

Permission Letters Before and After



UNIVERSITAS KRISTEN ARTHA WACANA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

JLN. ADISOECIPTO- DESAPA P.O.BOX.147 KUPANG NTT- 85000

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SURAT KETERANGAN MOHON IJIN PENELITIAN

NOMOR : 44 / KP-UKAW/M.7.1.2026

Kepada
Yth. Gubernur Nusa Tenggara Timur
Cq. Kepala Dinas Penanaman Modal & Perizinan Terpadu Satu Pintu Prov. NTT
Di -
Kupang

Yang bertanda tangan di bawah ini :

1. Nama	: Dra. Anggreini D. N. Rupidara, M.Si, Ph.D
2. NUPTK	: 7157746647230103
3. Pangkat /Go./Ruang/Gaji	: Penata Tk.I / III D
4. Jabatan	: Dekan FKIP UKAW Kupang
5. Lembaga/Instansi/Universitas	: Universitas Kristen Artha Wacana Kupang.

Menerangkan bahwa :

1. Nama	: Elsi K. Manggi
2. NIM	: 19130094
3. Semester	: XIII (Tiga belas)
4. Pada Fakultas / Prodi	: KIP / Pendidikan Bahasa Inggris
5. Pada Tahun Akademik	: 2025/2026

Adalah benar Mahasiswa/i. Fakultas Keguruan dan Ilmu Pendidikan Universitas Kristen Artha Wacana Kupang, maka bersama ini kami kirimkan surat keterangan Mohon Ijin Penelitian kepada Bapak/Ibu dalam rangka meningkatkan Output Universitas Kristen Artha Wacana Kupang khususnya FKIP, maka setiap mahasiswa/i. yang akan menyelesaikan Studinya wajib untuk menyusun Karya Ilmiah (SKRIPSI), guna memperoleh gelar sarjana (S1).

Sehubungan dengan perihal di atas maka kami mohon kesediaan Bapak/Ibu untuk memberikan Ijin Penelitian bagi mahasiswa/i dimaksud.

Judul Penelitian: **THE RELATIONSHIP BETWEEN STUDENT'S READING STRATEGIES AND THEIR ACADEMIC ACHIEVEMENT AT SMP NEGERI 3 KUPANG BARAT.**

Lokasi Penelitian : SMP Negeri 3 Kupang Barat, Kab. Kupang
Demikian surat ini dibuat dan dipergunakan sebagaimana mestinya.

Kupang, 23 Januari 2026
Dekan

Dra. Anggreini D. N. Rupidara, M.Si, Ph.D
NUPTK : 7157746647230103

Tembusan :

1. Rektor UKAW
2. Kepala SMP Negeri 3 Kupang Barat, Kab. Kupang
3. Ka. PSPBI - FKIP
4. Mahasiswa/i. yang Bersangkutan.
5. Arsip



PEMERINTAH PROVINSI NUSA TENGGARA TIMUR
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU

Jalan Basuki Rahmat Nomor 1 – Naikolan
(Gedung B Lantai I, II Kompleks Kantor Gubernur Lama)
Telp. (0380) 821871, Fax. (0380) 821877 WA : 081236364466
Website : www.dpmptsp.nttprov.id Email : dpmptsp.nttprov@gmail.com
KUPANG 85117

SURAT IZIN PENELITIAN

NOMOR : 500.16.7.2-000.9.2/182/DPMPTSP/2026

Yang bertanda tangan di bawah ini :

Nama : Drs. Alexander Berthianus Koroh, MPM
Jabatan : Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Provinsi
Nusa Tenggara Timur

Dengan ini memberikan Izin Penelitian kepada :

Nama : Elsi K. Manggli
NIM : 19130094
Jurusan/Prodi : Pendidikan Bahasa Inggris
Instansi/Lembaga : Fakultas Keguruan dan Ilmu Pendidikan Universitas Kristen Artha Wacana
Kupang

Untuk melaksanakan penelitian, dengan rincian sebagai berikut :

Judul Penelitian : "THE RELATIONSHIP BETWEEN STUDENT'S READING STRATEGIES AND
THEIR ACADEMIC ACHIEVMENT AT SMP NEGERI 3 KUPANG BARAT"

