

# **CHAPTER I**

## **INTRODUCTION**

This chapter consists of background, research problem, the aim of the study and the significance of study

### **1.1. Background of the Study**

Language has become an important tool used in communicating between humans and one another through speech and gestures according to Holmes (2015). For hundreds of years, English has become a medium of communication used to connect all people around the world. English as a foreign language has been learned by Indonesian learners since they were in elementary school. At the elementary school, they learned the easier things in daily life. Students at a beginner English level have a foundation of basic English grammar and vocabulary cited by EF (2020), With students' understanding of basic English students are on their way to building their vocabulary and expanding comprehension of simple daily topics.

English vocabulary is one of the most important things in learning English because it is a basic competence to catch the four skills of English such as reading, listening, speaking and writing. Those will be difficult things if there is no vocabulary in our head. According to (Barnhart, 2008:697), (1) vocabularies are stock of words used by person, class of people, profession, etc. (2) a collection or lists of words, usually in alphabetical order and defined. Moreover, (Shaw and McIlion, 2008:141) stated that vocabulary is related to the reading speed by comparing native speakers of English with Swedish English as of foreign language (EFL) students.

In order to master a foreign language, vocabulary mastery is necessary so as relates to other language skill and language focus stated by Bachman & Palmer (1996:17) in Ayuningtyas (2008). It can be argued that lack of vocabulary knowledge often has a more severe impact on clarity and fluency of spoken and written language than insufficient grammatical knowledge or poor pronunciation (Hedge, 2000). To

acquire the vocabulary, people need to relate with the context, so it can help in relating the knowledge with the new vocabulary. Rapaport and Kibby, (2002) defined contextual vocabulary acquisition as the ‘active, deliberate acquisition of word meaning from text by reasoning from contextual clues, prior knowledge, language knowledge and hypothesis developed from prior encounters with the word, but without external source of help such as dictionary or people.

At elementary schools, English is introduced to the students’ through learning its vocabulary because it is the most important element that will become the basic competence in order to get other competences like listening, speaking, reading and writing. Every teacher wants to run the teaching learning process effectively. The use of media is aimed to enable the young learners to get the lesson and give an enjoyable atmosphere in classroom to encourage the students’ motivation and students’ interest to the lesson. Pictures can be used to explain the meaning of vocabulary items. Virginia French says that for helping students to understand the meaning of a word, a picture is useful. (Virginia French, 1983). therefore In teaching English to young learners, the teacher should pay attention not only on how the right implementation the techniques used but also on how to create the teaching learning process more interesting to the young learners and using pictures is one of techniques for helping the young learners as English beginners..

Liman beach is one of beautiful beach located in Semaui Island, East Nusa Tenggara province. Which has amazing beautiful scenery with tourism potential that will make income for the people in Liman village. But because of the lackness of mastery of English vocabularies, researcher want to share the experience in learning English for the beginners especially to young learners at Liman village. So what the researcher taught can be developed for many people who want learn English for self development in their village. Based on the explanations and background above, the writer is interested in making a research with the title **“The Effect of Teaching English Vocabulary Using Pictures to Young Learners English Beginners at Around Liman Beach”**

## **1.2. Research Problems**

Knowing the problem is most important, the writer decides the problem that will be discussed. The problems are formulated as follow:

1. Can the pictures improve young learners' vocabulary knowledge?
2. How is the application of teaching English vocabulary using pictures to the young learners English beginners at around Liman beach?

## **1.3. Aims of Study**

Based on the research problem, this study aims to

1. To find out the improve of teaching English vocabulary using pictures to the young learners English beginners at around Liman beach.
2. To find out the application of teaching English vocabulary using pictures to the young learners English beginners at around Liman beach.

## **1.4. Significance of Study**

### **1.4.1. Implication**

In learning English as a second language which different language from the young learners mother tongue using pictures is one of techniques that will be use in teaching the beginners to enrich theirvocabulary in English. This research was suported by the theory from Brumfit, it is a common place that young learners learn better through play or at least can be induced to go along with teaching that is tempered by 'fun' activities. The students as young learners need more fun and interesting atmosphere in their teaching and learning process, according to Brumfit (1995:33).

### **1.4.2. Applications**

This study has some significances described such as:

#### **1. Theoretical Significance**

The result of the research can be used for both theoretical and practical ones for reader and writer and as reference for those who want to conduct a research in teaching English for English beginners especially to their mastery of vocabularies.

#### **2. Practical Significances**

a. For the students (the English beginners)

Learning English as a foreign language will help beginners who want to learn for mastery of vocabularies.

b. For the teacher (Instructor)

To provide guidance for teaching vocabularies English to the beginners.

c. For others researcher

To give the new knowledge about the teaching strategies for beginner English to local teenagers of Liman beach community and its implication to their mastery of vocabularie.For the society around Liman beach.

To teach the society around Liman beach to know English better so that they can promote their famous and beautiful tourism not only for the local people but also for the foreigners.