

**THE EFFECT OF POP-UP BOOK MEDIA
IN IMPROVING THE STUDENTS' VOCABULARY MASTERY
OF SEVENTH GRADE STUDENTS AT SMP NEGERI 1
AMANATUN SELATAN**

A THESIS



JEMRIS DESENSI KRISTINA BOYMAU

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

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A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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APPROVAL PAGE



This thesis, entitled *The Effect of Pop-Up Book Media in Improving the Students' Vocabulary Mastery of Seventh-Grade Students at SMP Negeri 1 Amanatun Selatan*, written by *Jemris Desensi Kristina Boymau*, has been presented in a thesis examination.

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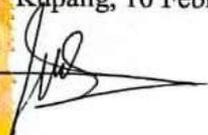
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I hereby declare that the thesis I am submitting to fulfill the requirements for the Bachelor of Education degree at Artha Wacana Christian University, Kupang, is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am willing to be prosecuted and processed in accordance with the provisions of the Minister of National Education Regulation Number 17 of 2010.

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MOTO

“Experiencing pressure fosters resilience; falling behind does not signify failure, and struggling independently does not indicate weakness.”

(Jemris D. K Boymau)

DEDICATION

I give thanks to the Lord Jesus Christ for His unceasing love and participation in my life and in the process of completing this thesis. With love and respect, I present this simple work to:

1. The Lord Jesus Christ, the owner of my life, is the source of my strength and hope, who always supports, guides, and gives me strength so that I can complete this thesis.
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Kupang, 10 Februari 2026

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SELATAN**

ABSTRACT

Jemris Desensi Kristina Boymau¹ Erny S.N Hambandima² Eltina A. Maromon³

This study was conducted to improve students' vocabulary mastery in English learning using Pop-Up Book media at SMP Negeri 1 Amanatun Selatan. The method used in this research is quantitative, and the research design is Pre-Experimental. The sample for this research was 30 students. The data were collected using vocabulary tests administered before and after the treatment. The data analysis used simple statistical analysis and a t-test. The findings showed a significant increase in students' vocabulary mastery, with the mean score improving from 50.33 in the pre-test to 77.33 in the post-test. The t-test result showed that the t-value (17.24) was higher than the t-table value (1.69), indicating that the alternative hypothesis (H1) was accepted. The hypothesis is successful. In conclusion, the use of Pop-Up Book media has a significant effect on improving the vocabulary mastery of seventh-grade students at SMP Negeri 1 Amanatun Selatan.

Keywords: Pop-Up Book, Vocabulary Mastery, Learning Media

**PENGARUH PENGGUNAAN MEDIA BUKU POP-UP
DALAM MENINGKATKAN PENGUASAAN KOSAKATA SISWA KELAS
TUJUH DI SMP NEGERI 1 AMANATUN SELATAN**

ABSTRAK

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Penelitian ini dilakukan untuk meningkatkan penguasaan kosakata siswa dalam pembelajaran bahasa Inggris menggunakan media Pop-Up Book di SMP Negeri 1 Amanatun Selatan. Metode yang digunakan dalam penelitian ini adalah kuantitatif dan desain penelitiannya adalah Pre-Experimental. Sampel untuk penelitian ini adalah 30 siswa. Data dikumpulkan menggunakan tes kosakata yang diberikan sebelum dan sesudah pengaplikasian. Analisis data menggunakan analisis statistik sederhana dan uji-t. Temuan menunjukkan peningkatan yang signifikan dalam penguasaan kosakata siswa, dengan skor rata-rata meningkat dari 50,33 pada pra-tes menjadi 77,33 pada pasca-tes. Hasil uji-t menunjukkan bahwa nilai-t (17,24) lebih tinggi dari nilai tabel-t (1,69), menunjukkan bahwa hipotesis alternatif (H1) diterima. Kesimpulannya, penggunaan media Buku Pop-Up memiliki pengaruh yang signifikan terhadap peningkatan penguasaan kosakata siswa kelas tujuh di SMP Negeri 1 Amanatun Selatan.

Kata kunci: Buku Pop-Up, Penguasaan Kosakata, Media Pembelajaran.

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