

APPENDICES

CYCLE 1

Pre-test siklus 1

Nama :

Kelas :

Tanggal :

Petunjuk: Isi bagian kosong dengan jawaban yang tepat!

1. I ____ to school every day. (go)
2. She ____ English on Monday. (study)
3. They ____ football yesterday. (play)
4. He ____ milk every morning. (drink)
5. We ____ a test last week. (have)
6. My father ____ a teacher. (be)
7. She ____ her homework last night. (do)
8. The students ____ in the classroom now. (study)
9. I ____ my friend yesterday. (meet)
10. He ____ TV every night. (watch)
11. We ____ English last year. (learn)
12. My mother ____ rice every day. (cook)
13. They ____ happy yesterday. (feel)
14. The cat ____ on the sofa now. (sleep)
15. She ____ to school by bike. (go)
16. I ____ breakfast this morning. (eat)
17. My brother ____ very fast. (run)
18. We ____ a movie last night. (watch)
19. He ____ in Kupang. (live)
20. She ____ late yesterday. (come)

Post-test siklus 1

Nama :

Kelas :

Tanggal :

Petunjuk : Isi bagian kosong dengan jawaban yang tepat!

1. I ____ to school every day. (go)
2. She ____ English on Monday. (study)
3. They ____ football yesterday. (play)
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5. We ____ a test last week. (have)
6. My father ____ a teacher. (be)
7. She ____ her homework last night. (do)
8. The students ____ in the classroom now. (study)
9. I ____ my friend yesterday. (meet)
10. He ____ TV every night. (watch)
11. We ____ English last year. (learn)
12. My mother ____ rice every day. (cook)
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17. My brother ____ very fast. (run)
18. We ____ a movie last night. (watch)
19. He ____ in Kupang. (live)
20. She ____ late yesterday. (come)

Treatment

Simple Present Tense digunakan untuk rutinitas harian seperti "I go to school every day." He/She/It butuh tambahan -s seperti "She studies English." Simple Past untuk kemarin, regular tambah -ed (played, watched), irregular seperti went, did.

Apersepsi :

Apa yang kalian lakukan setiap pagi? Bangun tidur, sarapan, sekolah? Itu pakai Simple Present: "I wake up at 6 AM. I eat breakfast."

- Simple Present Tense

Rumus:

- I/You/We/They + verb (go, eat, play).
- He/She/It + verb + s/es (goes, eats, plays).

Contoh daily activities:

- I go to school every day.
- She watches TV every night.
- They play football.

S-V Agreement Dasar

Subject menentukan verb:

- I/You/They: play.
- He/She/It: _____ plays _____ (tambah-s).

Contoh: "He drinks milk." Bukan "He drink milk."

Simple Past Tense

Rumus: Verb bentuk kedua + kemarin.

- Regular: play → played, watch → watched.
- Irregular: go → went, do → did.

Contoh:

- They played football yesterday.
- She did her homework last night.
- We went to school.

Latihan Singkat

Isi kosong (seperti pretest):

1. I ____ to school every day. (go) → go
2. She ____ football yesterday. (play) → played
3. He ____ TV every night. (watch) → watches

Latih lisan: "What do you do every day?" Tulis 3 kalimat sendiri!

Selanjutnya Duolingo Present Tense Basics.

Observation Results in Cycle I

Indicator	Result	Reason
Independent access	Yes	Students could open the app but needed guidance
Task focus	Partially	Some students were still distracted
Unit completion	No	Many students did not finish tasks
Persistence	Partially	Students tried but easily gave up
Response to feedback	Partially	Students noticed but did not fully understand
Tense accuracy	No	Many grammatical errors were found
Subject–Verb Agreement	No	Frequent mistakes occurred
Error reduction	No	Errors remained high
Enthusiasm	Yes	Students showed interest
Independent learning	No	Students depended on the teacher

Documentation :



CYCLE 2 :

Post-test siklus 2

Nama :

Kelas :

Tanggal :

Petunjuk : Isi bagian kosong dengan jawaban yang tepat!

1. She usually ____ to school, but yesterday she ____ late. (go / come)
2. They ____ English every day. (study)
3. We ____ a test last Monday. (finish)
4. He ____ football every weekend. (play)
5. My father ____ a new phone last month. (buy)
6. She ____ very happy today. (feel) I ____ my homework last night. (do)
7. The students ____ English now. (learn)
8. We ____ breakfast at 6 a.m. every day. (eat)
9. He ____ very tired yesterday. (be)
10. They ____ a movie last night. (watch)
11. My sister ____ TV every evening. (watch)
12. I ____ my teacher yesterday. (meet)
13. She ____ a letter last week. (write)
14. We ____ in Kupang last year. (live)
15. He ____ English well. (speak)
16. They ____ happy after the exam. (feel)
17. I ____ early every day. (wake up)
18. She ____ a song at the party. (sing)
19. We ____ English last semester. (study)

Treatment Bahan Ajar Siklus II

Materi Ajar:

- Simple Present (habits)
- Simple Past (regular & irregular verbs)
- Penggunaan keterangan waktu (yesterday, last week, last night, every day)

Langkah Mengajar

1. Review Siklus I (10 menit)

Guru mengulas kembali materi Siklus I tentang Simple Present dan Simple Past.

