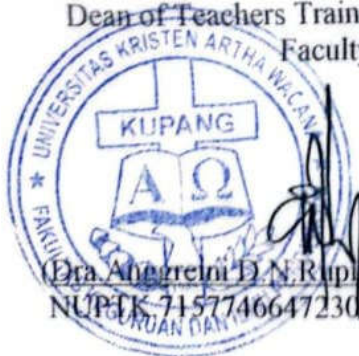
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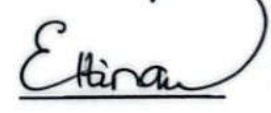
LEGITIMATION PAGE



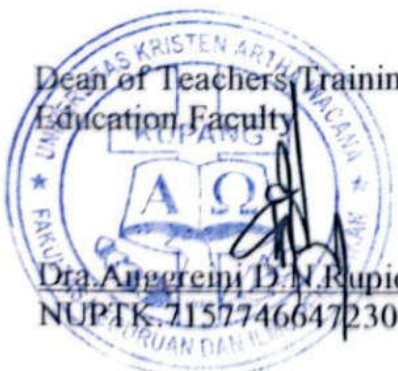
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I hereby declare that the thesis I am submitting to fulfil the requirements for a bachelor of education degree at Artha Wacana Christian University is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am willing to be prosecuted and processed in accordance with the provisions of the Minister of National Educational Regulation Number 17 of 2010.

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MOTTO

”But you, be strong in your heart, do not be weak in spirit, for there is a reward for your efforts”

2 Chronicles 15:7

DEDICATION

All thanks and honour to Jesus Christ the Lord and Saviour, for all the provision and grace so that the author can complete the writing this thesis. Therefore, on this occasion, the author would like to dedicate the thesis complied with beloved:

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Kupang, 2026
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An analysis of students' perceptions of the use of group work in intensive reading class

ABSTRACT

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Language learning generally integrates group work to enhance understanding and collaboration, yet students' perceptions of its implementation in Intensive Reading classes remain understudied. What are students' perceptions of the use of group work in Intensive Reading class? This study aims to address this question as part of fulfilling the requirements for an undergraduate degree in English at Artha Wacana Christian University. The research used a descriptive approach with 22 second-semester students taking the Intensive Reading course as participants. Data was collected using a questionnaire with open-ended questions distributed via Google Forms, and all respondents provided valid responses that were analyzed thematically. Findings show that students recognize benefits of group work in improving understanding and collaboration, though challenges related to coordination and member compatibility exist. The study concludes that group work has a positive impact on Intensive Reading learning, but improvements to its implementation process are needed to maximize its effectiveness. It is hoped that this study will be beneficial for instructors and students in optimizing the use of group work.

Key words: *Students' Perceptions, Group Work, Intensive Reading Class*

An analysis of students' perceptions of the use of group work in intensive reading class

ABSTRAK

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Pembelajaran bahasa umumnya mengintegrasikan kerja kelompok untuk meningkatkan pemahaman dan kolaborasi, namun persepsi mahasiswa terhadap pelaksanaannya di kelas Membaca Intensif masih perlu diteliti lebih lanjut. Apa persepsi mahasiswa terhadap penggunaan kerja kelompok di kelas Membaca Intensif? Penelitian ini bertujuan untuk menjawab pertanyaan tersebut sebagai bagian dari pemenuhan persyaratan sarjana pada Program Studi Bahasa Inggris Universitas Kristen Artha Wacana. Penelitian menggunakan pendekatan deskriptif dengan sampel 22 mahasiswa semester dua yang mengambil mata kuliah Membaca Intensif. Data dikumpulkan melalui kuesioner berisi pertanyaan terbuka yang didistribusikan melalui Google Forms, dengan seluruh peserta memberikan tanggapan valid yang kemudian dianalisis secara tematik. Temuan menunjukkan bahwa mahasiswa mengakui kelebihan kerja kelompok dalam meningkatkan pemahaman dan kolaborasi, meskipun terdapat kendala terkait koordinasi dan kesesuaian anggota. Kesimpulan penelitian menyatakan bahwa kerja kelompok memberikan dampak positif bagi pembelajaran Membaca Intensif, namun perlu dilakukan penyempurnaan dalam proses pelaksanaannya agar lebih optimal. Penelitian ini diharapkan bermanfaat bagi dosen dan mahasiswa dalam mengoptimalkan penggunaan kerja kelompok. Kata kunci: Persepsi Mahasiswa, Kerja Kelompok, Kelas Membaca Intensif

Kata Kunci: *Persepsi Mahasiswa, Kerja Kelompok, Kelas Membaca Intensif*

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