

**STUDENTS PERCEPTIONS ON THE IMPLEMENTATION OF
INTERNSHIP PROGRAM IN MERDEKA BELAJAR KAMPUS
MERDEKA (MBKM) AT ENGLISH EDUCATION STUDY PROGRAM AT
ARTHA WACANA CHRISTIAN UNIVERSITY 2024/2025**

ABSTRACT

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This study aims to explore students' perceptions on the implementation of the internship program under the Merdeka Belajar Kampus Merdeka (MBKM) framework in the English Education Study Program at Artha Wacana Christian University. The research employed a descriptive qualitative approach, using closed-ended questionnaires as data collection instruments. A total of 33 respondents, all of whom were fifth-semester students, had participated in the MBKM internship program during the 2024/2025 academic year. The findings revealed that the majority of students had a positive perception toward the program. Specifically, 39.09% of respondents strongly agreed and 50% agreed that the internship provided real benefits in developing their professional competencies, particularly in teaching skills, communication, and workplace adaptation. As many as 69.7% of respondents agreed and 27.3% Strongly Agree, students feel that the MBKM internship program is easy to implement because there are clear directions, guidance from supervisors and internship partners, and assignments can be completed well, As many as 63.6% Agree and 27.3% Strongly Agree students gain new experiences such as adapting to the world of work, working professionally, and improving communication and teamwork, As many as 51.5% Agree and 36.4% Strongly Agree students feel that this program provides provisions and readiness to face the next study period and the world of work through direct experience that is not obtained in the classroom. Based on these results, it is recommended that the MBKM internship program be further improved and aligned with both student needs and the evolving demands of the job market.

Keywords: Students Perceptions, Internship Program, MBKM, English Education Artha Wacana Christian University.

**PERSEPSI MAHASISWA TERHADAP PELAKSANAAN PROGRAM
MAGANG DI MERDEKA BELAJAR KAMPUS MERDEKA (MBKM)
PADA PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS DI ARTHA
WACANA CHRISTIAN UNIVERSITY 2024/2025**

ABSTRAK

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Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap pelaksanaan program magang dalam kerangka Merdeka Belajar Kampus Merdeka (MBKM) pada Program Studi Pendidikan Bahasa Inggris di Universitas Kristen Artha Wacana. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan pengumpulan data melalui kuesioner tertutup. Responden dalam penelitian ini adalah mahasiswa yang telah mengikuti program magang MBKM pada tahun akademik 2024/2025. Hasil penelitian menunjukkan bahwa mayoritas mahasiswa memberikan respon positif terhadap implementasi program magang MBKM, di mana sebanyak 39,09% responden menyatakan sangat setuju dan 50% menyatakan setuju bahwa program ini memberikan manfaat nyata dalam pengembangan kompetensi profesional mereka, terutama dalam hal keterampilan mengajar, komunikasi, dan adaptasi di dunia kerja. Sebanyak 69,7% responden menyatakan setuju dan 27,3% Sangat Setuju, mahasiswa merasakan bahwa program magang MBKM mudah dilaksanakan karena adanya arahan yang jelas, bimbingan dari dosen pembimbing dan mitra magang, serta tugas dapat diselesaikan dengan baik, Sebanyak 63,6% Setuju dan 27,3% Sangat Setuju mahasiswa memperoleh pengalaman baru seperti beradaptasi dengan dunia kerja, bekerja secara profesional, serta meningkatkan komunikasi dan kerja sama tim, Sebanyak 51,5% Setuju dan 36,4% Sangat Setuju mahasiswa merasakan bahwa program ini memberikan bekal dan kesiapan menghadapi masa studi selanjutnya dan dunia kerja melalui pengalaman langsung yang tidak diperoleh di dalam kelas. Berdasarkan temuan ini, disarankan agar program magang MBKM terus dikembangkan dan disesuaikan dengan kebutuhan mahasiswa dan dunia kerja yang dinamis.

Kata Kunci: Persepsi Mahasiswa, Program Magang, MBKM, Pendidikan Bahasa Inggris Universitas Kristen Artha Wacana.