

**STUDENTS' PERCEPTIONS ON THE INFLUENCING  
FACTORS IN ENGLISH PRONUNCIATION OF THE SECOND  
GRADE HIGH SCHOOL STUDENTS IN SMA NEGERI  
KAPAN**

**A THESIS**



**YAHYA A. KASE**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ARTHA WACANA CHRISTIAN UNIVERSITY  
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**Presented as a Partial Fulfillment of the Requirements for the Degree of  
Sarjana Pendidikan in English Education Study Program**

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## APPROVAL PAGE



This thesis is entitled "The Effect of Storytelling Technique on Junior High School Students' Speaking Skills at SMPN 10 Kupang" written by Amelia Bu'u, has been approved for a thesis defence exam.

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## LEGITIMATION PAGE



This is to certify that this thesis entitled *Students' Perceptions on the Influencing Factors in English Pronunciation of the Second Grade High School Students In SMA Negeri Kapan* written by Yahya A. Kase has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as

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I hereby declare that thesis I am submitting to fulfill the requirements for Bachelor of Education degree at Artha Wacana Christian University, Kupang, is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am willing to be prosecuted and processed in accordance with the provisions of the Minister of National Education Regulation Number 17 of 2010.

This statement is made truth fully and is used for the benefit of humanity.

Kupang, August, 11 2025

That state



Yahya A. Kase

## **MOTTO**

**Effort may stumble on its way but life continues day by day**

**Failure is not a sin but it teaches us how to rise again**

## **DEDICATION**

This thesis is sincerely dedicated to:

1. God Almighty, for His endless grace, love, and guidance throughout every step of this journey. Without His presence and blessings, none of this would have been possible.
2. Beloved parents, Ebenheser I. Kase and Nelci A. Mnune for the unconditional love, tireless support, and continuous prayers that have strengthened every part of this journey. Your sacrifices and belief in me have been the greatest source of motivation.
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Through this research, the researcher has got much help, motivation, so that this writing researcher addresses her tribute towards:

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The author also realizes that this thesis is far from perfect. Finally, the writer would like to thank everyone who has contributed, directly or indirectly, to the completion of this thesis. May God bless you all abundantly in return. The writer sincerely hopes this research will be beneficial for others. Due to the limitations of the writer's knowledge, any constructive criticism and suggestions are warmly welcomed for the improvement of this thesis

Kupang, 2025

The writer

Yahya A. Kase

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**ABSTRACT**

*Yahya A. Kase*

*Tiarma Marpaung*

*Alfred Snae*

Students' Perceptions on the Influencing Factors in English Pronunciation of The Second Grade High School Students In SMA Negeri Kapan. This research aims to answer the research question: what are the influencing factors in students' English pronunciation proficiency. To answer this, the researcher used a qualitative descriptive method with individual interviews as the primary data collection technique. The research involved 18 students from the second grade. The data were analyzed using Brown's (2001) framework of six influencing factors: native language, age, exposure, innate phonetic ability, identity and language ego, and motivation. The analysis revealed that all six factors were found in students' responses, with native language interference as the most dominant issue. Students struggled to pronounce unfamiliar English sounds, had limited exposure to spoken English, and faced emotional barriers such as low confidence and fear of making mistakes. Although most students showed high motivation, many lacked consistent guidance and structured pronunciation practice. It can be concluded that students' pronunciation proficiency is shaped by a combination of linguistic, psychological, and environmental factors. Teachers are expected to pay more attention to these aspects in the teaching process.

**Key Words:** *English Pronunciation, Influencing Factors, EFL Students, Qualitative Research, Pronunciation Proficiency*

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**ABSTRAK**

*Yahya A. Kase*

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*Alfred Snae*

Persepsi Siswa terhadap Faktor-Faktor yang Mempengaruhi Pelafalan Bahasa Inggris Siswa Kelas XI SMA Negeri Kapan. Penelitian ini bertujuan untuk menjawab pertanyaan: apa saja faktor-faktor yang memengaruhi kemampuan pelafalan bahasa Inggris siswa. Untuk menjawab pertanyaan tersebut, peneliti menggunakan metode deskriptif kualitatif dengan wawancara individu sebagai teknik utama dalam pengumpulan data. Penelitian ini melibatkan 18 siswa kelas XI sebagai partisipan. Data dianalisis menggunakan enam faktor utama yang memengaruhi kemampuan pelafalan, yaitu: bahasa ibu, usia, paparan terhadap bahasa Inggris, kemampuan fonetik alami, ego bahasa dan identitas, serta motivasi. Hasil analisis menunjukkan bahwa keenam faktor tersebut ditemukan dalam jawaban siswa, dengan pengaruh bahasa ibu sebagai faktor yang paling dominan. Para siswa mengalami kesulitan dalam melafalkan bunyi bahasa Inggris yang tidak dikenal, memiliki paparan yang terbatas terhadap bahasa Inggris lisan, serta menghadapi hambatan emosional seperti kurang percaya diri dan rasa takut melakukan kesalahan. Meskipun sebagian besar siswa memiliki motivasi yang tinggi, banyak di antara mereka yang kurang mendapatkan bimbingan yang konsisten dan latihan pelafalan yang terstruktur. Kemampuan pelafalan siswa dibentuk oleh kombinasi faktor linguistik, psikologis, dan lingkungan. Oleh karena itu, guru diharapkan lebih memperhatikan aspek-aspek ini dalam proses pembelajaran bahasa Inggris.

**Key Words:** *Pelafalan Bahasa Inggris, Faktor yang Mempengaruhi, Siswa EFL, Penelitian Kualitatif, Kemampuan Pelafalan*



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