Guru memberikan beberapa pertanyaan lisan:

- What do you do every day?
- What did you do yesterday?

Siswa menjawab secara lisan untuk mengingat kembali penggunaan Present dan Past.

Guru menuliskan contoh di papan:

I go to school every day.

I went to school yesterday.

Guru menekankan perbedaan kata kerja: go → went.

2. Penjelasan Materi (15 menit)

Guru menjelaskan kembali:

Simple Present → untuk kebiasaan

Rumus:

I/You/We/They + Verb 1

He/She/It + Verb + s/es

Contoh:

She plays football every day.

Simple Past → untuk kejadian yang sudah terjadi

Rumus:

Subject + Verb 2

Regular: play → played

Irregular: go → went

Contoh:

She played football yesterday.

Guru menekankan penggunaan time signals:

- every day → Present
- yesterday / last week → Past

3. Latihan Membedakan Present vs Past (20 menit)

Contoh soal:

- 1) She (plays / played) football yesterday.
- 2) He (goes / went) to school every day.
- 3) They (watch / watched) TV last night.

Siswa mengerjakan secara individu.

Setelah selesai, guru membahas bersama dan mendiskusikan kesalahan umum.

4. Diskusi Kesalahan Umum (10 menit)

Guru menuliskan kesalahan yang sering muncul:

- She go to school. (salah)
- She goes to school. (benar)
- He played football every day. (salah)
- He plays football every day. (benar)

Guru menjelaskan kembali pentingnya:

- Subject-Verb Agreement
- Time signals

4. Duolingo Session (15 menit)

Siswa mengerjakan Duolingo Unit: Past Tense Guru memantau dan mencatat perkembangan siswa.

Observation Results in Cycle II :

Indicator	Result	Reason
Independent access	Yes	Students accessed the app independently
Task focus	Yes	Students were more focused
Unit completion	Yes	Most students completed tasks
Persistence	Yes	Students became more persistent
Response to feedback	Yes	Students understood feedback better
Tense accuracy	Yes	Errors were reduced
Subject–Verb Agreement	Yes	Improvement was observed
Error reduction	Yes	Errors decreased significantly
Enthusiasm	Yes	Students were highly engaged
Independent learning	Yes	Students became less dependent

Documentation :



CYCLE 3 :

Post-test

siklus

3

Nama :

Kelas :

Tanggal :

Petunjuk : Isi bagian kosong dengan jawaban yang tepat!

1. My father ____ to work every day, but yesterday he ____ at home. (go / stay)
2. She ____ English well and ____ good scores. (speak / get)
3. We ____ a test last week and ____ happy now. (finish / be)
4. He ____ football yesterday because he ____ sick. (not play / be)
5. They ____ English every Monday. (study)
6. I ____ my bag at school yesterday. (forget)
7. She ____ breakfast every morning. (eat)
8. The students ____ the teacher last week. (meet)
9. He ____ very fast. (run)
10. We ____ dinner together last night. (have)
11. She ____ to music now. (listen)
12. My brother ____ TV every night. (watch)
13. They ____ a song at the party. (sing)
14. I ____ English since grade seven. (learn)
15. He ____ early every day. (wake up)
16. We ____ to the beach last Sunday. (go)
17. She ____ happy yesterday. (feel)
18. The teacher ____ the lesson clearly. (explain)
19. I ____ a picture last night. (draw)
20. They ____ their homework yesterday. (do)

Treatment siklus III

Mixed Tenses (Simple Present & Simple Past)

Dalam bahasa Inggris, kita sering menggunakan lebih dari satu tense dalam satu konteks.

Simple Present digunakan untuk kebiasaan atau fakta, sedangkan Simple Past digunakan untuk kejadian yang sudah terjadi di masa lalu.

Contoh:

I go to school every day.

Yesterday, I went to school late.

Present = kebiasaan

Past = kejadian masa lalu.

Apersepsi

Guru bertanya kepada siswa:

- What do you usually do every day?
- What did you do yesterday?

Contoh jawaban siswa:

I study English every day.

Yesterday I studied English at home.

Guru menjelaskan bahwa dalam bahasa Inggris kita harus membedakan waktu kejadian agar menggunakan tense yang benar.

Simple Present Tense (Review)

Digunakan untuk kebiasaan, rutinitas, dan fakta umum.

Rumus

I / You / We / They + Verb 1

He / She / It + Verb + s/es

Contoh :

I study English every day.

She plays football every weekend.

He watches TV every night.

Simple Past Tense (Review)

Digunakan untuk kejadian yang sudah terjadi di masa lalu.

