

APPENDICES

Appendices 1

1.1 Letter of research


UNIVERSITAS KRISTEN ARTHA WACANA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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SURAT KETERANGAN MOHON IJIN PENELITIAN
NOMOR : 724 / KP-UKAW/M.7/VIII.2025

Kepada
Yth. Gubernur Nusa Tenggara Timur
Cc. Kepala Dinas Penanaman Modal & Perizinan Terpadu Satu Pintu Prov.NTT
Di –
KUPANG

Yang bertanda tangan di bawah ini

1. Nama	: Dra. Angreini D. N. Rupidara, M.Si, Ph.D
2. NUP/TK	: 7157746647230103
3. Pangkat /Go./Ruang/Gaji	: Penata Tk.I / III D
4. Jabatan	: Dekan FKIP UKAW Kupang
5. Lembaga/Instansi/Universitas	: Universitas Kristen Artha Wacana Kupang.

Menerangkan bahwa

1. Nama	: Nonci Halla
2. NIM	: 20130025
3. Semester	: IX (Sembilan)
4. Pada Fakultas / Prodi	: KIP / Pendidikan Bahasa Inggris
5. Pada Tahun Akademik	: 2025/2026

Adalah benar Mahasiswa/i. Fakultas Keguruan dan Ilmu Pendidikan Universitas Kristen Artha Wacana Kupang, maka bersama ini kami kirimkan surat keterangan Mohon Ijin Penelitian kepada Bapak/Ibu dalam rangka meningkatkan Output Universitas Kristen Artha Wacana Kupang khususnya FKIP, maka setiap mahasiswa/i. yang akan menyelesaikan Studinya wajib untuk menyusun Karya Ilmiah (SKRIPSI), guna memperoleh gelar sarjana (S1).

Sehubungan dengan perihal di atas maka kami mohon kesediaan Bapak/Ibu untuk memberikan Ijin Penelitian bagi mahasiswa/i dimaksud.

Judul Penelitian: THE IMPLEMENTATION OF SOCIAL LEARNING IN PROMOTING STUDENT SELF-REGULATION IN SMA NEGERI 4 KUPANG.

Lokasi Penelitian : SMA Negeri 4 Kupang
Demikian surat ini dibuat dan dipergunakan sebagaimana mestinya.

Kupang, 7 Agustus 2025

Dra. Angreini D. N. Rupidara, M.Si, Ph.D
NUP/TK : 7157746647230103



Tembusan :

1. Rektor UKAW
2. Kepala SMA Negeri 4 Kupang
3. Ka. PSPBI - FKIP
4. Mahasiswa/i. yang Bersangkutan.
5. Arsip

Appendices 2

1.2 Research completion letter

 **PEMERINTAH PROVINSI NUSA TENGGARA TIMUR**
DINAS PENDIDIKAN DAN KEBUDAYAAN
SEKOLAH MENENGAH ATAS NEGERI 4 KUPANG
Jalan Adisucipto-Oesapa Kupang, Kota Kupang
Telpun (0380) 681057
Website <http://www.sman4kupang.sch.id> Email sman4kupang@yahoo.com

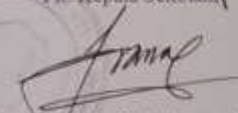

SURAT KETERANGAN SELESAI PENELITIAN
Nomor : 422 / 557 / SMAN 4 / 09 / 2025

Yang bertanda tangan dibawah ini Kepala Sekolah Menengah Atas Negeri 4 Kupang menerangkan dengan sesungguhnya bahwa :

Nama : Nonci Halla
NIM : 20130025
Fakultas : FKIP
Program Studi : Pendidikan Bahasa Inggris
Universitas : Universitas Kristen Artha Wacana Kupang
Judul Penelitian : " AN IMPLEMENTATION OF SOCIAL LEARNING METHOD IN PROMOTING STUDENT'S SELF-REGULATION AT SMA NEGERI 4 KUPANG "

Adalah benar-benar telah mengadakan penelitian di lingkungan SMA Negeri 4 Kupang sejak tanggal 19 Agustus 2025 s/d 23 Agustus 2025 demi penulisan Skripsi.

Demikian surat keterangan ini dibuat untuk dipergunakan seperlunya.

Kupang, 08 September 2025
Pir. Kepala Sekolah,

Fransiskus X. Balu Lowa, S.Pd
Guru Muda
NIP. 19750827 200903 1 001

Tembusan :

1. Rektor UKAW Kupang, di Kupang
2. Dekan FKIP UKAW Kupang, di Kupang
3. Kepro. Pend. Bahasa Inggris FKIP UKAW Kupang di Kupang
4. Arsip.

Appendices 3

2.1 List of students in grade 10 of Sma Negeri 4 Kupang

No	Name	Gender
1.	Muhammad C.R. Sogo	Male
2.	Stefani E. Djalalu	Female
3.	M. fahri Ramadan	Male
4.	Citra L. Adoe	Female
5.	Arya Saputra	Male
6.	Firsa c. oky	Female
7.	Maria G.C. Satal	Female
8.	Mira S. Tennis	Female
9.	Gei A. Barry	Female
10.	Michael G. Wello	Male
11.	Ika Y. Liubana	Female
12.	Aris R.D.S. Sali	Male
13.	Kezia M. Dopong	Female
14.	Dhiki D. Bonat	Male
15.	Aurio F.F.W.E	Male
16.	Ganesha S. Paidi	Male
17.	Mamu a. Udjo	Female
18.	Hairul Am	Male
19.	Laurensiana Y. Danggur	Female

