

# CHAPTER 1

## INTRODUCTION

### 1.1 BACKGROUND

English is an international language that has a big influence that is important to human life. In the educational field, English has become one of the most important lessons that should be taught in school. In English Language and Teaching, four basic skills should be mastered by the students: speaking, writing, reading, and listening (Farahsari, 2017:14). Writing is one of these skills that enable students to master English. Writing is considered as the most difficult to learn because writers must be able to write it in multiple issues such as content, organization, purpose, audience, vocabularies, and mechanics such as punctuation, spelling, and capitalization” (Rass, 2001:30). Therefore, in the writing process, the students are expected to develop their writing in grammatically correct and organize their idea.

Writing allows students to express what they think in written words and it helps them to generate language developments as they accomplish problems which the writer puts into their minds (Harmer, 2004:31). In other words, students are supposed to be able to express their ideas in writing form. In writing, students also can take more time to think and choose words in order to express their ideas thoughts, and feelings. Susanti (2017:1) notes that writing is how to produce a written product; it’s a process of changing ideas coherently and cohesively into written words. In writing skills, there are some kinds of a genre that will be learned by the students. They are narrative, recount, descriptive, report, explanation, analytical exposition, hortatory exposition, procedure, discussion, reviews, anecdote, spoof, and news items (Rozimela, Lailatul et al, 2013: 2).

Descriptive text is a kind of text that is used to describe something. A descriptive text is a text that represents the characteristics of someone, something, or a place (Rinawati 2018:1). In addition, the descriptive text allows students to describe a person or object that they are interested in. In writing a descriptive text, students can express their ideas and think clearly based on their interest in what they see, hear, taste, smell, and touch. Gerot and Wignell (1994: 208) in Jayanti (2019:73) argue that in descriptive text, there are two generic structures, it is identification and description. Identification serves to introduce the students to the object or something that is going to be described. While, description, contains a description of something that is specific such as characteristics, parts, and qualities of something that are going to be described. From the explanation above, it can conclude that descriptive text consists of identification, description definition of something, object or person, and also in the descriptive text, it usually used the simple present tense.

Based on the writer experienced during teaching practicum, the writer found some problems faced by students when the writer asked them to write about descriptive text. Based on the students writing the writer found that students got problems in writing descriptive text such as: developing their ideas, organizing ideas, grammar, mechanic and using vocabulary.

Based on the explanation above, the writer is interesting to know about the problems in writing descriptive text faced by the students. So the writer conduct the research entitled **“An analysis of students’ problem faced in writing descriptive text at SMP Negeri Satu Atap Fatubia”**.

## **1.2 Research Problem**

Research problem is the most important factor to conduct a research, based on the background the writer has a problem that is : What are the problems faced by the students in writing descriptive text?

## **1.3. Aim (s) of Study**

In line with the problem statement above the objective of the study is to find out the students problems in writing descriptive text at **SMP Negeri Satu Atap Fatubia**.

## **1.4 Significant of Study**

### **1.4.1 Implication**

Descriptive text is the clear description of people, places, objects, or events using appropriate details (Yoandita, 2019:2).

### **1.4.2 Application**

The result of this study is expected to give some advantages to the readers.

The advantages as follows:

#### 1. For students

To give students information in writing skill especially building students understanding in comprehend their writing skill through descriptive writing.

#### 2. For English Teachers

It is expected to give more information for the teacher about descriptive text.

#### 3. For the readers

To give a better understanding about writing a descriptive text and hopefully it can give some inspiration for the reader to establish a research.