CHAPTER V

CONCLUSION AND SUGGESTION

In this section, the writer gives conclusion and suggestions of the study. The writer is going to conclude this study to make it more understandable of students' difficulties of language features of descriptive text. The writer also presents some suggestions for the school, the students and for the English teacher. They are:

5.1 CONCLUSION

Based on the result of discussion on the previous chapter, it can be concluded that the students had problem with writing descriptive text. There are some problem faced by the students which is grammar, vocabulary, content, organization, and mechanic. First, students' problem faced in writing descriptive text is grammar and vocabulary. From the students' writing results, the writer found that the students' get confused about how to add *–s* or *–es* as the rule of simple present tense. The second problem was vocabulary. Based on the results, the writer found that one of the student still used Indonesian language. This was because of the lack of vocabulary of the students', and it makes their writing becomes not good. The third problem faced by the students was organization. The students still get confused to differ between identification and description; it makes them difficult to develop the paragraph. Based on the writing results, most of the students' still made mistake in mechanic. Students had a lot of errors in spelling words; sometimes they were confused to write the correct word phrase because of the lack of vocabulary.

5.2 SUGGESTION

Considering the result of the research, the writer would like to give some suggestion as follow:

1. For English teacher

   Teacher should give more attention in teaching descriptive by paying attention to students' grammar, vocabulary, organization, content, and mechanic. Teacher is also need to find some interest activity to make teaching English especially writing can be understandable by students.

2. For the students

   Since writing is not easy to be learning, the students need to practice to write in their spare time to make their ability increased. The students should keep practicing to learn to express the ideas using simple present tense pattern.

3. For the future researcher

   The future researcher should find some strategies as media in teaching and learning process that can enhance and solve students' difficulties in writing. For example, apply the fun media in classroom.