20.	Sofyan Y. Patola	Male
21.	Ekaristi G.S. Tansa	Female
22.	Giovinco L.A. Nome	Male
23.	Mutya A. Bana	Female
24.	Prilly Lamak	Female
25.	Nadya A. Ne'a	Female
26.	Gadisty P.A. Bessie	Female
27.	Harvel M.S. Betty	Male
28.	Daniel Y.N. Nainiti	Male
29.	Desiana L.I. Sura	Female
30.	Qusnul A.A. Maharani	Female

Appendices 4

A. Observation

No	Sentences	Yes	No
1	Does the teacher provide examples of effective learning strategies in class?(Teacher provides examples of how to create summaries, take notes,)	✓	
2	Are students actively engaged in the learning process? (Students participate in discussions, ask questions, or work on tasks with enthusiasm.)	✓	

3	Do students use effective learning strategies (e.g., note-taking, summarizing)?(Students take neat notes, create text summaries, or use diagrams to understand concepts.)	✓	
4	Does the teacher provide useful feedback on student progress? (teacher provides constructive feedback on student work, offers suggestions for improvement, or praises student effort.)	✓	
5	Do students appear to have control over their own learning process? (Students can choose topics to study, manage their own learning time, or make decisions about their learning approach.)		✓
6	Do students work collaboratively with their peers on tasks themselves well (e.g., completing assignments on time)? (Students work together in small groups to complete tasks, discuss topics being studied, or help peers who are struggling.)	✓	
7	Does the teacher use a variety of teaching methods (e.g., discussion, presentation, project)? (The teacher uses discussion, presentation,	✓	

	project, or experiment methods to teach concepts.)		
8	Do students appear motivated to learn and improve their abilities? (Students show enthusiasm for learning, strive to understand difficult concepts, or ask for help when struggling.)	✓	
9	Does the teacher provide opportunities for students to reflect on their learning progress?(Teacher asks students to reflect on what they have learned, create journals about their learning process, or assess their own learning.)	✓	
10	Does the classroom have a positive and supportive learning environment? (Students feel comfortable and safe in the classroom, the teacher shows concern for students, or students feel valued.)	✓	
11	Are technology and digital resources used effectively to support learning?(Teacher uses technology to teach concepts, students use digital resources to create projects, or the teacher uses online resources to improve teaching skills.)	✓	

12	Do students demonstrate critical thinking and problem-solving skills? (Students can analyze information about the topic being studied, then make decisions based on the data.)	✓	
13	Does the teacher encourage students to ask questions and explore topics in depth? (The teacher encourages students to ask questions about the topic being studied, then provides constructive feedback on their questions.)	✓	
14	Are students' diverse needs and abilities taken into account in the learning process? (Teacher provides opportunities for students to learn in different ways, provides support for students who are struggling, or uses diverse teaching strategies.)	✓	

Appendix 5

B. Research Questionnaire

1. Questionnaire for research on students' perceptions of the implementation of social learning students self- regulation in Sma Negeri 4 Kupang

The statements below, you are requested to fill in the questions with the actual circumstances/conditions

A. Researcher Identity

Name :

NIM :

B. Respondent Identity

Name :

Institution of Origin :

Classroom :

Gender :

C. Questionnaire Filling Instructions

- 1) Choose one answer that best suits your response
- 2) Put a check mark (✓) in the column provided according to your choice
- 3) Description
 - YES : YES
 - NO : NO

D. A LIST OF QUESTIONS

	B	C	D	E	F
No	Questions	Yes	No	Yes%	No%
1	Have you ever copied your friend's study method that you thought was effective?	20	10	66,7%	33,3%
2	Do you find it easier to understand something If you watch your friends do it first?	19	11	63,3%	36,7%
3	Do you like asking your friends how they organize their study schedule?	27	3	90%	10%
4	Have you ever learned from the mistakes your friends made, so you don't repeat them?	28	2	93,3%	6,7%
5	Does your teacher praise students who manage themselves well (e.g., completing assignments on time)?	26	4	86,7%	13,3%

6	Do you feel motivated to study better after seeing your friends get good grades?	30	0	100%	0%
7	Have you ever compared the way you study with your friends' way?	16	14	53,3%	46,7%
8	Do you feel confident to try new ways of learning that you see from others?	29	1	96,7%	3,3%
9	Do you know how to check whether you have understood the lesson or not?	25	5	83,3%	16,7%
10	Do you often make plans before starting to work on assignments or study?	21	9	70%	30%
11	Do you know how to correct your mistakes when studying by yourself?	15	15	75%	25%
12	Have you ever asked a friend or teacher for help when you had trouble studying?	29	1	96,7%	3,3%
13	Do you feel comfortable if your friends know how you study?	18	12	60%	40%
14	Can you stay focused on studying even when there are distractions?	11	19	36,7%	63,3%

15	Do you know what to do if you feel lazy to study?	14	16	46,7%	53,3%
16	Do you feel happy if you can complete assignments without being asked by your teacher or parents?	28	2	93,3%	6,7%
17	Do you often think about your study goals (e.g., wanting good grades or understanding the material)?	29	1	96,7%	3,3%
18	Do you feel that your classmates help each other with studying and self- management?	19	11	63,3%	36,7%
19	Do you often use additional learning resources (e.g., books, internet) to help you study?	26	4	86,7%	13,3%
20	do you have an effective study strategy for exams?	27	3	90%	10%

Appendices 6

C. Dokumentasi