Lokasi Penelitian : SMP Negeri 3 Kupang Barat, Kabupaten Kupang

Waktu Pelaksanaan

- a. Mulai : 02 Februari 2026
- b. Berakhir : 09 Februari 2026

Dengan ketentuan yang harus ditaati, sebagai berikut :

1. Sebelum melakukan kegiatan penelitian, terlebih dahulu melaporkan kedatangannya kepada Bupati/Walikota Cq. Kepala Kesbangpol/DPMPTSP setempat yang akan dijadikan obyek penelitian;
2. Mematuhi ketentuan peraturan yang berlaku di daerah/wilayah/lokus penelitian;
3. Tidak dibenarkan melakukan penelitian yang materinya bertentangan dengan topik/judul penelitian sebagaimana dimaksud diatas;
4. Peneliti wajib melaporkan hasil penelitian kepada Gubernur Nusa Tenggara Timur Cq. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Provinsi NTT;
5. Surat Izin Penelitian dapat dibatalkan sewaktu-waktu apabila tidak sesuai dengan ketentuan yang berlaku.

Demikian Izin Penelitian ini dibuat untuk dipergunakan sebagaimana mestinya.

Kupang, 29 Januari 2026

a.n. Gubernur Nusa Tenggara Timur
Kepala Dinas Penanaman Modal
dan PTSP Provinsi NTT,

Drs. Alexander Berthianus Koroh, MPM
Pembina Tk. I
NIP. 197004271990031005

Tembusan :

1. Gubernur Nusa Tenggara Timur di Kupang;
2. Wakil Gubernur Nusa Tenggara Timur di Kupang;
3. Plh. Sekretaris Daerah Provinsi Nusa Tenggara Timur di Kupang;
4. Kepala Badan Kesbangpol Provinsi NTT di Kupang;
5. Pimpinan Instansi/Lembaga yang bersangkutan.



PEMERINTAH KABUPATEN KUPANG
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
(DPM-PTSP) E-Mail: dpmptsp2@gmail.com
Jln. Timor Raya Km. 36 Oelamasi

Oelamasi, 29 Januari 2026

Nomor : 074/045/DPM-PTSP.1/2026

Perihal : Izin Penelitian

Kepada

Yth. Camat Kupang Barat
Kabupaten Kupang
di-
Tempat

Menunjuk Surat Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu (DPM-PTSP) Provinsi Nusa Tenggara Timur, Nomor : 500/167.2.000.9.2/182.DPMPTSP/2026, Tanggal 29 Januari 2026 Perihal Izin Penelitian dan Setelah mempelajari rencana kegiatan / Proposal yang diajukan, maka dapat diberikan Izin Penelitian kepada:

Nama : Elsi K. Manggi
NIM : 19130094
Jurusan/Prodi : Pendidikan Bahasa Inggris
Instansi/Lembaga : Universitas Kristen Artha Wacana Kupang

Untuk melakukan penelitian dengan Judul :

" THE RELATIONSHIP BETWEEN STUDENT'S READING STRATEGIES AND THEIR ACADEMIC ACHIEVEMENT AT SMP NEGERI 3 KUPANG BARAT "

Lokasi : SMP Negeri 3 Kupang Barat, Kabupaten Kupang

Lama Penelitian : 02 Februari 2026 s/d 09 Februari 2026

Peneliti berkewajiban untuk menghormati/mentaati Peraturan dan Tata Tertib yang berlaku di daerah setempat dan wajib melapor hasil Penelitian kepada Bupati Kupang Cq. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Kabupaten Kupang.

Demikian Surat Izin Penelitian ini dikeluarkan untuk dipergunakan sebagaimana mestinya atas kerjasama yang baik disampaikan terima kasih.

an. Kepala DPM-PTSP Kabupaten Kupang

Sekretaris,

Uth. Pranata Humas Ahli Muda,

PANCE KOLIAN S.SOS
NIP : 19690114 199903 2 004

Tembusan :

1. Bupati Kupang di Oelamasi (Sebagai Laporan);
2. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Provinsi NTT di Kupang;
3. Kepala Badan Kesbangpol Kabupaten Kupang di Oelamasi;
4. Pimpinan Instansi/Lembaga yang bersangkutan.



