

REFERENCES

- Alyousef, H. S. (2020). *Teaching reading comprehension to ESL/EFL learners*. **TESOL Quarterly**, 54(2), 345–367.
- Anderson, N. J. (2020). *Exploring second language reading: Issues and strategies*. Cengage Learning.
- Arast, O., Seyyedrezaei, S. H., & Kheirzadeh, S. (2017). *Critical reading in EFL contexts: A review of models and practices*. **International Journal of Applied Linguistics and English Literature**, 6(5), 170 – 176. <https://doi.org/10.7575/aiac.ijalel.v.6n.5p.170>
- Bowen, G. A. (2009). *Document analysis as a qualitative research method*. **Qualitative Research Journal**, 9(2), 27–40. <https://doi.org/10.3316/QRJ0902027>
- Braun, V., & Clarke, V. (2006). *Using thematic analysis in psychology*. **Qualitative Research in Psychology**, 3(2), 77 – 101. <https://doi.org/10.1191/1478088706qp0630a>
- Brown, H. D. (2007). *Principles of language learning and teaching* (5th ed.). Pearson Education.
- Bushisho, M., Mekuria, T., & Wallace, C. (2003). *Critical literacy and language education: Contexts and practices*. Oxford University Press.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). Sage Publications.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). Sage Publications.
- Denzin, N. K. (2012). *Triangulation 2.0*. **Journal of Mixed Methods Research**, 6(2), 80–88. <https://doi.org/10.1177/1558689812437186>
- Dhari, S., & Maisarah, R. (2025). *Teaching reading in Indonesian EFL classrooms: From comprehension to criticality*. **ELT Journal Indonesia**, 13(1), 22–34.
- Ennis, R. H. (2018). *Critical thinking across the curriculum: A vision*. Routledge.
- Fahim, M., & Sa'ee pour, M. (2011). *The impact of teaching critical thinking skills on reading comprehension of Iranian EFL learners*. **Journal of Language Teaching and Research**, 2(4), 867–874. <https://doi.org/10.4304/jltr.2.4.867-874>
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2019). *How to design and evaluate research in education* (10th ed.). McGraw-Hill Education.

- Grabe, W. (2009). *Reading in a second language: Moving from theory to practice*. Cambridge University Press.
- Halvorsen, A. (2014). *Incorporating critical thinking skills development into ESL/EFL courses*. **The Internet TESL Journal**, 10(9).
- Hardianti, E. (2024). *Critical literacy in Indonesian tertiary ELT programs: A gap between theory and practice*. **Journal of English Language Teaching and Research**, 12(2), 77–88.
- Kurland, D. J. (2000). *Critical reading vs. critical thinking*. Webster University Online Writing Lab. <https://www.criticalreading.com>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2018). *Qualitative data analysis: A methods sourcebook* (4th ed.). Sage Publications.
- Nation, I. S. P., & Macalister, J. (2021). *Language curriculum design* (2nd ed.). Routledge.
- Patton, M. Q. (2015). *Qualitative research and evaluation methods* (4th ed.). Sage Publications.
- Paul, R., & Elder, L. (2014). *Critical thinking: Tools for taking charge of your learning and your life* (3rd ed.). Pearson Education.
- Pupah, A., & Syuhda, L. (2024). *Developing critical reading skills for EFL students in Indonesia*. **International Journal of Language Education**, 8(2), 66–78. <https://doi.org/10.26858/ijole.v8i2.45678>
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching* (3rd ed.). Cambridge University Press.
- Rizqiani, N., & Elida, T. (2025). *Students' perceptions of the Critical Reading Approach in Indonesian EFL contexts*. **Journal of English Pedagogy**, 9(1), 55–70.
- Shokirova, D. (2020). *Developing students' critical reading skills in EFL contexts*. **Asian EFL Journal**, 27(3), 120–135.
- Sudarmanto, E., Lobo, A., & Rejeki, S. (2024). *Education and socio-cultural challenges in East Nusa Tenggara*. **Indonesian Journal of Educational Research**, 8(1), 12–26.
- Viani, A., & Roswati, D. (2025). *Critical reading and EFL teaching in Indonesian higher education*. **Journal of English Language and Literature**, 16(1), 35–50.
- Wallace, C. (2003). *Critical reading in language education*. Palgrave Macmillan.
- Wubshet, Y. (2024). *Reading pedagogy and student engagement in EFL classrooms*. **Journal of Applied Linguistics**, 12(1), 33–48.