

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents conclusions and suggestions. Based on the results of the research discussion and following the purpose of the study, the writer presents the following conclusions and suggestions.

1.1 Conclusion

Based on the findings of the study, students have positive perceptions toward the use of English in tour guiding activities. They view English as an important communication tool for interacting with foreign tourists and supporting their future careers in the tourism industry. The findings also show that students' speaking confidence is influenced by speaking practice experience, emotional challenges, language difficulties, and communication strategies. Despite these challenges, tour guiding practice provides authentic communication experiences that support both English development and speaking confidence. Overall, the study highlights the important role of tour guiding activities in preparing students for communication in tourism-related contexts.

1.2 Suggestions

1. For teachers

English teachers are recommended to integrate more authentic and tourism-related speaking activities, such as tour guiding simulations and role-play activities, into the learning process. Such activities may provide students with greater opportunities to practice English in meaningful communication contexts. In addition, teachers are encouraged to provide constructive feedback and foster a supportive learning environment that helps reduce students' anxiety and enhances their speaking confidence.

2. For Students

Students are encouraged to engage actively in English-speaking activities, particularly those related to tour guiding practice. Regular participation in such activities may help students improve their vocabulary, fluency, and confidence in using English. Students are also expected to develop positive attitudes toward making mistakes as part of the language learning process and to continue practicing English beyond classroom activities.

3. For future researchers

Future researchers are suggested to conduct similar studies with a broader range of participants from different vocational schools or tourism programs. Further research may also explore other factors influencing speaking confidence, such as learning motivation, classroom environment, or the use of digital learning media in English for tourism.