

**AN ANALYSIS OF STUDENTS' READING INTEREST
THROUGH EXTENSIVE READING COURSE AT
UKAW KUPANG IN ACADEMIC YEAR 2024/2025**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

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A THESIS

**This Thesis is Presented as Partial Fulfillment of the Requirements for the
Degree of *Sarjana pendidikan* in English Education Study Program**



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APPROVAL PAGE

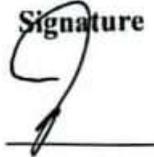
LEGITIMATION PAGE



This is to certify that this thesis entitled *The Implementation of MURDER (Mood, Understand, Recall, Detect, Elaborated, and Review) Strategy to Improve Reading Comprehension at SMP Negeri 1 Kupang* written by *Rita Lali Pora* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan (S.Pd)* majoring in English Language Education.

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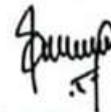
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MOTTO

“Do your best in every moment you have”

DEDICATION

This thesis is dedicated to :

1. Savior God Jesus Christ for he incalculable blessing and guidance.
2. The writer's beloved parents my father Silas Pertafun and my late mother Martafina Pertafun, who always pray, support, motivate, and speed everything to complete this study.
3. The writer's beloved siblings brother, John and Jemi, thanks so much for your support and given inspiration.
4. The writer's beloved best friends, Febi, Marni, Lina and Emanuel, who always support and motivation.
5. The writer's beloved Almamater Artha Wacana Christian University, particularly the English Educatin Study Program.

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Kupang, March 2025

Zilia A. Pertafun

ABSTRACT

(Zilia A. Pertafun)

(Zuwyati A. Tlonaen, S.S,M.Pd)

(Alfriani Ndandara, S.S,M.Hum)

This study aims to explore students' perceptions of their reading interest in the Extensive Reading course at Artha Wacana Christian University. The focus is placed on how students interpret, experience, and respond to reading activities during the course. Using a qualitative approach, data were collected through interviews with ten third-semester students actively participating in the Extensive Reading class. The findings reveal varying levels of reading interest among students, categorized into high, moderate, and low. Students with high reading interest expressed enjoyment, motivation, and consistent engagement with reading activities, both inside and outside the classroom. Those with moderate interest participated mainly due to academic requirements or peer influence, while students with low interest viewed reading as a compulsory task and often felt bored or disconnected. Factors influencing their perceptions included personal interest in the reading materials, classroom atmosphere, peer encouragement, and the opportunity to choose relevant reading topics. Overall, the study highlights that students' reading interest is closely tied to their individual perceptions, motivations, and emotional responses to the learning environment. Understanding these perceptions provides valuable insights for improving the reading experience in higher education settings.

Keywords: *Extensive Reading, Reading Interest, Reading Engagement*

ABSTRAK

(Zilia A. Pertafun)

(Zuvyati A. Tlonaen, S.S,M.Pd)

(Alfriani Ndandara, S.S,M.Hum)

Penelitian ini bertujuan untuk mengeksplorasi persepsi mahasiswa terhadap minat baca mereka dalam mata kuliah Extensive Reading di Universitas Kristen Artha Wacana. Fokus penelitian ini terletak pada bagaimana mahasiswa memahami, mengalami, dan merespons aktivitas membaca selama mengikuti mata kuliah tersebut. Dengan menggunakan pendekatan kualitatif, data dikumpulkan melalui wawancara terhadap sepuluh mahasiswa semester tiga yang aktif mengikuti kelas Extensive Reading. Temuan penelitian menunjukkan bahwa tingkat minat baca mahasiswa bervariasi, dan dapat dikategorikan ke dalam tiga tingkat: tinggi, sedang, dan rendah. Mahasiswa dengan minat baca tinggi menunjukkan rasa senang, motivasi, dan keterlibatan yang konsisten dalam aktivitas membaca, baik di dalam maupun di luar kelas. Sementara itu, mahasiswa dengan minat sedang terlibat dalam kegiatan membaca terutama karena tuntutan akademik atau pengaruh dari teman sebaya. Adapun mahasiswa dengan minat baca rendah menganggap membaca sebagai tugas yang wajib dan sering merasa bosan atau tidak terhubung dengan aktivitas tersebut. Faktor-faktor yang memengaruhi persepsi mereka meliputi ketertarikan pribadi terhadap materi bacaan, suasana kelas, dorongan dari teman, serta kesempatan untuk memilih topik bacaan yang relevan. Secara keseluruhan, penelitian ini menekankan bahwa minat baca mahasiswa sangat berkaitan dengan persepsi, motivasi, dan respons emosional mereka terhadap lingkungan belajar. Memahami persepsi ini memberikan wawasan berharga untuk meningkatkan pengalaman membaca di lingkungan pendidikan tinggi.

Kata kunci: *Extensive Reading, Minat Membaca, Keterlibatan Membaca.*

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