

**TEACHERS' AND STUDENTS' PERCEPTIONS OF  
TECHNOLOGY INTEGRATION IN ENGLISH LEARNING AT  
SMPN 1 AMARASI SELATAN**

**A THESIS**



**MARIA NAMAHA**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHERS TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG**

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KUPANG  
2026**

# **A THESIS**

**This Thesis is Presented as Partial Fulfilment of the Requirements for the  
Degree of *Sarjana Pendidikan* in English Education Study Program**



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## APPROVAL PAGE



This Thesis entitled *Teachers' and Students' Perception of Technology Integration in English Learning at SMPN 1 Amarasi Selatan* written by *Maria Namah*, has been approved for presented in a thesis examination.

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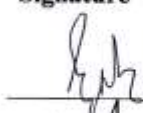
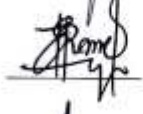
## LEGITIMATION PAGE



This is to certify that this thesis entitled "*Teachers' and Students' Perception of Technology Integration in English Learning at SMPN 1 Amarasi Selatan*" has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as  
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The writer declares that this thesis is submitted to fulfil the requirements for the Bachelor of Education degree at Artha Wacana Christian University, Kupang, and is original and free from plagiarism. If any discrepancies with this statement are found in the future, the writer is willing to be prosecuted and processed in accordance with the provisions of the Minister of National Education Regulation Number 2010. This statement is made truthfully and used for the benefit of humanity.



Maria Namah  
ID:21130039

**MOTTO**

**“I can do all things through Christ who strengthens me.”**

**-Philippians 4:13**

## **DEDICATION**

With deep gratitude and humility, the writer dedicates this thesis to:

1. God Almighty, the source of all talents and strength. His unending grace and guidance have illuminated every step of this academic journey, providing light in times of darkness, strength in weakness, and hope in uncertainty.
2. The writer's beloved Grandparents, Elias Namah and Thersia Pehe. Their unconditional love, tireless prayers, and countless sacrifices have laid the foundation for success. Their support and unwavering belief in her have been her greatest source of motivation.
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*Kupang, 01 July 2026*

The writer,



Maria Namah

**TEACHERS' AND STUDENTS' PERCEPTIONS OF TECHNOLOGY  
INTEGRATION IN ENGLISH LEARNING AT SMPN 1 AMARASI  
SELATAN**

**ABSTRACT**

**Maria Namah<sup>1</sup>**

**Zuvyati Tlonaen<sup>2</sup>**

**Alfred Snae<sup>3</sup>**

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This descriptive quantitative study aims to analyze and describe perceptions of teachers' and students' of technology integration in English learning at SMPN 1 Amarasi Selatan. In digital era, use of technology has become a crucial element that can influence the effectiveness of material delivery and student engagement in the classroom. Data collection in this research was conducted by distributing structured questionnaires to a research sample consisting of 2 English teachers and 20 eighth-grade students. The collected data were then identified, classified, and analyzed using descriptive statistics to determine the categorization of the respondents' perception levels based on a predetermined assessment scale. The results indicated that both teachers and students have a very high level of acceptance toward technology, with average perception scores reaching 80.% for teachers and 80% for students, respectively. These percentages signify that all respondents fall into the positive perception category. Overall, it can be concluded that technology is perceived as a vital instrument that plays a significant role in facilitating the English learning process at the school. These findings suggest the need for a continuous improvement in the availability of technological facilities to support the quality of education at the secondary school level.

**Keywords:** *Teachers' and Students' Perceptions, Technology, English Learning*

**PERSEPSI GURU DAN SISWA TERHADAP INTEGRASI TEKNOLOGI  
DALAM PEMBELAJARAN BAHASA INGGRIS DI SMPN 1 AMARASI  
SELATAN**

**ABSTRACT**

**Maria Namah<sup>1</sup>**

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Penelitian kuantitatif deskriptif ini bertujuan untuk menganalisis dan mendeskripsikan persepsi guru dan siswa terhadap integrasi teknologi dalam pembelajaran bahasa Inggris di SMPN 1 Amarasi Selatan. Di era digital, penggunaan perangkat teknologi menjadi elemen krusial yang dapat memengaruhi efektivitas penyampaian materi dan keterlibatan siswa di dalam kelas. Pengumpulan data dalam penelitian ini dilakukan melalui penyebaran kuesioner terstruktur kepada sampel penelitian yang terdiri dari 2 orang guru bahasa Inggris dan 20 orang siswa kelas delapan. Data yang terkumpul kemudian diidentifikasi, diklasifikasikan, dan dianalisis secara statistik deskriptif untuk menentukan kategorisasi tingkat persepsi responden berdasarkan skala penilaian yang telah ditentukan. Hasil penelitian menunjukkan bahwa baik guru maupun siswa memiliki tingkat penerimaan yang sangat tinggi terhadap teknologi, dengan perolehan skor rata-rata masing-masing sebesar 80,00% untuk guru dan 80% untuk siswa. Capaian persentase tersebut mengindikasikan bahwa seluruh responden berada dalam kategori persepsi positif. Secara keseluruhan, dapat disimpulkan bahwa teknologi dianggap sebagai instrumen yang sangat berperan penting dan memberikan dampak signifikan dalam memfasilitasi proses pembelajaran bahasa Inggris di sekolah tersebut. Temuan ini menyarankan perlunya peningkatan ketersediaan fasilitas teknologi secara berkelanjutan untuk mendukung kualitas pendidikan di tingkat sekolah menengah.

**Kata kunci :** *Persepsi Guru dan Siswa, Teknologi, Pembelajaran Bahasa Inggris*

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