

BIBLIOGRAPHY

- Alipanahi, F., & Iran, A. T. (2013). The relation between Iranian EFL teachers' attitude towards ICT and their perception of ICT attributes, cultural perception of ICT, and computer competence. *International Journal of Instructional Technology and Distance Learning*, 10(2), 23-34. https://www.itdl.org/Journal/Feb_13/Feb_13.pdf.
- Ahmadi, M. R. (2018). The Use of Technology in English Language Learning: A Literature Review. *International Journal of Research in English Education*.
- Bhusal, D. R. (2020). Nepalese Teachers' Perceptions on Integrating Technology in English Language Teaching. *ELTAR-J*. 2 (1). 19-25.
- Creswell, J. W. (2014). Research design: qualitative, quantitative, and mixed method approaches. Thousand Oaks, CA: SAGE.
https://openurl.ebsco.com/EPDB%3Aagcd%3A2%3A27733010/detailv2?sid=ebsco%3Aplink%3Ascholar&id=ebsco%3Aagcd%3A138893360&crl=c&link_origin=scholar.google.com
- Cope, C., & Ward, P. (2002). Integrating learning technology into classrooms: *The importance of teachers' perceptions*. *Educational Technology & Society* 5(1) 67-74.
- DeCoito, I., & Richardson, T. (2018). Teachers and technology: *Present practice and future directions*. *Contemporary Issues in Technology and Teacher Education*, 18(2), 362–378. <https://www.learntechlib.org/primary/p/180395>
- Dogan, S., Dogan, N. A., & Celik, I. (2021). Teachers' skills to integrate technology in education: Two path models explaining instructional and application software use. *Education and Information Technologies*, 26, 1311–1332. <https://link.springer.com/article/10.1007/s10639-020-10310-4>
- Emre, D. (2019). Prospective teachers' perceptions of barriers to technology integration in education. *Contemporary Educational Technology*, 10(4), 381–398. <https://doi.org/10.30935/cet.634187>
- Frydrychova Kl imova, B., & Poulova, P. (2014). Forms of Instructions and Students' Preferences-a comparativestudy. *Proceedings of the 7th International Conference, ICHL 2014* (pp. 220-231).
- Gimbert, B., & Cristol, D. (2004). Teaching curriculum with technology: Enhancing children's technological competence during early childhood. *Early Childhood Education Journal*, 31, 207-216.
- Ghavifekr, S., & Rosdy, W. A. W. (2015). Teaching and learning with technology: Effectiveness of ICT integration in schools. *International journal of research in education and science*, 1(2), 175-191.
- Gerez, J. G. (2019). *Middle School Teachers' Perceptions of the Integration of Technology into Pedagogy*. <https://dune.une.edu/theses/229/>
- Hasibuan, A. M., Saragih, S., & Amry, Z. (2019). Development of Learning Materials Based on Realistic Mathematics Education to Improve Problem-Solving Ability and Student Learning Independence. *International Electronic Journal of Mathematics Education*, 14(1), 243–252.