Biasanya menggunakan keterangan waktu seperti:

- yesterday
- last week

- last night
- last year

Rumus

Subject + Verb 2

Contoh

I studied English yesterday.

She watched TV last night.

They went to school yesterday.

Kalimat Negatif dan Alasan (Because)

Dalam bahasa Inggris kita bisa memberikan alasan menggunakan "because".

Contoh:

He did not play football yesterday because he was sick.

She stayed at home because it rained.

Contoh Kalimat Mixed Tenses

My father goes to work every day, but yesterday he stayed at home.

She speaks English well and gets good scores.

We finished the test last week and we are happy now.

Latihan Menulis

Tulislah 2 kalimat tentang kebiasaanmu menggunakan Simple Present.

Contoh:

I wake up at 6 a.m.

I go to school by motorcycle.

Tulislah 2 kalimat tentang kegiatan kemarin menggunakan Simple Past.

Contoh:

I watched TV last night.

I studied English yesterday.

Aktivitas Duolingo

Setelah latihan, siswa menggunakan Duolingo untuk memperkuat pemahaman grammar.

Unit yang dikerjakan:

Mixed Tenses / Review

Instruksi:

- Siswa login ke aplikasi Duolingo
- Selesaikan minimal 1–2 lesson

Observation Results in Cycle III :

Indicator	Result	Reason
Independent access	Yes	Students were fully independent
Task focus	Yes	Students remained focused
Unit completion	Yes	All students completed tasks
Persistence	Yes	Students showed high persistence
Response to feedback	Yes	Students understood feedback clearly
Tense accuracy	Yes	Grammar use became accurate
Subject–Verb Agreement	Yes	Improvement consistently demonstrated
Error reduction	Yes	Errors reduced significantly
Enthusiasm	Yes	Students showed high participation
Independent learning	Yes	Students completed tasks independently

Documtation :





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SURAT KETERANGAN MOHON IJIN PENELITIAN
NOMOR : 44 /KP-UKAW/M.7/I.2026

Lampiran : Proposal Penelitian

Kepada
Yth, Kepala SMP Negeri 5 Kupang
Di
Tempat,

Yang bertanda tangan di bawah ini :

1. Nama	: Dra. Anggreini D. N. Rupidara, M.Si, Ph.D
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4. Jabatan	: Dekan FKIP- UKAW
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Menerangkan bahwa

1. Nama	: Dean Astika Ergo Samuel
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3. Semester	: VII (Tujuh)
4. Pada Fakultas / Progd	: KIP / Pendidikan Bahasa Inggris
5. Pada Tahun Akademik	: 2025/2026

Adalah benar Mahasiswa/i. Fakultas Keguruan Dan Ilmu Pendidikan Universitas Kristen Artha Wacana Kupang, maka bersama ini kami kirimkan surat keterangan Mohon Ijin Penelitian kepada Bapak/Ibu. Dalam rangka meningkatkan Output Universitas Kristen Artha Wacana Kupang khususnya FKIP, maka setiap mahasiswa/i. yang akan menyelesaikan Studinya wajib untuk menyusun Karya Ilmiah (SKRIPSI), guna memperoleh gelar sarjana (S1).

Sehubungan dengan perihal di atas, maka kami mohon kesediaan Bapak/Ibu untuk memberikan Ijin Penelitian bagi mahasiswa/i dimaksud.

Judul Penelitian: THE USE OF DUOLINGO APPLICATION TO IMPROVE ST'DENTS' ENGLISH GRAMMAR MASTERY: A CLASSROOM ACTION RESEARCH AT UPTD SMPN 5 KUPANG GRADE 8.

Lokasi Penelitian : SMP Negeri 5 Kupang

Demikian surat ini dibuat dan dipergunakan sebagaimana mestinya.



Kupang, 23 Januari 2026

Dekan

Dra. Anggreini D. N. Rupidara, M.Si, Ph.D
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Tembusan :

1. Rektor UKAW
3. Ka. PSPBI FKIP
4. Mahasiswa/i. Yang Bersangkutan.
5. Arsip



PEMERINTAH KOTA KUPANG
DINAS PENDIDIKAN DAN KEBUDAYAAN
UPTD SMP NEGERI 5 & SMP TERBUKA KELAPA LIMA KUPANG
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Bahwa Mahasiswa / i tersebut di atas telah menyelesaikan Penelitian di Lembaga UPTD SMP Negeri 5 Kupang dari tanggal, **24 Februari – 10 Maret 2026**, dengan Judul **"THE USE OF DUOLINGO APPLICATION TO IMPROVE STUNDENTS' ENGLISH GRAMMAR MASTERY: A CLASSROOM ACTION RESEARCH AT UPTD SMPN 5 KUPANG GRADE 8"**

Lokasi Penelitian : SMP Negeri 5 Kupang

Demikian surat ini di buat, agar dapat di pergunakan sebagaimana mestinya

Kupang, 09 Juni 2026
Kepala Sekolah

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