

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter consists of conclusion and suggestions. After completing this research, the writer provides several conclusions and suggestions.

#### 5.1 Conclusion

The objective of this study is to know the advantages and disadvantages of door to door English learning at SMPN Satu Atap Batulai. Based on the research findings and discussion above, it can be concluded that door to door learning is a learning that has various advantages and disadvantages. Those advantages and disadvantages are found by the experienced of the two teachers in SMPN Satu Atap Batulai. The advantages of door to door learning included door to door learning is one of the solutions when online learning is not available, can encourage students motivation learning, can create a fun learning atmosphere, did not needed a lot of equipment, directing students towards a better environment, parents supporting for students in learning, does not interfere the students time, good responses from students, and door to door learning was suited with covid-19 situation.

Meanwhile, the disadvantages of door to door learning during covid-19 pandemic include does not impact on physical activity and creativity of students, cannot increase the learning interest of students, teachers got some obstacles in learning, students and teachers are experienced some losses in teaching and learning, and the last, teachers experinced some losses in learning.

## 5.2 Suggestion

At the end of the research, there are some suggestions for teachers, students and further researchers.

1. For English teachers

For teachers are expected to be able understand the learning styles of students so that teachers have varied methods with everything needed by students.

2. Other researchers

This research is expected to benefit other researchers and as a reference or inspiration to conduct further research related to this field.