

**TEACHER'S RESPONDS TO STRATEGIES APPLIED IN TEACHING  
READING COMPREHENSION AT SMPN 5 KOTA KUPANG**

**A THESIS**



**Yuni Rambu Wora Motu**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHERS TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG**

**2025**

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**KUPANG**

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**THESIS**

Presented as Partial Fulfillment of the Requirements for the Degree of *Sarjana*

*Pendidikan* in English Education Study Program



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**2025**

APPROVAL PAGE



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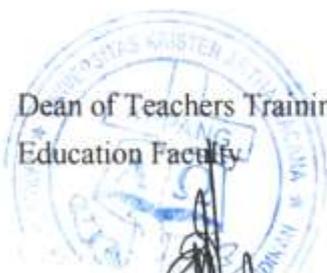


This is to certify that this thesis entitled (*Teacher'S Responds To Strategies Applied In Teaching Reading Comprehension At Smpn 5 Kota Kupang*)  
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I hereby declare that thesis I am submitting to fulfill the requirements for Bachelor of Education degree at artha Wacana Christian University, Kupang, is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am wiling to be prosecuted and processed in accordance with the provisios of the Minister of National Education Regulation Number of 2010.

This statements is made truth fully and is used for the benefit of humanity.

Kupang, August 1, 2025

That state



Yuni Rambu Wora Motu

**MOTTO**

**God is our refuge and strength, an ever-  
present help in trouble**

## **DEDICATION**

With deep gratitude, with the completion of this thesis, the writer dedicates it to:

1. The Lord Jesus Christ, because of the blessing during the study
2. Beloved parents, (Father Umbu Gadung and Mother Rambu Mora Lambu (Alm) two great people in my life that never stop giving praying for the writer. Thank you for your existence as my parents.
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The writer realizes that writing this thesis has many shortcomings. Therefore, the writer expects criticism and input for the perfection of writing this thesis. I hope this thesis can be useful for all parties. Finally, the writer may not forget to send her gratitude to those contributions have been a great deal in the process of accomplishing this writing.

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Kupang, 2 Juni 2025

The writer

Yuni Rambu Wora Motu

**TEACHER'S RESPONDS TO STRATEGIES APPLIED IN TEACHING  
READING COMPREHENSION AT SMPN 5 KOTA KUPANG**

**ABSTRACT**

**Yuni R.W.Motu<sup>1</sup> Dr. Naniana N. Benu, S.Pd., M. Hum.<sup>2</sup> Norci Beeh, S.Pd., M.Pd<sup>3</sup>**

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This study aims to understand Teacher's Responds To Strategies Applied In Teaching Reading Comprehension At Smpn 5 Kota Kupang. The research uses a qualitative approach with data collection techniques through interviews. The subjects of this study are Grade VIII English teachers. The results show that teachers responded positively to the implementation of strategies such as Pre-Reading Activities, Vocabulary Building, Skimming and Scanning, Guided Reading and Questioning, Graphic Organizers, Summarizing, and Group Discussion and Sharing. Teachers assessed that these strategies help increase students' interest and comprehension in reading English texts. However, they also faced challenges in implementation, such as differences in students' abilities and limited instructional time. Overall, teachers supported the implementation of these strategies as they are considered effective in improving students' reading skills. Despite challenges such as time constraints and limited facilities, teachers were able to overcome these obstacles through creativity in teaching. This study provides valuable contributions for teachers, students, and future researchers in developing effective instructional approaches to enhance students' reading comprehension skills.

**Keywords:** Teaching Strategies, Reading Comprehension, English Teachers, SMPN 5 Kota Kupang, Qualitative Approach

# TANGGAPAN GURU TERHADAP PENERAPAN STRATEGI DALAM PENGAJARAN PEMAHAMAN MEMBACA DI SMPN 5 KOTA KUPANG

## ABSTRAK

Yuni R.W.Motu<sup>1</sup> Dr. Naniana N. Benu, S.Pd., M. Hum.<sup>2</sup> Norci Beeh, S.Pd., M.Pd<sup>3</sup>

Penelitian ini bertujuan untuk mengetahui tanggapan guru terhadap strategi yang diterapkan dalam pengajaran pemahaman membaca di SMPN 5 Kota Kupang. Penelitian ini menggunakan pendekatan kualitatif dengan teknik pengumpulan data melalui wawancara. Subjek dalam penelitian ini adalah guru Bahasa Inggris kelas VIII. Hasil penelitian menunjukkan bahwa guru memberikan tanggapan positif terhadap penerapan strategi-strategi seperti Pre-Reading, Activities, Vocabulary Building, Skimming and Scanning, Guided Reading and Questioning, Graphic Organizers, Summarizing, and Grup Discussion and Sharing. Guru menilai bahwa strategi-strategi tersebut membantu meningkatkan minat dan pemahaman siswa dalam membaca teks berbahasa Inggris. Namun, guru juga menghadapi tantangan dalam penerapannya, seperti perbedaan kemampuan siswa dan keterbatasan waktu pembelajaran. Secara keseluruhan, guru mendukung penerapan strategi tersebut karena dianggap efektif dalam meningkatkan kemampuan membaca siswa. Meskipun terdapat tantangan seperti keterbatasan waktu dan fasilitas, guru mampu mengatasi hambatan tersebut melalui kreativitas dalam pengajaran. Penelitian ini memberikan kontribusi penting bagi guru, siswa, dan peneliti selanjutnya dalam mengembangkan pendekatan pembelajaran yang efektif untuk meningkatkan kemampuan membaca pemahaman siswa.

**Kata Kunci:** Strategi Pengajaran, Reading Comprehension, Guru Bahasa Inggris, SMPN 5 Kota Kupang, Pendekatan Kualitatif

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