

# CHAPTER I

## INTRODUCTION

This chapter presents the introduction of the study. It consists of several sections, including the background of the study, the research problem, the aims of the study, and the significance of the study.

### 1.1 Background

PPA (Pusat Pengembangan Anak) is a non-formal, community-based child development institution that aims to foster the holistic development of children, particularly those from disadvantaged socio-economic backgrounds. PPA provides integrated programs that focus on educational support, character development, and life skills through structured mentoring and learning activities. In the educational aspect, PPA plays a significant role in supporting children's literacy development by offering additional learning opportunities beyond formal schooling. Reading comprehension is one of the essential skills emphasized, as it enables children to understand, interpret, and critically respond to written texts. Therefore, PPA serves as an appropriate educational setting for implementing effective instructional strategies, such as the Know, Want, and Learn (KWL) strategy, to enhance students' reading comprehension skills.

The learning strategy that can be used to improve students' reading comprehension skills is the KWL (Know, Want, Learned) method. This strategy is considered very appropriate as a solution to the issue of low reading comprehension abilities among students. The rationale for using this learning strategy is that it is highly systematic, making it easier for students to understand

the content of the reading. The use of the KWL learning strategy also makes students more active in the reading process.

Reading comprehension is the capacity to get it and decipher composed content. It could be a principal ability that impacts scholastic execution over all subject zones. Fruitful perusing comprehension includes making meaning from words and sentences by getting to one's earlier information, going to relevant clues, observing understanding, and utilizing methodologies to repair comprehension when meaning breaks down.

Teaching strategies are approaches utilized by an instructor to communicate learning fabric viably to understudies. It incorporates an assortment of strategies and methods outlined to encourage understanding, engagement, and dynamic learning. The objective of teaching procedures is to form a learning environment that fortifies intrigued, underpins students' understanding, and permits them to reach their greatest potential within the learning prepare.

The writer want see the effectiveness of students in reading through the “KWL” method at PPA Ruba Muri (IO-0463) because the author saw that most of the children at PPA Ruba Muri (IO-0463) still lacked reading comprehension. As stated by Blachowicz and Ogle (2008), the process in the “KWL” reading activity allows for reading engagement for the readers. Therefore, researchers want to conduct research using the “KWL” method in improving reading comprehension in order to find out its effectiveness.

By using the "KWL" type, it is hoped that this method can also grow and strengthen students' abilities in developing various questions about various topics

that are effective in developing students' reading comprehension. Therefore, this study is still proposed under a title: "**The Effectiveness of Using Know, Want, and Learn (KWL) Strategy On Reading Comprehension to PPA Ruba Muri (IO-0463) at Sabu**".

## **1.2 Research Problem**

Is "KWL" (Know, Want and Learn) strategy effective for reading comprehension for PPA Ruba Muri (IO-0463)?

## **1.3 Aims of Study**

The aim of this study is to find out the effectiveness of using "Know, Want and Learn" for reading comprehension for PPA Ruba Muri (IO-0463).

## **1.4 Significance of Study**

This research is expected having significance, especially:

### **1.4.1 Implication**

This research supports theory of Irawan and Yuliasri (2021) that KWL helps increase student engagement in reading and facilitates independent learning.

### **1.4.2 Application**

1) For the teacher

This research help teachers to improve students' reading comprehension by using the "KWL" strategy so that teachers can improve their students' abilities.

2) For students

Students can gain reading comprehension using the "KWL" strategy so that with this strategy students are more effective in the learning (reading) process.