

**THE USE OF PICTURES TO IMPROVE STUDENTS' VOCABULARY  
AT SMP NEGERI 10 KUPANG**

**A THESIS**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG**

**2025**

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KUPANG  
2025**

# **A THESIS**

**This Thesis is Presented as Partial Fulfilment of the Requirements for the  
Degree of *Sarjana Pendidikan* in English Education Study Program**



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**2025**

APPROVAL PAGE



This thesis entitled *The Use Of Pictures To Improve Students' Vocabulary at SMP Negeri 10 Kupang* written by *Lydia Boimau* has been approved to be defended in a thesis examination.

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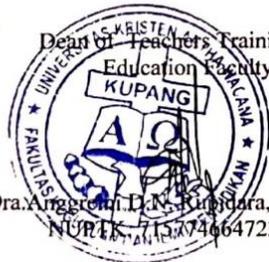
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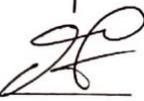
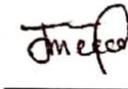
## LEGITIMATION PAGE



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**Examination Date: July 04<sup>th</sup> 2025**

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I hereby declare that the thesis I am submitting to fulfill the requirements for a Bachelor of Education degree at Artha Wacana Christian University is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am willing to be prosecuted and processed in accordance with the provisions of the Minister of National Educational Regulation Number 17 of 2010.

Thus, this statement is made truthfully to be used properly.

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That state



*Lydia*  
Lydia Boimau

19130040

**MOTTO**

**“Because your future really exists and your hope  
will never be lost”.**

**Proverbs 23:18**

## **DEDICATION**

All gratitude to Jesus Christ the Lord who has given his grace and help through many people. Therefore, on this occasion, the writer would like to present the thesis being compiled to:

1. Almighty God for all His grace and love given to the writer in completing her study at Artha Wacana Christian University
2. Beloved parents, the late father Imanuel Boimau, Marten Boimau and Yuliana Nakamnanu, Marteda Taopan and all my family who always give love, affection of good role models and non-stop prayers .
3. Beloved sister Sonya Boimau and Brother Buche Boimau who have always prayed for the writer until now.
4. Beloved Christians who and always give love, support, and prayers to the writer until now.
5. Beloved friends Meriana, Yunri, Agnes, Oktafiani who have always provided support and motivation through all this journey.
6. All lecturers of Teacher Training and Education Faculty, especially all lectures in the English Education Study Program. The success of the writer's study in this department was gained with their leadership.
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This research thesis would not have been possible without the assistance of certain parties. Therefore, the researcher would like to take this opportunity to express his gratitude to those who have assisted him, including:

1. Prof. Dr. Ir. Godlief Frederik Neonufa, MT, as Rector of Artha Wacana Christian University Kupang, who facilitated and provided the author with the opportunity to study at Artha Wacana Christian University Kupang.
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Finally, the writer realized that this thesis is not perfect. Therefore, the writer thankfully accept any corrections and suggestions from those who are concerned with this thesis to make this thesis more complete and can be accepted by those who are concerned with this thesis. Hopefully, this thesis can contribute to readers, particularly those who are interested in a similar study.

Kupang, 29 Juli 2025

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**THE USE OF PICTURES TO IMPROVE STUDENTS' VOCABULARY**  
**AT SMP NEGERI 10 KUPANG**

**ABSTRACT**

*(Lydia Boimau)<sup>1</sup> (Thersia M. Tamelan, S.Pd. M. App. Ling., Ph.D.)<sup>2</sup> (Dr. Phil Festif R. Hoinbala, S.Pd., MA. TEFL)<sup>3</sup>*

The main purpose of this study is to investigate teaching of vocabulary using pictures to improve students' abilities in vocabulary. This research was conducted at SMP Negeri 10 Kupang, with the population consisting of grade VII students. The method used in this study was quantitative, and the research design was quasi experimental. The instrument used in this study was a multiple-choice test. The data was obtained by calculating average student scores. The results showed that there was a significant difference between scores of students in an experimental group and a control group with an average score of 89.4 in the experimental group and 81.0 in the control group. There is a significant result between pre test and post test based on the result value; the calculated t-value (14.5) is greater than the table value t (1.70) with  $df=N-2$ . This study means that null hypothesis ( $H_0$ ) is rejected and alternative hypothesis ( $H_1$ ) is accepted. This shows that using pictures in vocabulary teaching can help students' vocabulary skills. From the results of this study, it can be concluded that using pictures in vocabulary teaching as a learning medium can improve students' vocabulary ability.

**Keywords:** *Picture, Vocabulary.*

# **PENGGUNAAN GAMBAR UNTUK MENINGKATKAN KOSAKATA SISWA DI SMP NEGERI 10 KUPANG**

## **ABSTRAK**

*(Lydia Boimau) (Thersia M. Tamelan, S.Pd. M. App. Ling., Ph.D.)<sup>2</sup> (Dr. Phil Festif R. Hoinbala, S.Pd., MA. TEFL)*

Tujuan utama dari penelitian ini adalah untuk mengetahui pengajaran kosakata menggunakan gambar untuk meningkatkan kemampuan siswa dalam kosakata. Penelitian ini dilakukan di SMP Negeri 10 Kupang, dengan jumlah penduduk terdiri dari siswa kelas VII. Metode yang digunakan dalam penelitian ini adalah kuantitatif, dan desain penelitiannya bersifat kuasi eksperimental. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan ganda. Data diperoleh dengan menghitung nilai rata-rata siswa. Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan antara skor siswa pada kelompok eksperimen dan kelompok kontrol dengan skor rata-rata 89,4 pada kelompok eksperimen dan 81,0 pada kelompok kontrol. Ada hasil yang signifikan antara pra tes dan pasca tes berdasarkan nilai hasil; nilai t yang dihitung (14,5) lebih besar dari nilai tabel t (1,70) dengan  $df=N-2$ . Penelitian ini berarti bahwa null hypothesis ( $H_0$ ) ditolak dan alternatif hypothesis ( $H_1$ ) diterima. Hal ini menunjukkan bahwa menggunakan gambar dalam pengajaran kosakata dapat membantu keterampilan kosakata siswa. Dari hasil penelitian ini, dapat disimpulkan bahwa penggunaan gambar dalam pengajaran kosakata sebagai media pembelajaran dapat meningkatkan kemampuan kosakata siswa.

**Keywords:** *Gambar, Kosakata.*

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