

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents conclusions and suggestions. Based on the result of the research discussion and following the purpose of the study, the writer presents the following conclusions and suggestions.

5.1 Conclusion

After analyzing physical environment and the role of the English teacher at Grade 8A at SMP Negeri 2 Pulau-Pulau Terselatan on their English learning, the writer found that both physical aspects of classroom and the teacher's professional role have strong influence on students' learning of English. Physical environment is generally supports students' learning, with sufficient space for activities, comfortable and flexible furniture, good lighting, but a notable issue with air quality. The U-shaped seating arrangement allows interactive teaching and smooth participation in various activities, which students find helpful for understanding lessons. Most students feel comfortable with the furniture, which is also easily movable to support different learning methods; however, the limited availability of chairs and tables occasionally disrupts the learning process. Classroom benefits from natural lighting that is sufficient and not overly bright, despite the absence of artificial lights during the day. Nevertheless, high indoor temperature, especially in the afternoon, combined with the lack of fans, makes it difficult for students to stay focused, indicating a need for improvement in ventilation and cooling.

In social environment that focuses in role of teacher, English teacher at SMP Negeri 2 Pulau-Pulau Terselatan does multiple roles effectively: as a learner, she reflects on teaching methods and explores student-centered approaches like UbD, though she has not yet integrated technology and collaborated with colleagues; as a facilitator, she creates a conducive, interactive environment and supports students in participating and learning independently; as an assessor, she uses varied methods to measure progress, provides fair assessments, and offers feedback to motivate students; as a manager, she organizes time, classroom layout, student behavior, and tasks efficiently; as an evaluator, she consistently monitors and cares about students' learning outcomes; and as a guide, she helps students understand material clearly through feedback and reflection.

5.2 Suggestion

Based on the conclusion above, the writer provides the following suggestions:

1. It is expected for schools to further support learning in the classroom, by optimizing physical environment: ensure students' seats, and continue maintaining spacious, flexible classroom layouts like U-shape to foster interaction and active learning.
2. English teachers, especially in rural areas, must pay more attention to their roles and make an effort to fulfill their roles in every meeting with students. English teacher has to continue to implement new teaching method, provide fun learning, and build network with fellow teachers, so the English subject does not become a frightening subject for students.

3. Suggestions for other researchers studying in rural schools should get closer to the students to obtain deeper answers, as rural students tend to be less talkative.
4. For academics, this research is expected to be an inspiration and reference for research related to educational field, especially in classroom.