

CHAPTER V

CONCLUSION AND SUGGESTIONS

1.1 Conclusion

Based on the result on this study, it can be concluded that there is one conclusion in this study as the answer to the research question. On pronunciation aspect, the pretest score was 54.29, increasing to 63.57 in the posttest, showing a 9.28 point increase. In this indicates that the IBL strategy positively affected students' speaking skill in terms of pronunciation. On grammar aspect, the pretest average score was 45, which increase to 47.14 in the posttest, a 2.14 point rise. This suggest the IBL strategy had a positive impact on srudents' grammar in speaking. On vocabulary aspect, the pretest average score was 53.57, which increased to 57.86 score posttest, showing a 4.29 point gain. This indicates that the IBL strategy positively affected students' speaking ability in terms of vocabulary. On fluency aspect, the pretest average score was 47.14, which improved to 52.86 in the posttest, marking a 5.72 point increase. This suggests that the IBL strategy enchanced students' speaking fluency. On comprehension aspect, the pretest average score was 45, increasing to 47.86 in the posttest, a 2.86 point improvement. This indicates that the IBL strategy had a positi effect on students' speaking comprehension.

The conclusion of this study is Inquiry Based-Learning method affected students speaking skill with average increasing score of 4.77 covering the five aspects (pronunciatiomm, grammar, vocabulary, fluency and comprehension) of speaking.

5.2 Suggestions

Suggestions to the Teachers

1. English teachers, especially English teachers at senior high schools of SMAN 4 Kupang have to try to apply IBL strategy as additional strategy in order to improve students speaking ability. The teachers could pay attention more how important IBL strategy in schools to be implemented particularly on teaching of speaking. They have to give many chances to students to explore their abilities in speaking English.
2. The teachers need to establish learning environment in order to make the process of applying IBL strategy to be successful.
3. The teachers have to learn more about IBL strategy in order to be applied as additional strategy in teaching of speaking and as one of various strategies which attract students in learning speaking.
4. Teachers attend training sessions or workshops on implementing inquiry-based learning strategies to support the development of students' speaking skills.

Suggestions for Further Studies

1. Other researcher to conduct studies in other subject for example: IBL strategy on speaking ability of college students.
2. This research indicates that there are opportunities for further research in conducting a case study about IBL strategy which is used by the teachers in developing listening ability at secondary schools

3. The implementation of English club also has a good impact on student's English speaking ability because during the research in class XD SMAN 4 Kupang there are some students who are already good and they are known to actively participate in English club. This could be a new research.