PEMERINTAH KABUPATEN KUPANG
KECAMATAN KUPANG BARAT
Jl. Air Terjun Oenesu – Kelurahan Batakte
Email: kupangbarat@kupangkab.go.id

Nomor : 070/01/KCKB/II/2026 Batakte, 02 Februari 2026
Lampiran : -
Perihal : Ijin penelitian Kepada
Yth. Kepala SMP Negeri 3 Kupang Barat
di-
Tempat

Menunjuk Surat Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu (DPM-PTSP) Kabupaten Kupang Nomor 074/045/DPM-PTSP/I/2026 tanggal 29 Januari 2026 perihal Ijin Penelitian di Kecamatan Kupang Barat Kabupaten Kupang yang diberikan kepada :

Nama : Elsi K. Manggi
NIM : 19130094
Jurusan/Prodi : Pendidikan Bahasa Inggris
Pekerjaan : Mahasiswa
Instansi/lembaga : Universitas Kristen Artha Wacana Kupang
Judul Penelitian : *"The Relationship Between Student's Reading Strategies and Their Academic Achievement at SMP Negeri 3 Kupang Barat"*
Lama Penelitian : 02 Februari s/d 09 Februari 2026
Lokasi Penelitian : SMP Negeri 3 Kupang Barat, Kabupaten Kupang

Diminta agar Saudara agar dapat memberikan bantuan atau data-data yang diperlukan kepada yang bersangkutan.

Demikian surat Ijin penelitian ini dibuat untuk dipergunakan sebagaimana mestinya. Atas kerjasama yang baik diucapkan terima kasih.

An. Camat
Sekretaris Camat,
Fersius Erastus Tupa, SH
Kepala Tingkat I (III/d)
NIP=19750123 200701 1 017

PARAF HIERARKI	
Kasie Pemberdayaan	<i>[Signature]</i>

Tembusan : Dengan hormat disampaikan kepada :

1. Kepala Badan Penanaman Modal dan Pelayanan Perijinan Terpadu (BPMP2T) Kabupaten Kupang di Oelamasi;
2. Kepala Kantor Kesbangpol dan Linmas Kabupaten Kupang di Oelamasi;
3. Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas PGRI NTT di Kupang
4. Kepala Desa Oematunu di Oematunu;
5. Yang Bersangkutan;
6. Arsip.



**PEMERINTAH KABUPATEN KUPANG
DINAS PENDIDIKAN DAN KEBUDAYAAN
UPTD SMP NEGERI 3 KUPANG BARAT**

*Jln. Jurusan Oeli Desa Oemetunu Kec. Kupang Barat Kab. Kupang Prov. NTT
NSS:201240101094, NPSN:50306522*



SURAT KETERANGAN SELESAI PENELITIAN
NOMOR :800/27/UPTD SMPN.3 KB/PK/2026

Yang bertandatangan di bawah ini :

Nama : Dra. Lilis I.H Sutikno, S.H
NIP : 19690311 199802 2 005
Jabatan : Kepala UPTD SMP Negeri 3 Kupang Barat

Menerangkan bahwa :

Nama : Elsi K. Manggi
NIM : 19130094
Asal Perguruan Tinggi : Universitas Kristen Artha Wacana Kupang

Yang bersangkutan telah selesai melaksanakan penelitian di UPTD SMP Negeri 3 Kupang Barat untuk memperoleh data guna menyusun tugas akhir skripsi.

Demikian surat keterangan ini dibuat.

Oeli'i, 14 Februari 2026

Kepala UPTD SMP Negeri 3 Kupang Barat



Dra. Lilis Ika Herprianti Sutikno, S.H
NIP. 19690311 199802 2 005



PEMERINTAH KABUPATEN KUPANG
KECAMATAN KUPANG BARAT
Jl. Air Tejun Oenesu, Kelurahan Batakte - Kupang

Batakte, 18 Februari 2026

Nomor : 070/006/KCKB/H/2026
Lampiran : -
Perihal : Selesai Penelitian

Kepada
Yth. Kepala Dinas Penanaman Modal
dan Pelayanan Terpadu Satu Pintu
(DPM-PTSP) Kabupaten Kupang
di -
Tempat

