

**AN ANALYSIS FACTORS OF STUDENT'S SPEAKING
FLUENCY AT UKAW KUPANG IN ACADEMIC YEAR**

2024/2025

A THESIS



ESANTRIA RAMBU HAWEJUR

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

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ESANTRIA RAMBU HAWEJUR
Registered Number: 18130117

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**This Thesis is Presented as Partial Fulfillment of the Requirements for the
Degree of Sarjana pendidikan in English Education Study Program**



**ESANTRIA RAMBU HAWAJUR
Registered Number: 18130117**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

APPROVAL PAGE



This thesis entitled (*an analysis factors of student's speaking fluency at ukaw kupang in academic year 2024/2025*) written by (*Esantria Rambu Hawejur*) has been approved to be defended in a thesis examination.

First Supervisor

(Erny S. N. Hambandima, S.Pd., M. Pd)
NUPTK. 3239762663237003

Second Supervisor

(Daniel Y. Kamengko, S.Pd., M.Ed (TESOL)
NUPTK. 5534760661131013

Kupang, _____

Acknowledged by,

Dean of Teachers Training and Education



(Dra. Anggreini D.N. Rupidara, M.Si., M.Pd)
NUPTK. 7157746647230103

Head of English Education Study
Program

(Ifoni Ludji, S.Pd., M Hum)
NUPTK. 9955764665230232

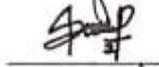
LEGITIMATION PAGE



This Is To Certify That This Thesis Entitled (*An Analysis Factors Of Student's Speaking Fluency At UKAW Kupang In Academic Year 2024/2025*) Written By (*Esantria Rambu Hawejur*) Has Been Defended In A Thesis Examination And Has Been Approved By The Following Board Of Examiners As The Final Requirement To Be Graduated As *Sarjana Pendidikan* (S. Pd.) majoring in English Language Education.

Examination Date: 17 June 2025

The Board of Examiners:

	Name	Signature	Date
1 First Examiner	<u>Prof. Drs. Jos Bire, MA.,M.Ed., Ph.D</u> NUPTK. 4562731130040		<u>29/07/2025</u>
2 Second Examiner	<u>Ifoni Ludji, S.Pd., M.Hum</u> NUPTK. 9955764665230232		<u>29/07/2025</u>
3 Third Examiner	<u>Erny S. N. Hambandima, S.Pd., M.Pd</u> NUPTK. 3239762663237003		<u>25/07/2025</u>
4 Fourth Examiner	<u>Daniel F. Kamengko, S.Pd., M.Ed (TESOL)</u> NUPTK. 5534760661131013		<u>28/07/2025</u>

Legitimated by,


Dean of Teachers Training and
Education Faculty
(Dra. Anggreini D. N. Rupadara, M.Si., Ph.D)
NUPTK. 7157746647230103

Head of English Education
Study Program


(Ifoni Ludji, S.Pd., M.Hum)
NUPTK. 9955764665230232)

PLAGIARISM FREE STATEMENT

The undersigned below

Name : Esantria Rambu Hawejur
Id Number : 18130117
Semester : Fourteen (XIV)
Faculty : Teacher Training and Education
Study Program : English Education
Thesis Title : An analysis factors of student's speaking fluency at
UKAW Kupang in academic year 2024/2025

I hereby declare that thesis I am submitting to fulfill the requirements for Bachelor of Education degree at artha Wacana Christian University, Kupang, is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am willing to be prosecuted and processed in accordance with the provisos of the Minister of National Education Regulation Number of 2010. This statements is made truth fully and is used for the benefit of humanity.

Kupang, August 1, 2025

That state



Esantria Rambu Hawejur

Nim: 18130117

Motto

**Not slow, not fast, but God's ending never
fails.**

DEDICATION

This thesis is dedicated to the writer's:

1. Jesus Christ, the writer's personal Savior.
2. The writer's beloved parents, Lukas Umbu Kana Ndapanamung and Ester Jaku Danga, for their love, prayers, care, support, and motivation throughout the writer's studies.
3. The writer's wonderful siblings, Wance Kadiwanu, Yulens Ndapanamung, Marselinus Ndapanamung, Yesti Kadiwanu, and beloved nephew Amourain Kadiwanu, for their prayers, motivation, and attention so that the writer can complete the writer's studies.
4. The writer's beloved university, Artha Wacana Christian University, especially the English Education Study Program, where the writer's gains knowledge and learning experiences.

ACKNOWLEDGMENTS

Praise and gratitude the author expresses to the presence of God Almighty for all the blessings and grace given, so that the author can complete this thesis well. The title of this thesis is *“An analysis factors of student’s speaking fluency at UKAW Kupang in academic year 2024/2025”* The author chose this title because it is quite interesting to the author. The author hopes that the results of this research can make a meaningful contribution to the field of English Education.

