

CHAPTER 1

INTRODUCTION

1.1. Background

Reading is an English skill to find and understand the meaning of words contained in the text. In the learning process, students should have the capability to read to understand the contents of a topic. According to Sari (2016:2) reading is the process of finding information about the meaning of words from the text. Besides, it is one of the language skills that is very important to be learned by students. Through this activity, the students will improve their language and experience. Through the information and ideas that they know. Moreover, they will be able to know what they do not know before.

Hurwitz in Nisa, et al (2018:24) state that reading is a way and a process to search for meaning or information from written material. In other words by reading, students get information from written letters and words that make them more successful in reading. In addition, Reading skills are more focused on the ability to improve reading comprehension because the ability to understand reading text is the main goal to be achieved in teaching and learning reading effectively.

Furthermore, the learning process is implemented using a specific strategy; the strategy that the teacher uses can influence the success of the learning process. According to Muslaini (2017:67), learning strategy is defined as a general direction set for the teaching process. In other words Learning strategies are action plans or series of activities, including the use of methods, learning media, and the use of various sources in the learning process. Choosing the right strategy can make

students more active and fun in the classroom when the teacher is teaching, so that strategies are arranged to achieve certain goals, and students can easily receive learning materials properly.

Reading strategies are an important part to be analyzed to know what kind of factors students actually face. The strategy is one of the factors that is important for students' reading improvement. The teacher must be able to implement the appropriate reading strategies in teaching students, the strategies used by the teacher must be in accordance with the students' needs and students condition in the classroom, because the strategies applied by the teacher in teaching can affect the effectiveness and can make students success in learning, the selection of the appropriate strategy can make students receive learning material properly and effectively. That is why the strategy should be analyzed to know the effectiveness on the students and also to know the students' ability in reading comprehension, whether the strategy used by the teacher is suitable for the classroom that she teaches, or needs to change the strategy.

1.2. Research Problem(s)

The problem of this research is formulated as: What is the Strategies of English teachers in teaching Reading comprehension at SMPN 5 Kota Kupang?

1.3. Aim(s) of Study

The study aims to find out the English teachers' strategies in teaching reading comprehension to eighth-grade students of SMPN 5 Kota Kupang.

1.4. Significance of Study

This research is expected to have some significance especially for :

1.4.1. Implication

The implication of reading comprehension refers to the effects and significance of a person's ability to understand and interpret written text. Strong reading comprehension skills impact various aspects of life, education, and professional success

1.4.2. Application

For teachers, this study is expected to be a useful contribution that can be transferred to learners based on their characteristics. For Students, it can be used as a new reference to learn English, especially in reading. They can know the kind of teaching strategies, and they can choose one of the strategies used by the teachers to comprehend reading. For researchers, it can be beneficial for other researchers to research the English teaching and learning process.