Berdasarkan Surat Keterangan Selesai Penelitian dari Kepala UPTD SMP Negeri 3 Kupang Barat,
Nomor : 800/27/UPTD SMPN.3 KB/2026, tanggal 14 Februari 2026, maka kami berikan surat
selesai penelitian kepada :

Nama : **ELSI K. MANGGI**
NIM : 19130094
Jurusan /Program Studi : Pendidikan Bahasa Inggris
Instansi /Lembaga : Fakultas Ilmu Pendidikan
Universitas Kristen Artha Wacana Kupang

Judul Penelitian : **"THE RELATIONSHIP BETWEEN STUDENT'S READING
STRATEGIES AND THEIR ACADEMIC ACHIEVEMENT
AT SMP NEGERI 3 KUPANG BARAT"**

Lokasi Penelitian : **UPTD SMP Negeri 3 Kupang Barat, Kecamatan Kupang Barat
Kabupaten Kupang**

Lama Penelitian : **02 Februari 2026 s/d 09 Februari 2026**

Demikian surat ini di buat untuk di gunakan sebagaimana mestinya, atas
perhatiannya di ucapkan terima kasih.


VILLY NAKAMNANU, S.STP
NIP.19870908 200602 2 001

Paraf Hierarki	
Sekretaris Camat	
Kepala Seksi Pemberdayaan Masyarakat	

- Tembusan : *dengan hormat disampaikan kepada :*
1. Kepala Kantor Kesbangpol Kabupaten Kupang di Oelamasi;
 2. Pimpinan Lembaga/Instansi yang bersangkutan di Kupang;
 3. Yang bersangkutan (Asli);
 4. Arsip.

Observation Sheet

OBSERVATION SHEET FOR STUDENTS' READING STRATEGIES

School : SMP Negeri 3 Kupang Barat

Subject : English

Class : VIII

Material : Reading Text

Date : 24.07.2020

Observer :

Student Code : S5...

Charging Instructions

Put a check mark (✓) in the Yes or No column according to the observation results.

The Notes field is used for brief descriptions.

Checklist Observation Table

Yes	Aspects of Reading Strategy	Observed Indicators	Yes	No	Notes
1	Title	Students read the title before reading the text	✓		
2	Prediction	Students guess the content of the reading based on the title	✓		
3	Basic Ideas	Students identify the main idea	✓		
4	Scanning	Students search for specific information (name, number, keyword)	✓		
5	Underline	Students underline or mark important passages	✓		
6	Guess the Word	Students Guess the meaning of vocabulary based on context	✓		
7	Summarizing	Students are able to conclude the content of the reading	✓		

Additional Notes Observer

.....

Interview Questions

1. Do you like reading texts in English?
2. Do you usually read the title before reading the text? Why?
3. Is your prediction usually the same as the content of the text? Explain.
4. How do you find the main idea in a paragraph?
5. When you are asked to find specific information (names, numbers, etc.), what do you do?
6. Do you read the whole text or directly look for certain parts? Explain.
7. What kind of parts do you think are important to underline?
8. If you find a word you don't know, what do you do?
9. Do you think making a summary helps you understand the text? Why?
10. From all reading strategies you know, which one do you use most often.

Interview Results

S2 explained that he usually reads the title of the text first before reading the entire content of the text. According to him, by reading the title first, he can get an overview of the content of the reading. After that, he tries to guess or estimate the content of the text based on the title that has been read.

When he starts reading the text, S2 says that he usually tries to find the main idea of each paragraph. This is done so that he can more easily understand the content of the text as a whole. In addition, when looking for answers to the questions given, he sometimes reads the text faster to find the information he needs.

S2 also explained that when he found a word that he did not know the meaning of, he tried to guess the meaning of the word from the sentence in the text. However, if he still doesn't understand the meaning of the word, he usually looks at the meaning of the word in the dictionary.

In addition, S2 says that he sometimes underlines parts that are considered important in the text. According to him, this method can help him remember important information contained in the reading. After finishing reading, S2 also tries to draw conclusions from the text that has been read in order to better understand the content of the reading as a whole.

S10 explained that he always starts by reading the title when he begins reading an English text. However, in some situations, he pays attention to the title in order to get a general idea about the topic that will be discussed in the text. After that, he usually continues by reading the first paragraph to understand the general context of the passage.

