

**TEACHER'S RESPONDS TO STRATEGIES APPLIED IN TEACHING  
READING COMPREHENSION AT SMPN 5 KOTA KUPANG**

**ABSTRACT**

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This study aims to understand Teacher's Responds To Strategies Applied In Teaching Reading Comprehension At Smpn 5 Kota Kupang. The research uses a qualitative approach with data collection techniques through interviews. The subjects of this study are Grade VIII English teachers. The results show that teachers responded positively to the implementation of strategies such as Pre-Reading Activities, Vocabulary Building, Skimming and Scanning, Guided Reading and Questioning, Graphic Organizers, Summarizing, and Group Discussion and Sharing. Teachers assessed that these strategies help increase students' interest and comprehension in reading English texts. However, they also faced challenges in implementation, such as differences in students' abilities and limited instructional time. Overall, teachers supported the implementation of these strategies as they are considered effective in improving students' reading skills. Despite challenges such as time constraints and limited facilities, teachers were able to overcome these obstacles through creativity in teaching. This study provides valuable contributions for teachers, students, and future researchers in developing effective instructional approaches to enhance students' reading comprehension skills.

**Keywords:** Teaching Strategies, Reading Comprehension, English Teachers, SMPN 5 Kota Kupang, Qualitative Approach

# TANGGAPAN GURU TERHADAP PENERAPAN STRATEGI DALAM PENGAJARAN PEMAHAMAN MEMBACA DI SMPN 5 KOTA KUPANG

## ABSTRAK

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Penelitian ini bertujuan untuk mengetahui tanggapan guru terhadap strategi yang diterapkan dalam pengajaran pemahaman membaca di SMPN 5 Kota Kupang. Penelitian ini menggunakan pendekatan kualitatif dengan teknik pengumpulan data melalui wawancara. Subjek dalam penelitian ini adalah guru Bahasa Inggris kelas VIII. Hasil penelitian menunjukkan bahwa guru memberikan tanggapan positif terhadap penerapan strategi-strategi seperti Pre-Reading, Activities, Vocabulary Building, Skimming and Scanning, Guided Reading and Questioning, Graphic Organizers, Summarizing, and Grup Discussion and Sharing. Guru menilai bahwa strategi-strategi tersebut membantu meningkatkan minat dan pemahaman siswa dalam membaca teks berbahasa Inggris. Namun, guru juga menghadapi tantangan dalam penerapannya, seperti perbedaan kemampuan siswa dan keterbatasan waktu pembelajaran. Secara keseluruhan, guru mendukung penerapan strategi tersebut karena dianggap efektif dalam meningkatkan kemampuan membaca siswa. Meskipun terdapat tantangan seperti keterbatasan waktu dan fasilitas, guru mampu mengatasi hambatan tersebut melalui kreativitas dalam pengajaran. Penelitian ini memberikan kontribusi penting bagi guru, siswa, dan peneliti selanjutnya dalam mengembangkan pendekatan pembelajaran yang efektif untuk meningkatkan kemampuan membaca pemahaman siswa.

**Kata Kunci:** Strategi Pengajaran, Reading Comprehension, Guru Bahasa Inggris, SMPN 5 Kota Kupang, Pendekatan Kualitatif