

## ABSTRAK

Joligend Derfando Suek, 20110069. Implementasi Pendidikan Karakter Dalam Mata Pelajaran Pendidikan Agama Kristen Berbasis Kurikulum Merdeka Di Kelas IV SD Negeri Oeteas, Kecamatan Lobalain, Kabupaten Rote Ndao, Tahun Pelajaran 2024/2025 Program studi ilmu pendidikan teologi. Dibimbing oleh Drs. Lukas Manu, M.Pd dan Pdt. Dra. Lintje H. Pellu, M.Si.,Ph.D.

Tujuan dalam penelitian ini untuk mengetahui proses penerapan pendidikan karakter pada mata pelajaran Pendidikan Agama Kristen berbasis kurikulum merdeka di SD Negeri Oeteas. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Dengan teknik pengumpulan data wawancara, observasi dan dokumentasi. Berdasarkan hasil penelitian, dapat disimpulkan bahwa implementasi pendidikan karakter dalam pembelajaran PAK berbasis Kurikulum Merdeka di SD Negeri Oeteas telah berjalan dengan baik. Pendekatan yang digunakan dalam pembelajaran mencakup integrasi nilai-nilai Kristiani, metode keteladanan, pembelajaran berbasis proyek, serta evaluasi dan refleksi berkelanjutan. Pendidikan karakter yang diterapkan di sekolah ini berdampak positif pada perkembangan siswa, baik dari segi spiritual, moral, sosial, maupun akademik. Dengan terus mengembangkan metode pembelajaran yang inovatif dan berbasis pengalaman, diharapkan pendidikan karakter dapat semakin memperkuat kepribadian siswa dan membentuk mereka menjadi individu yang beriman, berakhlak baik, dan siap menghadapi tantangan masa depan. sekolah berhasil menciptakan suasana belajar yang mendukung pengembangan karakter siswa secara holistik.

**Kata kunci: implementasi, pendidikan karakter, kurikulum merdeka, pendidikan agama Kristen.**

## **ABSTRACT**

*Joligend Derfando Suek, 20110069. Implementation of Character Education in Christian Religious Education Subjects Based on the Independent Curriculum in Grade IV of Oeteas State Elementary School, Lobalain District, Rote Ndao Regency, Academic Year 2024/2025 Theological Education Study Program. Supervised by Drs. Lukas Manu, M.Pd and Rev. Dra. Lintje H. Pellu, M.Sc.,Ph.D.*

*The purpose of this study was to determine the process of implementing character education in Christian Religious Education subjects based on the independent curriculum at Oeteas State Elementary School. This study uses a descriptive qualitative approach. With data collection techniques of interviews, observation and documentation. Based on the results of the study, it can be concluded that the implementation of character education in PAK learning based on the Independent Curriculum at Oeteas State Elementary School has gone well. The approach used in learning includes the integration of Christian values, exemplary methods, project-based learning, and continuous evaluation and reflection. Character education applied in this school has a positive impact on student development, both in terms of spiritual, moral, social, and academic. By continuing to develop innovative and experience-based learning methods, it is hoped that character education can further strengthen students' personalities and shape them into individuals who are faithful, have good morals, and are ready to face future challenges. The school has succeeded in creating a learning atmosphere that supports the development of students' character holistically.*

**Keywords:** *implementation, character education, independent curriculum, Christian religious education.*