

CHAPTER I

INTRODUCTION

1.1 Background

The educational progress is influenced by the level of interest in reading of a nation. The higher the interest in reading, the higher the progress of education. However, currently, Indonesian people, especially students, spend more time playing games, watching TV, and so on. The use of digital technology is slowly starting to play a role in human life. In learning English, reading is an important activity for students to gain knowledge and ideas from texts. Students can improve their understanding and express their opinions by reading. Reading aims for students to understand the contents of the text Literacy level (Azizah, 2018). The importance of four basic skills in learning English is reading, writing, listening, and speaking. Based on the important skills above, it is one of the important skills for students to understand the meaning of English material. Therefore, student are required to read correctly during the learning process (Sharma, 2021)

In reading, a reader must master reading components such as phonemics, phonetics, vocabulary fluency, and comprehension. because with good mastery of reading components, a student's reading process will become easier. because Phonemics is a science that studies sound units in language learning. and Phonetics is a branch of science that studies sounds in reading. while Vocabulary is a science that refers to a person's ability to use vocabulary in a language. and

Comprehension is the ability to understand information conveyed in the reading process. (Allington,2011)

That mastery of reading methods is needed in reading so that students can obtain information or ideas conveyed by the author through written texts. in order to be able to describe information both explicitly and implicitly in learning a foreign language (Wade-Wolley, 2016).The purpose of reading is to train students in listening, speaking, and writing as well as students' understanding of the material. The purpose of reading is also to evaluate students' understanding of new vocabulary and grammar that are relevant in the text, especially in learning English (Nazlia 2023),

The main purpose of reading is to obtain the right message from the text written by the author that is intended to be received by the reader, especially in learning a foreign language. Therefore, the selection of creative and relevant learning methods and strategies needs to be considered so that learning runs optimally. the purpose of reading is to solve problems in the learning process and meet students' needs in finding new information and enjoyment in written words (Mardiana2011:230).

In the learning process, the method plays an important role in achieving a goal and success. In reading activities, there are several methods that must be considered, such as the alphabet reading method is a reading activity by paying attention to a collection of letters that symbolize a sound in a language, the sound method as a spelling method accompanied by phoneme sounds, the syllable method is a method used for word intonation in reading activities, and the global

method is a method used in reading activities to understand a sentence, while the synthetic analytical structural method is one of the reading methods that can be used in the learning process in early childhood classes (Tiberghien, A. 2007)

For this reason, a teacher or student before carrying out reading or literacy activities must be able to master reading methods so that the reading process runs well, such as in the application of the Sustained Silent Reading (SSR) strategy, it can be seen to increase student concentration. According to Mardiana (2021:2) in her research, the Sustained Silent Reading (SSR) method is one of the components of Whole Language developed by Routman and Froozen, namely silent reading activities that are limited by time and develop students' ability to recall what has been read. According to Habibah (2018:4) Sustained Silent Reading (SSR) is a time to read continuously. The selection of creative and relevant learning methods and strategies needs to be considered so that learning runs optimally.

Based on the results of initial observations through Field Experience Practice (PPL) activities at SMP Lentera Harapan Kupang, researchers found that 75% of the reading achievement of grade VIII students at SMP Lentera Harapan Kupang increased with the use of the Sustained Silent Reading (SSR) strategy. Related to this, researchers want to conduct research at SMP Lentera Harapan Kupang because SMP Lentera Harapan Kupang is one of the schools that uses SSR and its students' reading achievement has increased. In addition, researchers also want to know how teachers use the Sustained Silent Reading (SSR) strategy to improve students' reading achievement with the

research title : *THE IMPLEMENTATION OF SUSTAINED SILENT READING (SSR) STRATEGY IN TEACHING ENGLISH AT SMP LENTERA HARAPAN KUPANG*

1.2 Research Problem(s)

Based on the above background, the researcher formulated the research problem:

- 1) How do teachers apply SSR strategy in Teaching English at SMP Lentera Harapan Kupang?
- 2) What are the students responses of the implementation of sustained silent reading (SSR) strategy in teaching English at SMP Lentera Harapan Kupang?

1.3 Aim(s) of Study

1. To find out how teachers apply SSR in teaching English at SMP Lentera Harapan Kupang.
2. To find out the students Responses of the implementation of Sustained Silent Reading (SSR) in teaching English at SMP Lentera Harapan Kupang.

1.4 Significance of Study

1.4.1 Implication

This research is expected to support the theory of the application of the Sustained Silent Reading (SSR) strategy in English learning to improve students' reading skills and student learning outcomes according to Dalman (2016) which has been conducted on 8th grade students of SMAN 3 Sungai

Penuh. The results of this study are expected to provide new insights and additional knowledge about the best way to increase students' reading interest in English learning, as well as provide a positive contribution to the development of effective learning strategies.

1.4.2 Application

The benefits of this research can be useful:

1. For Students

For students, research results help them to read better. They will get a fun and interesting stimulus for learning English. On the other hand, they will gain motivation and fun to learn English especially in reading

2. For Teachers

For English teachers, this research will be one of the simplest techniques for attract students' interest in reading in other languages. Apart from that, teachers can also motivate students to learn English.

3. for Researcher

Researchers Finally, for future researchers, the results of this research can be used as reference in conducting research. The other is to make researchers learn more about how to arouse students' reading motivation by implementing Sustained silent Reading (SSR) .