

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consist of a conclusion and suggestion. Based on the data researched and the result in research study and discussion

5.1. Conclusion

Based on the results of data analysis in this study, the author concludes that teaching vocabulary using pictures can improve students' vocabulary SMP Negeri10 Kupang. This is proven by the results of the t-test, the observed t value (14.5) is greater than the table t value (1.70) with $df = N-2$ and significance level = 0.05. As a result, the pre-test scores of students in the experimental group were higher than the pre-test scores of students in the control group. This is proven by the average score of the experimental group being 89.4 and the control group being 81.0.

This shows that there is a significant difference in teaching vocabulary using pictures. In addition, there was a significant difference between teaching vocabulary using pictures and teaching vocabulary without using pictures in the experimental group and the control group. Students of SMP Negeri 10 Kupang use vocabulary teaching using pictures and vocabulary teaching without using pictures. This significant difference is evidenced by the experimental pre-test score tables of the group and the control group.

5.2 Suggestion

In this section, the researcher would like to provide some suggestions for students, English teachers and future researchers based on research findings and discussions:

1. For Students

Although teaching vocabulary using pictures is easy to apply in English learning and has been proven to improve students' vocabulary skills. Students should be made to enjoy the learning process afterwards, always practicing every day during English lessons so that they can improve their skills.

2. For English Teacher

It is recommended that English teachers be more creative and innovative in choosing learning strategies to deliver material. Teachers must be creative in teaching English, especially vocabulary teaching because mastering it requires more techniques or methods to improve it. Therefore, teachers need to maintain the use of methods, especially teaching vocabulary using pictures, in the next school year.

3. Next Researcher

For future researchers, especially those who have the same problem and are interested in conducting research, it is recommended that this research be a reference. It is hoped that further researchers will be able to complement this technique or media.