- Hakim, Badia. 2021. "Role of ICT in the Process of EFL Teaching and Learning in an Arab Context." *Humanities and Social Sciences Letters* 9 (1): 58–71. <https://doi.org/10.18488/JOURNAL.73.2021.91.58.71>.
- Harvil, H. R. (2018). Teacher perceptions on the use of technology with English language learners. *Liberty University*. <https://www.proquest.com/openview/3c992bb8924dcddc04e2d44fd4378bda/1?pq-origsite=gscholar&cbl=18750>
- Irzawati, Ira, and Anastasia Ronauli Hasibuan. 2020. "Students' Perceptions of the Utilization of ICT in English Learning: Way or Barrier?" 394 (*Icirad* 2019): 68–73. <https://doi.org/10.2991/assehr.k.200115.012>.
- Johnson, A. M., Jacovina, M. E., Russell, D. G., & Soto, C. M. (2016). Challenges and solutions when using technologies in the classroom. <https://files.eric.ed.gov/fulltext/ED577147.pdf>
- Kim, H. J., & Jang, H. Y. (2020). Sustainable technology integration in underserved area schools: *The impact of perceived student change on teacher continuance intention*. *Sustainability*, 12(12), 4802. <https://doi.org/10.3390/su12124802>
- Kurniawan, E. (2020). *fostering language learner autonomy through the involvement of ICT: teachers' perception*. *ELTR Journal*, 4(2), 103-116.
- Kupchyk, L. (2025). Developing Language Learning Strategies in Technology-Enhanced Learning Environment at Volume 14 No. 1. Mei 2025 <https://ejournal.unibabwi.ac.id/index.php/sosioedukasi/index> 765 Tertiary Level. 18(2), 727–746
- Liu, G., Sun, Z., & Jee, Y. (2019). The more technology the better? A comparison of teacher-student interaction in high and low technology use in elementary EFL classrooms in China. *System*, 84, 24–40. <https://doi.org/10.1016/j.system.2019.05.003>
- Muthuprasad, T., Aiswarya, S., Aditya, K. S., & Jha, G. K. (2021). Students' perception and preference for online education in India during COVID-19 pandemic. *Social sciences & humanities open*, 3(1), 100101. <https://doi.org/10.1016/j.ssaho.2020.100101>.
- Merta, L. W. S., Ratminingsih, N. M., & Budasi, I. G. (2023). The integration of technology in English language teaching to stimulate students' critical thinking. *Language Circle: Journal of Language and Literature*, 17(2), 333-341.
- Nur Kamilisari, Sunarti, & Ibrahim (2025). Studentd perception of technology integration and media use in learning activities: *a mixed-methods approach*. <https://ejournal.unibabwi.ac.id/index.php/sosioedukasi/article/view/5467>
- Nugroho, P. S., & Septiani, D. (2022). Penggunaan Blended Learning Terhadap Peningkatan Hasil Belajar Siswa. *Wacana Akademika: Majalah Ilmiah Kependidikan*, 6(2), 277-236.
- Ohlin, C. L. (2019). Information and communication technology in a global world. *Research in Social Sciences and Technology*, 4(2), 41–57. <https://doi.org/10.46303/ressat.04.02.4>
- Phoon, G. C., Idris, M. Z., & Rahina Nugrahani. (2021). Virtual Reality (VR) in 21st. Century Education: The Opportunities and Challenges of Digital Learning in Classroom. *Asian Pendidikan*, 1(2), 105–110. <https://doi.org/10.53797/aspen.v1i2.15.2021>
- Peled, Y., & Perzon, S. (2022). Systemic model for technology integration in teaching. *Education and Information Technologies*, 27(2), 2661–2675. <https://doi.org/10.1007/s10639-021-10694-x>

- Patel, K. V. (2020). Challenges for the Teachers in 21st Century - ELT And ICT Interface. A Global Journal of School Sciences. 3 (2). 15-17. ISSN: 2581-5830.
- Qiong, O. U. (2017). A brief introduction to perception. *Studies in literature and language*, 15(4), 18-28.
- R. Sudha Nair and Tay Choo Chuan. (2021). Integrating Technology that Uses Modified SAMR Model as a Pedagogical Framework in Evaluating Learning Performance of Undergraduates. *The Educational Review*, USA, 5(10), 373-384. DOI:10.26855/er.2021.10.001.
- Solano, L., Cabrera, P., Ulehlova, E., & Espinoza, V. (2017). Exploring The Use of Educational Technology In EFL Teaching: *A Case Study of Primary Education In The South Region of Ecuador. Teaching English with Technology*, 17(2), 77–86.
- Sugiyono. (2014). *Metode Penelitian kuantitatif, kualitatif dan R & D*. Alfabeta.
- Syifa, N., & Julia, J. (2023). Persepsi Guru Sekolah Dasar Terhadap Inovasi Pembelajaran Berbasis Informasi Teknologi Sebagai Alat Bantu Pencapaian Pembelajaran. *Al-Madrasah: Jurnal Ilmiah Pendidikan Madrasah Ibtidaiyah*, 7(1), 271-285.
- Siyam, N. (2019). Factors impacting special education teachers' acceptance and actual use of technology. *Education and Information Technologies. Opening the door: physical infrastructure, school leaders' work-related social interactions, and sustainable educational improvement. Teaching and Teacher Education*, 88, 102846. <https://doi.org/10.1016/j.tate.2019.05.012>
- Solano, L., Cabrera, P., Ulehlova, E., & Espinoza, V. (2017). Exploring the use of educational technology in EFL teaching: A case study of primary education in the south region of Ecuador. *Teaching English with technology*, 17(2), 77-86.
- Trujillo-Torres, J. M., Hossein-Mohand, H., Gómez-García, M., Hossein-Mohand, H., & Cáceres-Reche, M. P. (2020). Mathematics teachers' perceptions of the introduction of ICT: The relationship between motivation and use in the teaching function. *Mathematics*, 8(12), 2158. <https://doi.org/10.3390/math8122158>
- Thomas, S. (2016). Future Ready Learning: Reimagining the Role of Technology in Education. 2016 National Education Technology Plan. Office of Educational Technology, US Department of Education.
- Zhao, Y. & Frank, K. (2003). [Factors affecting technology uses in schools: An ecological perspective](#). *American Educational Research Journal*, 40(4), 807-840.