THE IMPLEMENTATION OF MURDER (MOOD, UNDERSTAND, RECALL, DETECT, ELABORATED, AND REVIEW) STRATEGY TO IMPROVE READING COMPREHENSION AT SMP NEGERI 1 KUPANG

A THESIS

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ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG

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A THESIS

This Thesis is Presented as Partial Fulfilment of the Requirements for the Degree of *Sarjana Pendidikan* in English Education Study Program

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This is to certify that this thesis entitled *The Implementation of MURDER (Mood, Understand, Recall, Detect, Elaborated, and Review) Strategy to Improve Reading Comprehension at SMP Negeri 1 Kupang* written by *Rita Lali Pora* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan* (S.Pd) majoring in English Language Education.

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MOTTO

The Future Belongs to Those Who Have Failed ,by Continuing to Try and Persist Until the Times Comes.

Rita Lali Pora

DEDICATION

This writing is dedicated to the writer's beloved:

1. Almighty God for all His grace and love given to the writer in completing the studies at Artha Wacana Christian University.
2. My Beloved parents : Matius Ngongo Malo and Yuliana Buni for their never-ending prayers and support.
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Kupang, …… 2025

The Researcher

Rita Lali Pora

THE IMPLEMENTATION OF MURDER (MOOD, UNDERSTAND, RECALL, DETECT, ELABORATE, AND REVIEW) STRATEGY TO IMPROVE READING COMPREHENSION AT SMP NEGERI 1 KUPANG

ABSTRACT

Rita Lali Pora [1] **Zuvyati A.Tlonaen,S.S. M.Pd [2]** **Alfriani Ndandara, S.S.M.Hum [3]**

This research was conducted with the title: The implementation of MURDER (Mood, Understand, Recall, Detect, Elaborate, and Review) Strategy to Improve Reading Comprehension at SMP Negeri 1 Kupang. The research problem is "Does the use of the MURDER Strategy improve students' reading comprehension?" The aim of this research is to find out whether MURDER strategy can improve reading comprehension or not. To answer this research problem, the writer used a quantitative method with a quasi-experimental design by comparing two groups given different treatments. The first group was the group that received treatment totaling 29 students and the second group was the group that did not receive treatment totaling 29 students. Both groups were assigned to carry out a pre-test. The group that received the treatment was taught narrative text using MURDER strategy and the group that did not receive the treatment was given narative text but was not taught MURDER strategy in reading. From the pre-test results the data showed that the total score of the experimental group was smaller than the control group, namely 2.258 < 7.855. Then both classes were given a post-test, after being given treatment in the experimental group, the total score of the experimental group was higher, namely 8.913 > 6.555 Based on the results of the student test calculations was seen that there was a difference between pre-test and post-test carried out by 58 students as a sample student of SMP N 1 Kupang. The calculate t- value obtained is 9.32, which is greater than the t-table, namely 1.69, so the accepted hypothesis is the alternative hypothesis (Ha) and the null hypothesis (Ho) is rejected. From the accumulated data above, it can be concluded that teaching using MURDER strategy can improve students' reading comprehension.

Keywords: MURDER strategy, *Reading Comprehension, Narative Text, Experimental Group, Control Group*

PENERAPAN STRATEGY MURDER (MOOD, UNDERSTAND, RECALL, DETECT, ELABORATE AND REVIEW) UNTUK MENINGKATKAN PEMAHAMAN MEMBACA DI SMP NEGERI 1 KUPANG

ABSTRAK

Rita Lali Pora [1] **Zuvyati A.Tlonaen,S.S. M.Pd [2]** **Alfriani Ndandara, S.S.M.Hum [3]**

Penelitian ini dilakukan dengan judul: Penerapan Strategy MURDER (Mood, Understand, Recall, Detect, Elaborate and Review) Untuk Meningkatkan Pemahaman Membaca pada siswa kelas delapan di SMP Negeri 1 Kupang. Permasalahan penelitiannya adalah "Apakah penggunaan strategi MURDER meningkatkan pemahaman membaca siswa?". Tujuan dari penelitian ini adalah untuk mengetahui apakah strategi MURDER dapat meningkatkan kemampuan pemahaman membaca. Menjawab permasalahan penelitian ini, penulis menggunakan metode quantitatif dengan desain quasai eksperimen dengan membandingkan dua kelompok yang diberikan perlakuan berbeda. Kelompok pertama adalah kelompok yang mendapat perlakuan berjumlah 29 siswa dan kelompok kedua adalah kelompok yang tidak mendapat perlakuan berjumlah 29 siswa. Kedua kelompok ditugaskan untuk melaksanakan pre-test. Kelompok yang mendapat perlakuan diajarkan teks narative dengan strategy MURDER dan kelompok yang tidak mendapat perlakuan diberikan teks narative tetapi tidak diajarkan strategy MURDER dalam membaca, dari hasil pre-test tersebut data menunjukkan total skor kelompok eksperimen lebih kecil dibandingkan kelompok kontrol yaitu 2.258 < 7.855. Kemudian kedua kelas diberikan post-test, setelah diberikan perlakuan pada kelas experimen, jumlah skor kelompok eksperimen menjadi lebih tinggi yaitu 8.913 > 6.555. Berdasarkan hasil perhitungan tes siswa terlihat adanya perbedaan antara pre-test dan post-test yang dilaksanakan oleh 58 siswa sebagai sampel siswa SMP N 1 Kupang. Nilai t-hitung yang didapatkan adalah 9.32 lebih besar dari nilai t-tabel yaitu 1.96 sehingga hipotesis yang diterima adalah hipotesis alternatif (Ha) dan hipotesis null (Ho) di tolak. Dari akumulasi data di atas dapat disimpulkan bahwa pengajaran dengan strategi MURDER dapat meningkatkan keterampilan pemahaman membaca siswa.

Kata Kunci: *Strategi MURDER, Pemahaman Membaca, Teks Naratif, Kelompok Eksperimen, Kelompok Kontrol*

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