

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter consisted of conclusion and suggestion. The writer gave a brief conclusion and suggestion based the result of the research that the writer had conducted.

#### 5.1 Conclusions

After analyzing the data and discussing the result in the previous chapter, the writer would like to draw conclusions:

In this study, the authors found that the reading interest of students in the Artha wacana Christian University library . The percentage is 47.5% of students answered that they sometimes read. This can also be seen from their habits where reading is not their main activity. Most students know that reading is important and has many benefits. However, they are very lazy to read. However, they will read if the lecturer gives them an assignment. In addition, the factors that influence their reading interest are diverse. The most influential factors are awareness, perception, motivation, and family environment. Other factors are language, library, time, internet, learning system, and environment. They also provide solutions to increase reading interest, as follows: realizing how important reading is, growing motivation, changing perceptions about reading, allocating time for reading, using free time in a positive way (such as reading), recommending books, holding discussions, purchasing books, and giving assignments to students.

#### 5.2 Suggestions

The author offers several suggestions based on research findings on students' reading interest in libraries and the factors influencing their interest, as follows:

1. Institutions: Since students' reading interest can be categorized as low, institutions can provide facilities to increase students' reading interest. For example, providing a variety of up-to-date books in the library.

1. Lecturers: Lecturers should assign students numerous assignments. These assignments often require references from journals and books. Lecturers can also ask them to read extensively from various sources, especially textbooks, e-books, and journals. Another assignment is to ask them to summarize articles, books, or journals. Furthermore, lecturers can also provide book recommendations related to the course.
2. Students: Students must truly understand the importance of reading. They must begin to cultivate internal motivation to foster a strong interest in reading.