

## **BAB V**

### **CONCLUSION AND SUGGESTION**

After analyzing the data in chapter four to answer the research problem, the writer would like to give some suggestions which are based on the conclusions that are gained from the findings and discussion. The conclusion and the suggestions in detail are presented below:

#### **5.1. Conclusion**

Based on the results of research that has been done by researcher and analysis what the author has described, it can be concluded as follows:

Visual learning styles of students in Learning English Using games in the second grade of SD Inpres Sanggaoen. Researcher teach using game charades. The researcher teaching by using picture animals, the way is that the researcher provides pictures of animals and invites students to play using these pictures. For example, the picture of a cat when the author shows the picture the students enthusiastically mention the name of the animal and practice one of the characteristics of the picture.

Auditory learning style students learning English using games. The researcher teaching using game simon says. In this lesson the researcher uses part of body. The researcher explains this game and the students start practicing it.

Kinesthetic learning style of students learning English using games. The researcher teaches using game dable. In this game the researcher

provides cards in the form of alphabet in his teaching. The researcher write down words in English and students are directed to choose cards that have been prepared to arrange them into existing words. The researcher divides the class into two groups and students start studying with the cards.

The results of students learning styles in the development of students achievement namely : students who tend to have a visual learning style of 8 students, students who tend to have an auditory learning style amounted to 5 students, while students who tended to have kinesthetic learning amounted 3 students. Students who tend to have visual learning style has a good value when the researcher teaches using pictures. Likewise, if the author using an auditory learning style using part of body. Similar to students who have a kinesthetic learning style, the researcher use alphabet cards. If it is concluded that each students learning style is either or style. Visual, auditory and kinesthetic learning style according to teaching materials.

## **5.2. Suggestion**

Based on the result of the study, the researcher had some suggestions for school, English teacher and the next researcher.

1. For schools

Schools are expected to pay more attention to facilities related to tools supporting learning so that students can learn well use the available facilities.

2. For English teacher

For teachers are expected to be able understand the learning styles of students so that teachers have varied methods with everything needed by students.

3. For the next researcher

For the future researchers, it is hoped that they can assist researchers in developing their research, especially in the world of education.