

**AN ANALYSIS ON TEACHERS' STRATEGIES IN
TEACHING ENGLISH AT SMA 1 TAEBENU**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHERS TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

**AN ANALYSIS ON TEACHERS' STRATEGIES IN
TEACHING ENGLISH AT SMA 1 TAEBENU**



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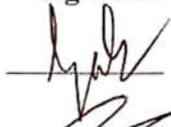
LEGITIMATION PAGE



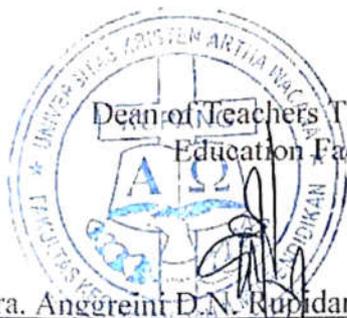
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I hereby declare that thesis I am submitting to fulfill the requirements for Bachelor of Education degree at artha Wacana Christian University, Kupang, is original and free from plagiarism. If any discrepancies with this statement are found in the future, I am willing to be prosecuted and processed in accordance with the provisions of the Minister of National Education Regulation Number of 2010. This statements is made truth fully and is used for the benefit of humanity.

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MOTTO

***“Commit your work to the Lord, and
your plans will be established”***

(Amsal 16:3)

DEDICATION

This thesis is dedicated to :

1. Savior God Jesus Christ for his incalculable blessing and guidance.
2. The writer's beloved parents fathers Oktovianus Liu, Benediktus Liu and mother Adriana Panie, who always pray, support, motivate, and speed everything to complete this study.
3. The writer's beloved siblings sisters Ana, Moni,anggit and brother Dion, thanks so much for your support and given inspiration.
4. The writer's beloved best friend, Zilia who always support and motivatation.
5. The writer's beloved Almamater, Artha Wacana Christian University, particularly the English Educatin Study Program.

ACKNOWLEDGMENTS

Praise and gratitude the author expresses to the presence of God Almighty for all the blessings and grace given, so that the author can complete this thesis well. The title of this thesis is “*An analysis on teachers’ strategies in teaching english at SMA 1 Taebenu*”. The author chose this title because it is quite interesting to the author. The author hopes that the results of this research can make a meaningful contribution to the field of English Education.

Through this research, the researcher has got much help, motivation, so that this writing researcher addresses her tribute towards:

1. Prof. Dr. Ir. Godlief Frederik Neonufa, MT, as the chancellor of Artha Wacana Christian University Kupang who has facilitated and provided the opportunity for the author to study at Artha Wacana Christian University Kupang.
2. Dra. Angreini D.N. Rupidara, M.Si., M.Pd as the Dean of Faculty of the Teacher Training and Education Artha Wacana Christian University, for the permission to conduct this research.
3. Itoni Ludji, S.Pd., M.Hum as the head of the English Education Study Program.
4. Zuvyati Aryani Tlonaen, S.S., M.Pd as an academic supervisor who has guided the author.
5. Eltina A. Maromon, S.Pd., M.Pd as the first supervisor who spent a great deal of time for guiding and encouraging her to conduct this thesis. Thanking them for their valuable help, guidance and advice which have made she is able to finish this research and as an academic supervisor from the beginning until now, who always provides support and motivation.
6. Alfriani Ndandara, S.S., M.Hum as the second supervisor who spent a great deal of time for guiding and encouraging her to conduct this thesis. Thanking them for their valuable help, guidance and advice which have made she is able to finish this research.

7. All of the writer's friends English at class D batch 2018, who are the writer's friend to study together and always being the writer's best reminder and motivation to complete her study.

The author also realizes that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for its improvement. The author hopes that this thesis will benefit the development of knowledge in the English Language education study program.

May god Almighty continue to shower his blessings on all the assistance and kindness given to the author by all parties.

Kupang, august 2025

Penulis

Maria Febriana Liu

AN ANALYSIS ON TEACHERS' STRATEGIES IN TEACHING ENGLISH AT SMA 1 TAEBENU

ABSTRACT

Maria F. Liu

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This study aims to identify and analyze the strategies used by teachers in teaching English at SMA 1 Taebenu. Teaching strategies are a crucial aspect of the learning process as they directly affect the effectiveness of material delivery and student engagement in learning activities. This research employs a qualitative approach with data collection techniques through interviews with two English teachers. The results of the study show that the teachers use various teaching strategies that reflect an understanding of students' needs and classroom dynamics. The strategies applied include interactional approaches, text-based approaches, technology-based strategies, and student-centered strategies. The teachers integrate learning media, discussion activities, and the use of technology in an effort to create an engaging and communicative learning atmosphere. In addition, the teachers also actively serve as facilitators and motivators in helping students develop their English skills holistically. The findings of this study indicate that the success of the learning process is greatly influenced by the selection of appropriate, contextual, and flexible strategies that align with students' conditions. This research is expected to provide insights for teachers in choosing effective teaching strategies and serve as a reference for the development of adaptive and innovative English teaching practices.

Keywords: *Teaching strategies, English teachers, learning, interactive approach, SMA 1 Taebenu.*

ANALISIS STRATEGI GURU DALAM MENGAJAR BAHASA INGGRIS DI SMA 1 TAEBENU

ABSTRAK

Maria F. Liu

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Penelitian ini bertujuan untuk mengidentifikasi dan menganalisis strategi yang digunakan oleh guru dalam mengajar bahasa Inggris di SMA 1 Taebenu. Strategi mengajar merupakan aspek penting dalam proses pembelajaran karena berpengaruh langsung terhadap efektivitas penyampaian materi dan keterlibatan siswa dalam kegiatan belajar. Penelitian ini menggunakan pendekatan kualitatif dengan teknik pengumpulan data melalui wawancara terhadap dua orang guru bahasa Inggris. Hasil penelitian menunjukkan bahwa guru menggunakan berbagai strategi mengajar yang mencerminkan pemahaman terhadap kebutuhan siswa dan dinamika kelas. Strategi yang diterapkan mencakup pendekatan interaksional, pendekatan berbasis teks, strategi berbasis teknologi, serta strategi yang berpusat pada siswa. Para guru mengintegrasikan media pembelajaran, kegiatan diskusi, serta pemanfaatan teknologi dalam upaya menciptakan suasana belajar yang menarik dan komunikatif. Selain itu, guru juga berperan aktif sebagai fasilitator dan motivator dalam membantu siswa mengembangkan kemampuan berbahasa Inggris secara holistik. Hasil penelitian ini menunjukkan bahwa keberhasilan proses belajar sangat dipengaruhi oleh pemilihan strategi yang tepat, kontekstual, dan fleksibel sesuai dengan kondisi siswa. Penelitian ini diharapkan dapat memberikan wawasan bagi guru dalam memilih strategi pembelajaran yang efektif serta menjadi referensi dalam pengembangan praktik pengajaran bahasa Inggris yang adaptif dan inovatif.

Kata kunci: *Strategi mengajar, guru bahasa Inggris, pembelajaran, pendekatan interaktif, SMA 1 Taebenu.*

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