According to S10, he does not always try to predict the content of the text based on the title. Instead, he prefers to read the text carefully and slowly so that he can understand the information presented in the passage more clearly. He also mentioned that sometimes he tries to identify the main idea of each paragraph, especially when he needs to answer questions related to the text.

S10 further explained that when he is looking for answers to specific questions, he sometimes reads certain parts of the text quickly to locate the required information. This method helps him find the information more efficiently without reading the entire text again.

When he encounters unfamiliar vocabulary, S10 usually attempts to guess the meaning of the word by looking at the context of the sentence. However, if he still cannot understand the meaning, he usually asks his classmates or checks the meaning in a dictionary.

In addition, S10 stated that he rarely underlines important information while reading. Instead, he prefers to reread the parts that he considers important in order to understand the text better. After finishing the reading, he usually tries to recall the main points of the passage so that he can have a clearer understanding of the overall content of the text.

DOCUMENTATION

1. Reading test questions

Turtle Rescue in Australia

Australia is one of the countries with the most beautiful beaches in the world. However, these beaches are also a major dumping ground for plastic waste. Many marine animals, including turtles, are trapped in plastic waste and die.

Last year, a marine animal rescue team in Australia successfully rescued a turtle trapped in plastic waste on Bondi Beach. The turtle was named "Bondi" and was released back into the sea.

The "Clean Up Australia" campaign was also launched to reduce plastic waste on Australian beaches. The campaign involves the community in cleaning up beaches and reducing plastic use.

Plastic Waste Campaign in Australia:

- Clean Up Australia: a campaign to clean up beaches and reduce plastic waste
- Plastic Free July: a campaign to reduce plastic use during July
- Ocean Rescue: a campaign to protect marine animals from plastic waste

What can we do?

- Reduce plastic use
- Dispose of plastic waste properly
- Clean up beaches and surroundings
- Support marine animal rescue campaigns

Here are the comprehension questions in English:

True/False

1. The turtle trapped in plastic waste was found on Bondi Beach, Australia. (True/False)
2. The "Clean Up Australia" campaign aims to increase plastic use. (True/False)
3. The rescued turtle was named Sydney. (True/False)

Fill in the Blanks

1. The turtle trapped in plastic waste was found on _____ Australia.
2. The _____ campaign was launched to reduce plastic waste in Australia.
3. We can help protect marine animals by _____ plastic use.

A. READING TEXT (KELAS VIII SMP)

Title: A Clean and Healthy School

A school is a place where students study and learn every day. Therefore, keeping the school clean and healthy is very important. A clean school makes students feel comfortable and helps them focus on their lessons.

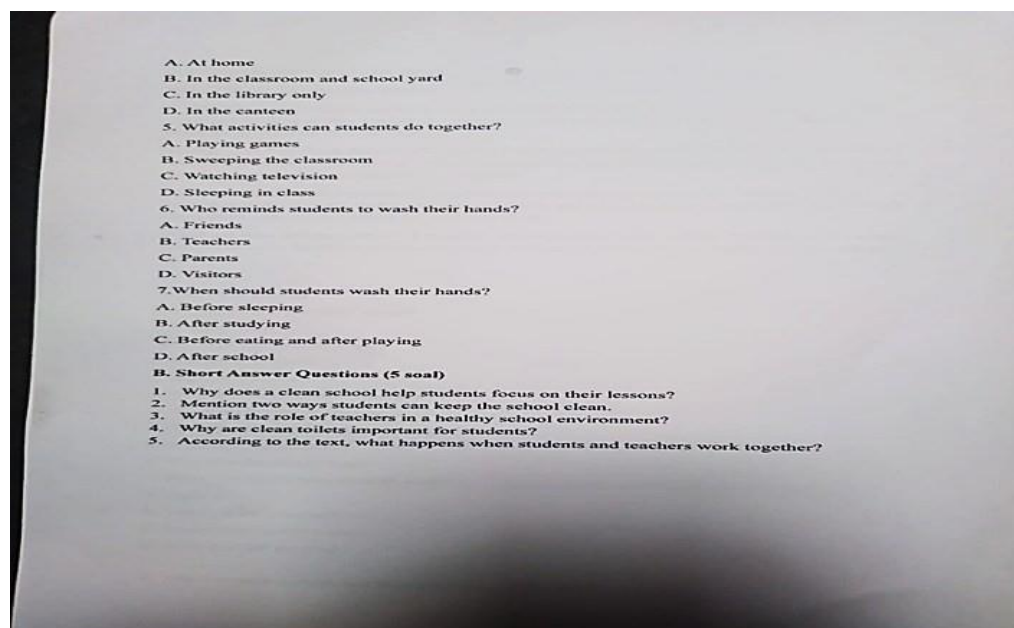
Students can help keep the school clean by throwing trash into the trash bin. They should not litter in the classroom or school yard. Sweeping the classroom and cleaning the desks are also simple activities that students can do together.

