

**STUDENTS PERCEPTIONS ON THE IMPLEMENTATION OF
INTERNSHIP PROGRAM IN MERDEKA BELAJAR KAMPUS
MERDEKA (MBKM) AT ENGLISH EDUCATION STUDY
PROGRAM AT ARTHA WACANA CHRISTIAN UNIVERSITY
2024/2025**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2025**

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This thesis is submitted as one of the requirements to obtain a Bachelor of Education degree in English Language Education Study Program.



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APPROVAL PAGE



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LEGITIMATION PAGE



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Hereby declare that the thesis I have written is my own work. This thesis does not contain any work or part of the work of others that I have taken in a manner contrary to the law, except for those which I have expressly cited in the references section.

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Sincerely,

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MOTTO

"There is no success without struggle"

Meliani Lali Bate

DEDICATION

This writing is dedicated to the writer's beloved:

1. This writing is dedicated to God Almighty. Without His blessing and guidance, the author would not have achieved what has been achieved. In every step, both in joy and sorrow, His presence provides strength, fortitude, and inspiration. Gratitude is expressed for all the blessings and gifts bestowed.
2. With love and respect, she dedicate this thesis to my parents, Anderias Wada Bate and Selfiana Soli Pida. Thank you for every prayer that never stops, the spirit that never fades, and the love that is irreplaceable. Without their prayers and sacrifices, this step would never have come to this point. This achievement is a testament to their passion and guidance thanks to every drop of sweat in every step of sacrifice, and the hard work that has been done for the author. Thank you for all the love, sacrifice, and sincerity. Even though they have not had time to go to college, they are always able to give their best, try to fulfill all the author's needs, educate, guide, provide motivation, attention, and support as well as pray for the author under any circumstances so that the author is able to survive step by step in achieving future goals. Thank you for always being by my side and being the reason for me to complete my studies until I get my bachelor's degree. My message to Mr. and Mrs., keep the spirit to live life with gratitude. Stay strong in maintaining a healthy body, heart and mind. Let us live the days ahead together, healthy and happy always.
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ABSTRACT

Meliani Lali Bate¹ Dr. Phil. Festif R. Hoinbala² Eltina Agustina Maromon³

This study aims to explore students perceptions on the implementation of the internship program under the Merdeka Belajar Kampus Merdeka (MBKM) framework in the English Education Study Program at Artha Wacana Christian University. The research employed a descriptive qualitative approach, using closed-ended questionnaires as data collection instruments. A total of 33 respondents, all of whom were fifth-semester students, had participated in the MBKM internship program during the 2024/2025 academic year. The findings revealed that the majority of students had a positive perception toward the program. Specifically, 39.09% of respondents strongly agreed and 50% agreed that the internship provided real benefits in developing their professional competencies, particularly in teaching skills, communication, and workplace adaptation. As many as 69.7% of respondents agreed and 27.3% Strongly Agree, students feel that the MBKM internship program is easy to implement because there are clear directions, guidance from supervisors and internship partners, and assignments can be completed well, As many as 63.6% Agree and 27.3% Strongly Agree students gain new experiences such as adapting to the world of work, working professionally, and improving communication and teamwork, As many as 51.5% Agree and 36.4% Strongly Agree students feel that this program provides provisions and readiness to face the next study period and the world of work through direct experience that is not obtained in the classroom. Based on these results, it is recommended that the MBKM internship program be further improved and aligned with both student needs and the evolving demands of the job market.

Keywords: Students Perceptions, Internship Program, MBKM, English Education Artha Wacana Christian University.

**PERSEPSI MAHASISWA TERHADAP PELAKSANAAN PROGRAM
MAGANG DI MERDEKA BELAJAR KAMPUS MERDEKA (MBKM)
PADA PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS DI ARTHA
WACANA CHRISTIAN UNIVERSITY 2024/2025**

ABSTRAK

Meliani Lali Bate¹ Dr. Phil. Festif R. Hoinbala² Eltina Agustina Maromon³

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap pelaksanaan program magang dalam kerangka Merdeka Belajar Kampus Merdeka (MBKM) pada Program Studi Pendidikan Bahasa Inggris di Universitas Kristen Artha Wacana. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan pengumpulan data melalui kuesioner tertutup. Responden dalam penelitian ini adalah mahasiswa yang telah mengikuti program magang MBKM pada tahun akademik 2024/2025. Hasil penelitian menunjukkan bahwa mayoritas mahasiswa memberikan respon positif terhadap implementasi program magang MBKM, di mana sebanyak 39,09% responden menyatakan sangat setuju dan 50% menyatakan setuju bahwa program ini memberikan manfaat nyata dalam pengembangan kompetensi profesional mereka, terutama dalam hal keterampilan mengajar, komunikasi, dan adaptasi di dunia kerja. Sebanyak 69,7% responden menyatakan setuju dan 27,3% Sangat Setuju, mahasiswa merasakan bahwa program magang MBKM mudah dilaksanakan karena adanya arahan yang jelas, bimbingan dari dosen pembimbing dan mitra magang, serta tugas dapat diselesaikan dengan baik, Sebanyak 63,6% Setuju dan 27,3% Sangat Setuju mahasiswa memperoleh pengalaman baru seperti beradaptasi dengan dunia kerja, bekerja secara profesional, serta meningkatkan komunikasi dan kerja sama tim, Sebanyak 51,5% Setuju dan 36,4% Sangat Setuju mahasiswa merasakan bahwa program ini memberikan bekal dan kesiapan menghadapi masa studi selanjutnya dan dunia kerja melalui pengalaman langsung yang tidak diperoleh di dalam kelas. Berdasarkan temuan ini, disarankan agar program magang MBKM terus dikembangkan dan disesuaikan dengan kebutuhan mahasiswa dan dunia kerja yang dinamis.

Kata Kunci: Persepsi Mahasiswa, Program Magang, MBKM, Pendidikan Bahasa Inggris Universitas Kristen Artha Wacana.

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