Through this research, the researcher has got much help, motivation, so that this writing researcher addresses her tribute towards:

1. Prof. Dr. Ir. Godlief Frederik Neonufa, MT, as the chancellor of Artha Wacana Christian University Kupang who has facilitated and provided the opportunity for the outhor to study at Artha Wacana Christian University Kupang.
2. Dra. Anggreini D.N. Rupidara, M.Si., M.Pd as the Dean of Faculty of the Teacher Training and Education Artha Wacana Christian University, for the permission to conduct this research.
3. Ifoni Ludji, S.Pd., M.Hum as the head of the English Education Study Program.
4. Appreciation and great thanks to the writer's first supervisor, Erny S.N Hambandima, S.Pd., M.Pd, and second supervisor, Daniel Frengky Kamengko, S.Pd., M.Ed(TESOL), for their guidance during the writing and completion of this thesis. Their great information and knowledge supported this thesis.
5. Daniel Frengky Kamengko, S.Pd., M.Ed(TESOL), as the academic supervisor for giving guidance and valuable advices during studying at Artha Wacana Christian University.
6. All lecturers of the English Study Program who have transferred their knowledge, provided advice, support, and attention during the writer's education at Artha Wacana Christian University.

7. The writer's parents and families who always support, motivate and pray for the writer during this study in Artha Wacana Christian University.
8. The writer's my deepest appreciation and gratitude to the second semester English students of class A who have given permission and support in carrying out this research to complete my thesis.

The author also realizes that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for its improvement. The author hopes that this thesis will benefit the development of knowledge in the English Language education study program.

May god Almighty continue to shower his blessings on all the assistance and kindness given to the author by all parties.

Kupang, 2025

The writer

Esantria Rambu Hawejur

**AN ANALYSIS FACTORS OF STUDENT'S SPEAKING FLUENCY
AT UKAW KUPANG IN ACADEMIC YEAR 2024/2025**

ABSTRACT

Esantria Rambu Hawejur

Erny S. N Hambandima

Daniel F. Kamengko

AN ANALYSIS FACTORS OF STUDENT'S SPEAKING FLUENCY AT UKAW KUPANG IN ACADEMIC YEAR 2024/2025, focuses an analysis what are the factors of student's speaking fluency at UKAW Kupang in academic year 2024/2025. The research question guiding this study is: What are the factors of student's speaking fluency at UKAW Kupang in the academic year 2024/2025? and Aim of study To know what are the factors of student's speaking fluency at Ukaw Kupang In Academic Year 2024/2025. This study employs a qualitative method by utilizing questionnaires as the primary instrument for data collection, involving 20 students as respondents. The study refers to theories from researchers such as Thornbury (2005) and others who have examined factors speaking fluency. The findings reveal that cognitive factors, such as limited vocabulary, frequent pauses, memory lapses, and low confidence, significantly hinder speaking fluency, as students often experience fear and nervousness when speaking in public. Furthermore, linguistic factors including pronunciation, grammar, word stress, rhythm, and intonation also play a crucial role, as most students struggle with distinguishing similar sounds, applying correct word stress, and using proper intonation, which frequently results in misunderstandings and a lack of speech clarity. Moreover, affective factors such as fear of making mistakes and low self-confidence emerge as major obstacles to fluent speaking. In conclusion, the study finds that speaking fluency is influenced by a combination of cognitive, linguistic, and affective factors, and therefore, addressing these challenges requires an integrated approach that enhances both students' language skills and their emotional readiness. Hence, it is suggested that educators at UKAW Kupang implement more interactive speaking activities, emphasize pronunciation and stress training, and foster a supportive classroom atmosphere to reduce students' fear and build their confidence in speaking English.

Key words: *speaking fluency, cognitive factors, linguistic factors, affective factors*