Teachers also play an important role in maintaining a healthy school environment. They remind students to wash their hands before eating and after playing. Clean toilets and enough clean water are also important for students' health.

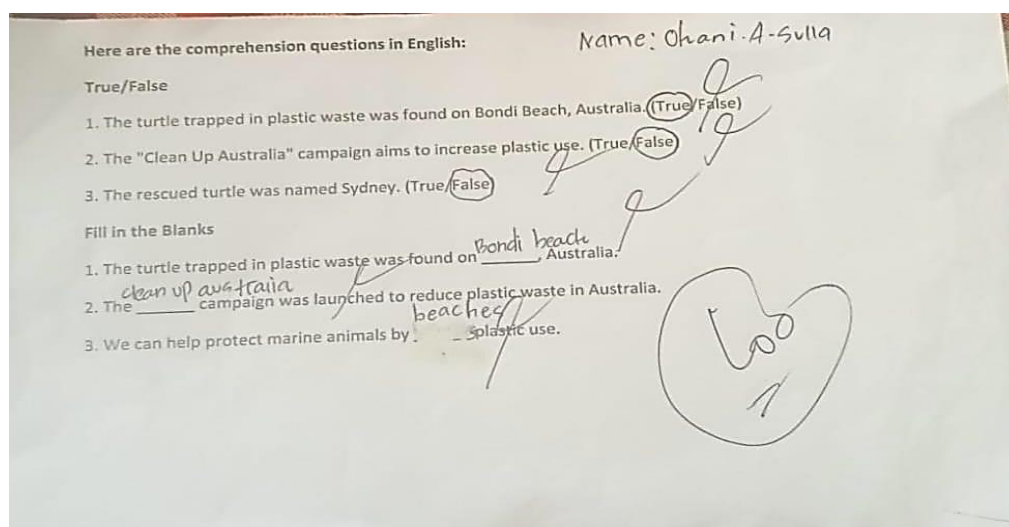
When students and teachers work together, the school becomes a clean, healthy, and pleasant place to study. A healthy environment helps students learn better and achieve good academic results.

A. Multiple Choice

1. What is the text mainly about?
A. School rules
B. A clean and healthy school
C. Students' hobbies
D. School subjects
2. Why is a clean school important?
A. It makes the school famous
B. It helps students feel comfortable
C. It makes students tired
D. It makes the school bigger
3. What should students do with trash?
A. Burn it
B. Throw it into the trash bin
C. Leave it in the classroom
D. Hide it under the desk
4. Where should students not litter according to the text?



1. Test results and reading score



Calvin Armona

Calvin Armona

Calvin Armona

Here are the comprehension questions in English:

True/False

1. The turtle trapped in plastic waste was found on Bondi Beach, Australia. (True/False) False
2. The "Clean Up Australia" campaign aims to increase plastic use. (True/False) False
3. The rescued turtle was named Sydney. (True/False) False

Fill in the Blanks

1. The turtle trapped in plastic waste was found on Bondi Beach, Australia.
2. The Clean Up campaign was launched to reduce plastic waste in Australia.
3. We can help protect marine animals by reducing plastic use.

Jawaban

1. Because a clean school makes students feel comfortable

2. throwing the trash into the trash bin

3. Teachers remind students to wash their hands before eating and after playing

Jawaban

1. Because students like playing in the school yard.

2. Playing football, throwing trash into the trash bin.

3. Teachers remind students to wash their hands before eating and after playing.

2. When making observations



4. During and interview

