

**ABSTRAK**  
**ANALISIS FAKTOR PENDORONG DAN PENGHAMBAT**  
**PENYELESAIAN STUDI PADA MAHASISWA PROGRAM STUDI**  
**PENDIDIKAN BIOLOGI UKAW**

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Mahasiswa sering menghadapi berbagai kendala dalam penyelesaian tugas akhir, baik yang bersifat internal seperti motivasi, rasa percaya diri, dan manajemen waktu, maupun eksternal seperti ketersediaan fasilitas penunjang dan kemudahan memperoleh referensi. Kondisi ini dapat mempengaruhi kelancaran penyelesaian studi tepat waktu. Penelitian ini bertujuan untuk menganalisis faktor pendorong dan penghambat penyelesaian studi mahasiswa Program Studi Pendidikan Biologi UKAW. Penelitian menggunakan pendekatan deskriptif kualitatif dengan teknik pengumpulan data melalui kuesioner, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa faktor pendorong internal yang dominan adalah motivasi (83,3%), rasa bangga (75%), rasa percaya diri (66,7%), minat terhadap topik skripsi (66,7%), serta kemampuan pribadi dalam manajemen waktu dan disiplin (54,2%). Faktor pendorong eksternal meliputi dukungan dosen pembimbing (91,7%), dukungan keluarga (91,7%), lingkungan kampus yang kondusif (70,8%), dan ketersediaan fasilitas belajar seperti internet, laboratorium, laptop, perpustakaan, buku, dan jurnal ilmiah (66,7%). Faktor penghambat internal mencakup kelelahan fisik (58,3%), kesulitan mengatur waktu (41,7%), tekanan emosional seperti stres dan cemas (41,7%), serta rasa malas dan prokrastinasi akademik (29,2%). Faktor penghambat eksternal meliputi kesulitan menemukan referensi relevan (83,3%), kesulitan menemui dosen pembimbing (75%), keterbatasan fasilitas tertentu seperti laptop bermasalah, internet lambat, dan akses perpustakaan yang sulit (66,6%), serta kurangnya minat terhadap topik skripsi pada sebagian kecil mahasiswa (25%). Kesimpulannya, keberhasilan penyelesaian studi dipengaruhi oleh kombinasi faktor internal dan eksternal, sehingga diperlukan peningkatan dukungan akademik, perbaikan fasilitas, dan penguatan motivasi mahasiswa agar penyelesaian studi dapat berlangsung lebih efektif dan tepat waktu.

**Kata kunci : Faktor Pendorong, Faktor Penghambat, Penyelesaian Studi Pendidikan Biologi**

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**ABSTRACT**  
**ANALYSIS OF DRIVING FACTORS AND INHIBITING STUDI**  
**COMPLETION IN BIOLOGY EDUCATION STUDY PROGRAM**  
**STUDENTS UKAW**

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Students often face various obstacles in completing their final projects, both internal factors such as motivation, self-confidence, and time management, as well as external factors such as the availability of supporting facilities and access to relevant references. These conditions can affect the timely completion of their studies. This study aims to analyze the driving and inhibiting factors in the study completion of students in the Biology Education Study Program at UKAW. The research employed a descriptive qualitative approach with data collected through questionnaires, interviews, and documentation. The results showed that the most dominant internal driving factors were motivation (83.3%), pride (75%), self-confidence (66.7%), interest in the thesis topic (66.7%), and personal abilities in time management and discipline (54.2%). External driving factors included the support of thesis supervisors (91.7%), family support (91.7%), a conducive campus environment (70.8%), and the availability of learning facilities such as internet access, laboratories, laptops, libraries, books, and scientific journals (66.7%). Internal inhibiting factors consisted of physical fatigue (58.3%), difficulty managing time (41.7%), emotional pressures such as stress and anxiety (41.7%), and laziness or academic procrastination (29.2%). External inhibiting factors included difficulty in finding relevant references (83.3%), difficulty meeting with thesis supervisors (75%), limitations of certain facilities such as malfunctioning laptops, slow internet connections, and limited library access (66.6%), as well as a lack of interest in the thesis topic among a small number of students (25%). In conclusion, the success of study completion is influenced by a combination of internal and external factors; therefore, improving academic support, upgrading facilities, and strengthening student motivation are essential to ensure more effective and timely study completion.

**Keywords** : **Driving Factors, Inhibiting Factors, Study Competion, Biology Edication.**

**Notes** :

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