

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer presents conclusions and suggestions about The Effect of Pop-Up Book Media in improving the Students' Vocabulary Mastery of Seventh-Grade Students at SMP Negeri 1 Amanatun Selatan.

#### **5.1 Conclusion**

The application of Pop-Up Book media has a positive effect in improving the vocabulary mastery of seventh-grade students at SMP Negeri 1 Amanatun Selatan. This improvement is clearly shown by the increase in students' scores from the pre-test to the post-test after the implementation of Pop-Up Book media in the teaching and learning process. The findings indicate that the use of visual and interactive learning media, such as Pop-Up Books, can help students understand, remember, and use new vocabulary more effectively.

Furthermore, the result of the t-test analysis shows that the calculated t-test value was higher than the t-table value at the 0.05 significance level. Therefore, it can be concluded that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. This means that the use of Pop-Up Book media significantly improves students' vocabulary mastery and can be considered an effective learning medium for teaching vocabulary at the seventh-grade level.

## 5.2 Suggestions

Based on the conclusions above, the writer provides several suggestions to English teachers and prospective researchers who want to use the pop-up book media in the teaching and learning process:

1. For English teachers, because teaching vocabulary to students is difficult, teachers must find techniques, methods, or media that are effective and interesting so that students do not get bored in the learning process. Teachers can use the pop-up book media because it provides effective and fast results.
2. For students, students must increase their vocabulary if they want to improve their English. With good and correct techniques, students can improve their English skills.
3. The writer hopes that future researchers can improve this research with different material because this research was conducted on students who still lack English vocabulary. It is hoped that this article will be useful and become a reference for further research.