CHAPTER I

INTRODUCTION

In this chapter, the writer presents background, research problem, aims of study and significance of study.

1.1 Background

Online learning is a kind of distance learning which set all the learning activities through the network and it takes all the participants to using online platform where the purpose is to support learning activity. (Krish, 2008) Online learning means a set of learning activities in a subject delivered through network giving access and exchange of knowledge. This terminology has appeared specially to point out an approach of teaching and learning which involves internet technology. Online learning environment is not only useful for students to access knowledge and materials but also to associate and make collaborations among course participants Online learning is defined as learning carried out from a distance assisted by electronic devices, for instance tablets, smart phones, laptops, and computers which require internet connection (Gonzalez & Louis, 2018). Therefore, online learning is a teaching learning process through online system which needs electronic devices and internet connection to support the learning activity.

Online learning researches usually explore stand-alone online learning tools, instructional methodologies or techniques, unique environments within a blended learning program, and comparison between classroom-based and fully online learning. The emphasis is commonly on the students' attitude, perception, assessment, evaluation, satisfaction, and performance (Gonzalez & Louis, 2018;

Sun, 2014). Although a big number of research has been done qualitatively to investigate the effectiveness of online learning (Gonzalez & Louis, 2018), a research on online language learning carried out during pandemic is very rarely found, especially in English as Foreign Language (EFL) context in secondary school settings as most online language learning researchers have been done in tertiary education level (Lin, Chin-Hsi, & Warschauer, M. (2015). This pandemic causes the fully online language learning to occur in a sudden and completely unprepared situation. Whereas a particular research is investigating fully online language learning is very rare (Sun, 2014), especially during a pandemic.

For almost a year, the implementation of teaching learning process in SMP Angkasa Lanud Eltari Kupang must take place online. According to one of the English teacher at that school, the process of teaching learning through online was started around of March 19th 2020. The decision of taking the online learning is because the government of Indonesia decided and supposed to close all the schools in Indonesia, which to reduce direct contact with people and to save lives.

SMP Angkasa Lanud Eltari Kupang is one of school in Kupang City that take place in online learning to keep the teachers and the students running the teaching learning process. In this case, teachers and students have to use some applications and platforms which can help them to run the teaching learning process well. The platforms and applications that usually used by the teacher and the students in online learning are Google Classroom, Google Meet, Zoom Meeting, WhatsApp, YouTube, and others. To support this online

learning, the main device needed is computer or android connected to the internet network.

Today, online learning at SMP Angkasa Lanud Eltari Kupang already been a problem and creates several obstacles that make teachers faced difficulty to control the learning process. It is because the unpreparedness of teachers for online learning. The transition from traditional learning systems or face-to-face learning systems is the one that make teachers faced those problems. In some result of study, there are some teachers who are able to use computers, but in operating them to support teaching, their abilities are still limited. As well as teachers at SMP Angkasa Lanud Eltari Kupang are able to use computers, meanwhile, in operating them to support teaching, their abilities are still limited. It doesn't stop there. There are still many problems that faced by teachers at SMP Angkasa Lanud Eltari Kupang, based on the information from one of the teacher that is some students do not have devices such as gadget or computer as online learning media to support them to take online learning. However, if there any devices which used by students to follow the learning process, actually, those belong to their parents. That's why the students have less of enthusiastic to participate in online learning. In addition, internet access and internet bills include of the problems that make students cannot access the online learning. This is because some students lived in areas that do not have internet access. And also, the cost of internet quota is expensive, so it make students cannot reach the internet access to running the online learning. Therefore, the teachers at SMP Angkasa Lanud Eltari Kupang find the difficulties to control the online learning.

Based on the explanation above, the writer concluded that teachers at SMP Angkasa Lanud Eltari Kupang found many difficulties while running the online learning. This is because of some problems that found in online learning, such as, the less of facilities that students have, low internet access, cost of internet bills, less enthusiasm of students to participate in online learning, and also lack of technology skill by teachers. Therefore, this study tries to find out the problems encountering in teaching English as a foreign language during online learning and how to solve the problems encountered in teaching English as a foreign language during online learning applied in their teaching learning. To find out what are the problems that encountering in teaching English as a foreign language during online learning and how to solve every problems that encountering in teaching online learning, the writer conducted a research under the title: **''A DESCRIPTIVE STUDY ON THE PROBLEM ENCOUNTERING IN TEACHING ENGLISH AS A FOREIGN LANGUAGE DURING ONLINE LEARNING AT SMP ANGKASA LANUD ELTARI KUPANG''**

1.2 Research Problem

Based on the background of the study above, there are two problems that can be formulated as follows:

1. What are the problems encountering in teaching English as a foreign language during online learning at SMP Angkasa Lanud Eltari Kupang?

2. How to solve the problems encountered in teaching English as a foreign language during online learning at SMP Angkasa Lanud Eltari Kupang?

1.3 Aims of Study

Based on the research problem above, the aims of this study are:

1. To find out the problems encounter in teaching English as a foreign language during online learning at SMP Angkasa Lanud Eltari Kupang.

2. To find out how to solve the problems encountered in teaching English as a foreign language during online learning at SMP Angkasa Lanud Eltari Kupang.

1.4 Significance of Study

The significance of this study is presented about:

1.4.1 Implication

This study is expected to support the theory by Efriana, L. (2021: 41-42). She found that there are some problems encountered in online learning, namely, understanding on the materials, teachers' ability to use technology in online learning, the limitation in the learning controlling, some students do not have devices such as gadgets or computers as online learning media, some students are less enthusiastic to participate in online learning even though they are supported by adequate facilities, such as computers, androids, and the availability of an internet network, and Number of students lived in areas that do not have internet access.

Efriana. L. (2021: 44) stated that online learning can work according to the condition experienced with various problems that arise either simple or

complex. Every problem faced can be solved by presenting various solutions from teachers so that children keep learning during the Covid-19 pandemic keeps continuing. The important point is that children keep learning even although learning from home.

1.4.2 Application

The result of this study is expected to give benefits for:

1. The Researcher

    It is hoped that the result of this study provide information that may be used as a reference for those who are interested in conducting research on the same topic.

2. The Teachers

    It is hope that result of this study expected to give information to the teachers about the problems encountered in teaching English as a fo