

ABSTRAK

Penelitian ini dilatarbelakangi oleh masih adanya berbagai kendala dalam pelaksanaan pelayanan Sekolah Minggu di GKS Jemaat Tarimbang, Klasis Tabundung. Kondisi tersebut berdampak pada proses pembinaan iman dan pembentukan karakter anak sebagai bagian dari tanggung jawab gereja dalam melaksanakan Pendidikan Agama Kristen. Penelitian ini bertujuan mendeskripsikan konteks kehidupan jemaat, mengkaji konsep Pendidikan Agama Kristen dalam pelayanan Sekolah Minggu, serta merumuskan refleksi teologis terhadap fungsi pelayanan Sekolah Minggu. Penelitian ini menggunakan metode kualitatif deskriptif. Data diperoleh melalui observasi, wawancara, dan dokumentasi dengan informan yang terdiri atas anak Sekolah Minggu, orang tua, guru Sekolah Minggu, dan majelis jemaat. Penilaian terhadap pelaksanaan pelayanan Sekolah Minggu dilakukan berdasarkan indikator pembinaan guru, metode pembelajaran, keterlibatan orang tua, dan dukungan gereja dalam pembinaan iman anak. Hasil penelitian menunjukkan bahwa pelayanan Sekolah Minggu masih menghadapi berbagai kendala, yaitu pembinaan guru belum dilakukan secara berkelanjutan, metode pembelajaran kurang bervariasi, keterlibatan orang tua masih rendah, serta dukungan gereja terhadap pelayanan Sekolah Minggu belum maksimal. Selain itu, koordinasi antara guru Sekolah Minggu, orang tua, dan majelis jemaat belum berjalan secara konsisten sehingga proses pembinaan iman anak belum terlaksana secara menyeluruh. Berdasarkan perspektif Pendidikan Agama Kristen, pelayanan Sekolah Minggu perlu ditingkatkan melalui pembinaan guru secara berkesinambungan, penggunaan metode pembelajaran yang sesuai dengan tahap perkembangan anak, serta penguatan kerja sama antara gereja dan keluarga agar pertumbuhan iman dan karakter anak berkembang dengan baik. Penelitian ini diharapkan dapat menjadi bahan evaluasi dan masukan bagi gereja dalam meningkatkan kualitas pelayanan Sekolah Minggu sehingga dapat mendukung pembinaan iman anak secara berkelanjutan.

Kata Kunci: Pendidikan Agama Kristen, Pelayanan Sekolah Minggu, Anak, Gereja, Pertumbuhan Iman.

ABSTRACT

This study is motivated by the persistent challenges facing the Sunday School ministry at the GKS Tarimbang Congregation, Tabundung Classis. These conditions impact the process of faith nurturing and character formation for children key aspects of the church's responsibility to provide Christian Religious Education. The study aims to describe the congregation's life context, examine the concept of Christian Religious Education within the Sunday School ministry, and formulate a theological reflection on the function of the Sunday School ministry. A descriptive qualitative method was employed. Data were gathered through observation, interviews, and documentation involving Sunday School children, parents, Sunday School teachers, and the congregation council. The Sunday School ministry was evaluated based on indicators such as teacher training, teaching methods, parental involvement, and church support for children's faith development. The results indicate that the Sunday School ministry faces several obstacles: teacher training lacks continuity, teaching methods lack variety, parental involvement remains low, and church support for the ministry is suboptimal. Furthermore, coordination among Sunday School teachers, parents, and the congregation council is inconsistent, preventing a comprehensive approach to children's faith development. From the perspective of Christian Religious Education, the Sunday School ministry needs improvement through continuous teacher training, the use of teaching methods appropriate to children's developmental stages, and strengthened collaboration between the church and families to foster healthy faith and character growth. This study is expected to serve as a basis for evaluation and provide recommendations to the church for enhancing the quality of the Sunday School ministry, thereby supporting the sustained nurturing of children's faith.

Keywords: Christian Religious Education, Sunday School Ministry, Children, Church, Faith Growth.