CHAPTER I

INTRODUCTION

1.1.Background of Study

Learning must starting from early age. Sigmund Freud stated that children brain development is have a good side on capturing many things that are learned.According to Montesori, A. (2009:17) state that children period is a sensitive period that children easly could receive stimulus from the environment. In this period, children have the maturation of physical function and mental, so children ready to response and realize every development tasks that is expected appear on the behavior pattern every day.

According to Piaget (Sujiono, 2012: 120) stated that children intelegention growing up by an active learning process with give chance to children be more actively on activity that could optimizing the use of the senses of children. Piaget (1983: 65) also stated that the individual learning process of each person will follow scheme and stages of development based on the ages. This scheme and stages are hierarchical, it means the development should be passed based on the certain sequence and someone should not learn about something that in the outside of his cognitive stages.,

Teaching and Learning Process for children should be more fun and playful and full of interaction. Children could do a lot of activities where they play around with nes target language, trying things out, making mistakes, encountering many examples of new pattern, and using it express their feelings. By teaching method that teachers use children could be learn easly through new target language. One of them is demonstration method.

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According to Daryanto (2009:403), the demonstration method is a way of presenting information in the teaching and learning process by showing about how to do something accompanied by a visual explanation of a clear process. The purpose of demonstration methods in the learning process is to clarify the concept understanding and show how to do something or the process of something happening (Syah M, 2000: 208). According to M. Basyiruddin Usman (2002: 46) states that the advantage of this method is students attention will be able to focus entirely on the subject to be demonstrated, provide practical experience that can form strong memories and skills in doing, avoiding students mistakes in drawing conclusions, because students observe firsthand the course of the demonstration.

Based on the observation that the writer did before, a teacher stated the main problem of teaching english for young learners is on the way that teacher choose the teaching method and strategy based on the level of students english ability. Teacher just doing explanation while teaching and they always translate everything that they say without any object shown. From that case, teacher change the method to Demonstration method. Demonstration method is a teaching method used to communicate an idea with the aid of visuals such as flip charts, posters, power point, etc. After using this method, students ability to understand the learning process are increases through the media and the steps used in the method.

Therefore, this studied would like to analyze the implementation of demonstration method for english young learner by using documentary in a

video entitled An Analysis of The Implementation of Demonstartion Method for English Young Learner.

1.2. Research Problem

How does The Teacher Implement The Demonstration Method For English Young Learner?

1.3. Aim(S) of Study

To identify and describe Implemention of Demonstration Method For English Young Learner?

1.4. Siginificance of Study

1.4.1. Implication

The result of this study is to support the theory from Sanjaya (2011:153) and Nasih A. (2013:64-65) about the steps of demonstration method that consist of Planning, Preparation, demonstration and evaluation.

1.4.2. Application

This result of this research are expected to give a new insight, information and knowledge about Demonstration Method, ecspecially for the way demonstration method should be deliver on teaching and learning process.