

**CLASSROOM ENVIRONMENT ON ENGLISH
LEARNING AMONG STUDENTS IN RURAL VILLAGE
OF JERUSU SOUTHWEST MALUKU**

A THESIS



ATALIA ROBEKA CORNELIS

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

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KUPANG

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A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



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APPROVAL PAGE



This thesis entitled "*Classroom environment on English learning among students in rural village of Jerusu Southwest Maluku,*" written by *Atulia Robeka Cornelis,* has been approved for presented in a thesis examination.

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LEGATIMATION PAGE



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The writer declare that this thesis is submitting to fulfil the requirements for Bachelor of Education degree at Artha Wacana Christian University Kupang is original and free from plagiarism. If any discrepancies with this statement are found in the future, the writer willing to be prosecuted and processed in accordance with the provisos of the Minister of National Education Regulation Number of 2010. This statement is made truth fully and used for the benefit of humanity.

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MOTTO

“Believe, pray, strive, and got it.”

The writer

DEDICATION

With deep gratitude and humility, the writer dedicate this graduating paper to:

1. God Almighty, the source of all talents and strength. His unending grace and guidance have illuminated my every step of this academic journey, providing light in times of darkness, strength in weakness, and hope in uncertainty.
2. Beloved parents, her father (Joel Porsiana) and her mother (Alm. Loisa Pattipeylohy), their unconditional love, tireless prayers, and countless sacrifices have laid the foundation for her success. Their support and unwavering belief in her have been her greatest source of motivation.
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4. Her Alamater, the state Artha Wacana Christian University. She thanks for shaping her mind, values, spirit, and providing the environment that allowed her to grow, question, and discover.

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The writer realizes that completion of this thesis is a long process and can be accomplished by prayers and support of all parties. Therefore, on this occasion, the writer would like to thank:

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Finally, the writer can just say thanks for everything, and she hope God may give all returned. Furthermore, the writer hopes that this researcher's paper will be useful for others. Due to the limitation knowledge, constructive critics and suggestions are needed for perfection of this graduating paper.

Kupang, 05 Agustus 2025

The writer,



Atalia Robeka Cornelis

CLASSROOM ENVIRONMENT ON ENGLISH LEARNING AMONG STUDENTS IN THE RURAL VILLAGE OF JERUSU SOUTHWEST MALUKU

ABSTRACT

Atalia Robeka Cornelis

Jos Bire

Erny S.N. Hanbandima

This research focuses on the classroom environment in the context of English learning for students in rural village of Jerusu. The aim is to analyze both physical environment, and social environments—particular emphasis on the teacher’s role in the classroom at SMP Negeri 2 Pulau-Pulau Terselatan. This research employs a qualitative method, using observations and interviews as data collection instruments. The findings reveal that: (1) physical environment generally supports student learning: learning space: adequate space for activities, furniture: chairs and tables are comfortable and flexible; however, there are issues related to seats availability, lighting: has good lighting, and air quality: excessively high temperatures in the afternoon. (2) In social environment, the focus is on the teacher's role, where the teacher perform six roles: learner, facilitator, assessor, manager, evaluator, and guide, in their own ways, adapting their approaches to the conditions of the rural setting. This study is expected to contribute to the improvement of education, particularly in rural schools, by supporting teachers in developing more engaging and effective English language learning experiences for students.

Key words: *Classroom, physical environment, social environment, teacher’s role*

CLASSROOM ENVIRONMENT ON ENGLISH LEARNING AMONG STUDENTS IN THE RURAL VILLAGE OF JERUSU SOUTHWEST MALUKU

ABSTRAK

Atalia Robeka Cornelis

Jos Bire

Erny S.N. Hanbandima

Penelitian ini berfokus pada lingkungan kelas dalam konteks pembelajaran Bahasa Inggris bagi siswa di desa Jerusu. Tujuan penelitian ini adalah **untuk** menganalisis lingkungan fisik dan lingkungan sosial, dengan penekanan khusus pada peran guru di kelas di SMP Negeri 2 Pulau-Pulau Terselatan. Penelitian ini menggunakan metode kualitatif, dengan observasi dan wawancara sebagai alat pengumpulan data. Temuan penelitian menunjukkan bahwa: (1) Lingkungan fisik secara umum mendukung proses belajar siswa, **meliputi** ruang belajar yang memadai untuk aktivitas; furnitur berupa kursi dan meja yang nyaman serta fleksibel; **namun, terdapat kendala terkait ketersediaan kursi, pencahayaan yang baik, dan kualitas udara, yaitu suhu yang terlalu tinggi pada siang hari.** (2) Dalam lingkungan sosial, fokusnya adalah pada peran guru, di mana guru menjalankan enam peran, yaitu sebagai pembelajar, fasilitator, penilai, manajer, evaluator, dan pembimbing, **dengan cara mereka sendiri dan menyesuaikan pendekatan dengan kondisi lingkungan pedesaan.** Penelitian ini diharapkan dapat berkontribusi pada peningkatan pendidikan, khususnya di sekolah pedesaan, dengan mendukung guru dalam mengembangkan pengalaman belajar Bahasa Inggris yang lebih menarik dan efektif bagi siswa.

Kata kunci: *kelas, lingkungan fisik, lingkungan sosial, peran guru*

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