

**EIGHTH-GRADE STUDENTS' PERCEPTIONS ON THE
USE OF WORD WALL GAME IN A JUNIOR HIGH
SCHOOL IN KUPANG REGENCY**

A THESIS



Kartini Rambu Kalila Teda

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
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2026**

APPROVAL PAGE



This thesis entitled *Eighth-Grade Students' Perceptions on the use of Word Wall Game In A Junior High School in Kupang Regency* written by (Kartini Rambu Kalila Teda) has been approved to be defended in a thesis examination.

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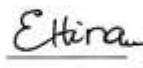
LEGITIMATION PAGE



This is to certify that this thesis entitled (*Eighth-Grade Students' Perceptions on the use of Word Wall Game in A Junior High School in Kupang Regency*) written by (*Kartini Rambu Kalila Teda*) has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan* (S. Pd.) Majoring in English Language Education.

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This statement is made truthfully and is used for the benefit of humanity.

Kupang, july 1 , 2026



Kartini Rambu Kalila Teda

Nim.22130011

MOTTO

Philippians 4:13

“I can do all things through Christ who strengthens me.”

In every process of life full of challenges, remember that our strength comes from God. When we feel weak, He gives us the ability to keep moving forward until the end

DEDICATION

This writing is dedicated to the writer's beloved:

1. Almighty God, for His unconditional love, unending grace, and faithful presence in every moment of my life, who has strengthened me in my weaknesses, lifted me in my struggles, and guided me with His light until I reached this stage.
2. Beloved father, Neka Marikut, for his unconditional love, endless prayers, unwavering support, and countless sacrifices. Thank you for your strength, patience, and every lesson you have given me. Your hard work and sincere love have been my greatest motivation to keep going, even in the hardest moments. I am truly grateful for everything you have done for me, and this achievement is dedicated to you.
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The written realizes that throughout the process of writing this thesis, many people have provided assistance, support, prayers, motivation, and encouragement. Therefore, with deep respect and gratitude, the written would like to express appreciation to:

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5. The writer's friends and internship partners, who shared experiences, togetherness, support, teamwork, laughter, and encouragement throughout the internship process and academic journey.

6. The writer's beloved almamater, Artha Wacana Christian University, which has become a place for the writer to study, grow, and gain valuable academic experiences.
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EIGHTH-GRADE STUDENTS' PERCEPTIONS ON THE USE OF WORD WALL GAME IN A JUNIOR HIGH SCHOOL IN KUPANG REGENCY

ABSTRACT

Kartini Rambu Kalila Teda Prof. Drs. Jos Bire MA., M.Ed., Ph.D. Dethan Erniani, S.O. S., M. App. Ling.Ed.D

This study aimed to investigate eighth-grade students' perceptions of the use of the Word Wall Game in English learning at SMP Swasta Swadaya Tarus, Kupang Regency. The study employed a mixed-method approach using an explanatory sequential design involving 20 eighth-grade students selected through total population sampling. Data were collected through closed-ended and open-ended questionnaires administered after the implementation of the Word Wall Game in three classroom meetings. The quantitative data were analyzed using descriptive statistics, while the qualitative data were analyzed using thematic analysis. The findings revealed that the students had positive perceptions of the use of the Word Wall Game in English learning. The students perceived the game as enjoyable, interesting, and motivating because it helped them learn new vocabulary, encouraged active participation, and created a more interactive classroom atmosphere. However, some students still experienced difficulties in remembering vocabulary, pronouncing unfamiliar words, and speaking confidently in front of the class. Overall, the findings indicate that the Word Wall Game provides a positive learning experience and can be used as an alternative learning medium to support English learning, particularly in vocabulary development and classroom engagement.

Keywords: Students perceptions, Word Wall Game, English learning, vocabulary learning, mixed-method

EIGHTH-GRADE STUDENTS' PERCEPTIONS OF THE USE OF THE WORD WALL GAME IN A JUNIOR HIGH SCHOOL IN KUPANG REGENCY

ABSTRAK

Kartini Rambu Kalila Teda

Prof. Drs. Jos Bire MA., M.Ed., Ph.D.

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Penelitian ini bertujuan untuk mengetahui persepsi siswa kelas VIII terhadap penggunaan Word Wall Game dalam pembelajaran bahasa Inggris di SMP Swasta Swadaya Tarus, Kabupaten Kupang. Penelitian ini menggunakan pendekatan mixed-method dengan desain explanatory sequential yang melibatkan 20 siswa kelas VIII yang dipilih menggunakan teknik total population sampling. Data dikumpulkan melalui kuesioner tertutup dan kuesioner terbuka yang diberikan setelah penerapan Word Wall Game dalam tiga kali pertemuan pembelajaran. Data kuantitatif dianalisis menggunakan statistik deskriptif, sedangkan data kualitatif dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa siswa memiliki persepsi yang positif terhadap penggunaan Word Wall Game dalam pembelajaran bahasa Inggris. Siswa memandang permainan tersebut menyenangkan, menarik, dan mampu meningkatkan motivasi belajar karena membantu mereka mempelajari kosakata baru, mendorong partisipasi aktif, serta menciptakan suasana belajar yang lebih interaktif. Namun, beberapa siswa masih mengalami kesulitan dalam mengingat kosakata, mengucapkan kata-kata yang belum dikenal, dan berbicara dengan percaya diri di depan kelas. Secara keseluruhan, hasil penelitian menunjukkan bahwa Word Wall Game memberikan pengalaman belajar yang positif dan dapat digunakan sebagai media pembelajaran alternatif untuk mendukung pembelajaran bahasa Inggris, khususnya dalam pengembangan kosakata dan meningkatkan keterlibatan siswa dalam proses pembelajaran.

Kata Kunci: Persepsi siswa, Word Wall Game, pembelajaran bahasa Inggris, pengembangan kosakata, mixed-method.

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