**ANALISIS FAKTOR-FAKTOR KELANCARAN BERBICARA
MAHASISWA DI UKAW KUPANG PADA TAHUN AKADEMIK
2024/2025**

ABSTRAK

Esantria Rambu Hawejur

Erny S. N Hambandima

Daniel F. Kamengko

Analisis Faktor-Faktor Kelancaran Berbicara Mahasiswa di UKAW Kupang pada Tahun Akademik 2024/2025 berfokus pada analisis faktor-faktor yang memengaruhi kelancaran berbicara mahasiswa di UKAW Kupang pada tahun akademik 2024/2025. Pertanyaan penelitian yang mendasari studi ini adalah: Apa saja faktor-faktor kelancaran berbicara mahasiswa di UKAW Kupang pada tahun akademik 2024/2025? Tujuan dari penelitian ini adalah untuk mengetahui faktor-faktor yang memengaruhi kelancaran berbicara mahasiswa. Penelitian ini menggunakan metode kualitatif dengan kuesioner sebagai instrumen utama dan melibatkan 20 mahasiswa sebagai responden. Penelitian ini mengacu pada teori-teori dari para peneliti seperti Thornbury (2005) dan lainnya yang telah meneliti faktor-faktor kelancaran berbicara. Hasil penelitian menunjukkan bahwa faktor kognitif seperti keterbatasan kosakata, jeda saat berbicara, gangguan memori, dan rendahnya kepercayaan diri sangat memengaruhi kelancaran berbicara, karena mahasiswa sering mengalami ketakutan dan kegugupan saat berbicara di depan umum. Selain itu, faktor linguistik seperti pelafalan, tata bahasa, tekanan kata, ritme, dan intonasi juga berperan penting karena sebagian besar mahasiswa mengalami kesulitan dalam membedakan bunyi yang mirip, menerapkan tekanan kata yang tepat, dan menggunakan intonasi yang benar, yang mengakibatkan kesalahpahaman dan kurangnya kejelasan dalam berbicara. Di samping itu, faktor afektif seperti rasa takut membuat kesalahan dan rendahnya kepercayaan diri menjadi hambatan utama dalam kelancaran berbicara; namun, keberadaan lingkungan yang suportif dan strategi motivasi seperti latihan bersama teman, menonton media berbahasa Inggris, serta teknik pengurangan kecemasan memberikan kontribusi positif terhadap peningkatan kelancaran berbicara. Kesimpulannya, kelancaran berbicara dipengaruhi oleh kombinasi faktor kognitif, linguistik, dan afektif, sehingga diperlukan pendekatan terpadu yang tidak hanya meningkatkan kemampuan bahasa tetapi juga kesiapan emosional mahasiswa. Oleh karena itu, disarankan kepada para pendidik di UKAW Kupang untuk menerapkan kegiatan berbicara yang lebih interaktif, menekankan pelatihan pelafalan dan tekanan kata, serta menciptakan suasana kelas yang mendukung guna mengurangi rasa takut dan membangun kepercayaan diri mahasiswa dalam berbicara bahasa Inggris.

Kata kunci: kelancaran berbicara, faktor kognitif, faktor linguistik, faktor afektif.

BIODATA



A. Identity

1. Name : Esantria Rambu Hawejur
2. Place and date of Birth : Waihibur, 21 June 2000
3. Address : Waihibur, Umbu Mamijuk Village, West Umbu Ratu Nggay Subdistrict, Central Sumba Regency, East Nusa Tenggara Province
4. Religion : Protestant Christian
5. Cell phone number : 081933498581
6. Email : esantriarambuhawejur@gmail.com
7. Father's name : Lukas Umbu Kana Ndapanamung
8. Mother's name : Ester Jaku Danga

B. Educational Background

1. SD Negeri Waihibur (2007-2012)
2. SMP Swasta Rakyat Parewatana (2013 -2015)
3. SMA Kristen Waibakul (2016-2018)
4. Universitas Kristen Artha Wacana (2018-2025)

TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	iv
LEGITIMATIONS	v
PLAGIARISM FREE STATEMENT.....	vi
MOTTO	vii
DEDICATION.....	viii
ACNOWLEDGEMENT	ix
ABSTRACT	xi
BIODATA	xiii
TABLE OF CONTENTS.....	xiv
CHAPTER I INTRODUCTIO.....	1
1.1 Background.....	1
1.2 Research problem	3
1.3 Aim of study	3
1.4 Significance of study	3
1.4.1 Implication.....	3
1.4.2 Application	4

CHAPTER II LITERATURE REVIEW.....	5
2.1 Review of related studies.....	5
2.2 Concept.....	7
2.2.1 Speaking	7
2.2.2 Fluency.....	8
2.3 Theoretical framework.....	9
2.3.1 Factor of speaking fluency	9
2.3.1.1 Cognitive factors	9
2.3.1.2 linguistic factors	11
2.3.1.3 Affective factors.....	14
CHAPTER III RESEARCH METHODS.....	18
3.1 Research Design	18
3.2 Research Locus.....	18
3.3 Types and data resource.....	18
3.3.1 Population	19
3.3.2 Sample.....	19
3.4 Research instrument.....	19
3.5 Research procedure.....	20
3.6 Data analysis	20

CHAPTER IV FINDINGS AND DISCUSSION.....	21
4.1 Findings	21
4.1.1. Factors of speaking fluency	22
4.1.1.1 Cognitive factors.....	22
4.1.1.2 linguistic factors.....	27
4.1.1.3 Affective factors	33
4.2 Discussion.....	39
4.2.1 Cognitive factors.....	40
4.2.2 linguistuc factors.....	41
4.2.3 Affective factors.....	43
CHAPTER V CONCLUSION AND SUGGESTION.....	46
5.1 Conclusion	46
5.2 Suggestion	47
BIBLIOGRAPHY.....	49
APPENDICES	51