

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions of this research and some offer of suggestion. The conclusion and suggestion are drawn based on the research finding and discussion.

5.1. Conclusion

Students anxiety when speaking is a complex issue influenced by various factors. Social experiences, judgment from others, lack of preparation all play significant roles in increasing this anxiety. Therefore, it is important for educators to provide necessary support so that students can overcome this anxiety and communicate with more confidence. With proper understanding and practice, students' anxiety in speaking can be minimized, allowing them to develop affective speaking skills.

The writer would like to purpose suggestions that might help address speaking anxiety experienced by students at SMA Kristen Tarus, Kupang Tengah.

1. It is suggested to the teacher to create a more supportive and save environment where students feel comfortable speaking without fear of being judging.
2. Additionally, proving opportunities for students to speak in smaller groups before asking them to speak in front of the class may help anxiety reduce.
3. The results of this research can also be used as an additional reference or further research with different discussion for the next researcher.