A CORRELATION STUDY BETWEEN ENGLISH READING AND SPEAKING SKILLS IN 8 GRADE STUDENTS OF SMP NEGERI 6 KUPANG TENGAH.

A THESIS

JENY ERMELDA NOVITA LINOME

ENGLISH EDUCATION STUDY PROGRAM

TEACHER TRAINING AND EDUCATION FACULTY

ARTHA WACANA CHRISTIAN UNIVERSITY

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This Thesis is Presented as Partial Fulfilment of the Requirements for the Degree of *Sarjana Pendidikan* in English Education Study Program.

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APPROVAL PAGE

This thesis entitled *A Correlation Study Between English Reading And Speaking Skills In 8 GradeOf SMP Negeri 6 Kupang Tengah* written by Jeny Ermelda Novita Linome has been approved to be defended in a thesis examination.

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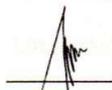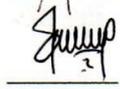
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iv

LEGITIMATION PAGE

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I hereby declare that the thesis I am submitting to fulfill the requirements for a Bachelor of Education degree at Artha Wacana Christian University, Kupang, is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am willing to be prosecuted and processed in accordance with the provisions of the Minister of National Education Regulation Number 17 of 2010.

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MOTTO

"Acknowledge Him in all your ways, and He will make your paths straight."

(Proverbs 3:6)

DEDICATION

From the bottom of my heart, the author dedicates this article to her:

1. God Almighty who has guarded and protected the author.

2. Beloved parents, the late father Trayanus Linome and mother Elisabeth Seran, who always prayed for him, gave him love and support.

3. Beloved siblings : John Linome, Jidron Linome, Valen Benufinit, and Neny Nitsae who have provided prayers and support and helped give advice to the writer every day.

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Kupang, August 1, 2025

Jeny Ermelda Novita Linome

TABLE OF CONTENT

A CORRELATION STUDY BETWEEN ENGLISH READING AND SPEAKING SKILL IN 8 GRADE STUDENTS OF SMP NEGERI 6 KUPANG TENGAH

ABSTRACT

Jeny Ermelda Novita Linome [1]   *Zuvyati A. Tlonaen*[2]   *Ifoni Ludji*[3]

There are four main skills in the language learning process: listening, speaking, reading and writing. Among these skills, reading skills and speaking skills are often considered to be closely related, especially in supporting language learning.The problem of this research is to find out whether there is a correlation between the reading and speaking skills of grade 8 students. The aim of this research is to find out the correlation between the English reading and speaking skills of grade 8 students at SMP Negeri 6 Kupang Tengah. This research was conducted at SMP Negeri 6 Kupang Tengah, with a population of 68 class VIII students and the research sample was class VIII A, totaling 30 students. The method used in this research is a quantitative method. Researchers give tests to collect student data on reading and speaking skills. The type of test used is multiple choice by answering 10 questi ons, while the speaking test asks students to speak or tell a story and the researcher takes notes and provides an assessment. The data were statistically analyzed using the Spearman correlation test. The results of the data analysis showed that the reading test score (68.33) was higher than the speaking test score (59.67). The analysis showed that the correlation coefficient between reading and speaking skills was -0.091 with a significance value of 0.634. Because the significance value is greater than 0.05, it can be concluded that there is no significant relationship between the two variables. Thus, the null hypothesis is accepted. These results indicate that reading skills do not directly influence students' speaking skills in the context of this study.

Keywords: *Correlation, Reading Skill, Speaking Skill.*

STUDI KORELASI ANTARA KETERAMPILAN MEMBACA DAN BERBICARA BAHASA INGGRIS PADA SISWA KELAS 8 SMP NEGERI 6 KUPANG TENGAH

ABSTRAK

Jeny Ermelda Novita Linome [1]   *Zuvyati A. Tlonaen*[2]   *Ifoni Ludji*[3]

Ada empat keterampilan utama dalam proses pembelajaran bahasa: mendengarkan, berbicara, membaca dan menulis. Di antara keterampilan-keterampilan ini, keterampilan membaca dan keterampilan berbicara sering dianggap berkaitan erat, terutama dalam mendukung pembelajaran bahasa. Masalah penelitian ini adalah untuk mengetahui apakah ada korelasi antara keterampilan membaca dan berbicara siswa kelas 8. Tujuan penelitian ini adalah untuk mengetahui korelasi antara keterampilan membaca dan berbicara bahasa Inggris siswa kelas 8 di SMP Negeri 6 Kupang Tengah. Penelitian ini dilakukan di SMP Negeri 6 Kupang Tengah, dengan populasi 68 siswa kelas VIII dan sampel penelitian adalah kelas VIII A yang berjumlah 30 siswa. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif. Peneliti memberikan tes untuk mengumpulkan data siswa tentang keterampilan membaca dan berbicara. Jenis tes yang digunakan adalah pilihan ganda dengan menjawab 10 pertanyaan, sementara tes berbicara meminta siswa untuk berbicara atau bercerita dan peneliti mencatat dan memberikan penilaian. Data dianalisis secara statistik menggunakan uji korelasi Spearman. Hasil analisis data menunjukkan bahwa skor tes membaca (68,33) lebih tinggi daripada skor tes berbicara (59,67). Analisis menunjukkan bahwa koefisien korelasi antara keterampilan membaca dan berbicara adalah -0,091 dengan nilai signifikansi 0,634. Karena nilai signifikansi lebih besar dari 0,05, dapat disimpulkan bahwa tidak terdapat hubungan yang signifikan antara kedua variabel. Dengan demikian, hipotesis nol diterima. Hasil ini menunjukkan bahwa keterampilan membaca tidak secara langsung memengaruhi keterampilan berbicara siswa dalam konteks penelitian ini.

Kata Kunci: *Korelasi, Keterampilan Membaca, Keterampilan Berbicara.*

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